

Fourth District PTA Advocacy Communicator



FOURTH DISTRICT PTA ADVOCACY TEAM

APRIL 2025

Bills supported and opposed by California State PTA

California State PTA believes all children and their families should be safe at their schools. CAPTA supports three bills that would regulate federal officers wishing to enter a local educational agency (LEA), that is, a school district, county department of education or charter school.

- **SB 98 (Pérez)** Requires an LEA to immediately notify all pupils, parents, faculty, staff, and school community members of the presence of immigration officers on the school site.
- **AB 49 (Muratsuchi)** ICE officers may not enter a school without providing valid identification, a written statement of purpose, and a valid judicial warrant, and approval from the school district superintendent, county superintendent, or charter school principal. Access is limited to facilities where pupils are not present.
- **SB 48 (Gonzalez)** An LEA may not allow an ICE officer to enter a school without a judicial warrant. Also prohibits an LEA from providing information about a pupil, pupil's family and household, school employee, or teacher without a judicial warrant, and regarding a pupil's information, without the written consent of the pupil's parent or legal guardian.

CAPTA also supports the following bills:

- **AB 1121 (Rubio, Blanca)** Requires the State Department of Education to develop a list of recommended professional development and training programs relating to effective means of teaching literacy and evidence-based means of teaching foundational reading skills, and to submit the list to the State Board of Education for approval.
- **AB832 (Muratsuchi)** Requires the State Department of Education, with the State Department of Public Health and State Air Resources Board, to develop indoor air quality standards, guidelines and recommendations for LEAs.
- **SB223 (Alvarado-Gil)** Requires state agencies to develop a comprehensive database to measure the specific health impacts of wildfires and the effectiveness of fuels mitigation investments.
- **AB1412 (Gonzalez, Jeff)** Requires that when a special education student transfers to a new school district, that district must implement the student's existing Individualized Education Program (IEP) or develop a new one.
- **SB341 (Pérez)** Revises the Instructional School Gardens Program by shifting its administration from the

State Department of Education to the Department of Food and Agriculture and sets up a grant process.

- **AB 38 (Lackey)** This bill would seek to close a gap in the law by classifying the rape of a developmentally disabled minor as a violent felony.
- **SB 584 (Limón)** Social sciences courses would be required to include instruction in California and United States government and civic engagement experiences with governmental institutions.

CAPTA opposes the following bills, which include two proposed amendments to the State Constitution. A Constitutional amendment initiated by a lawmaker must be passed by two-thirds of both the Assembly and Senate and must be approved by voters in a general election.

- **AB 19 (DeMaio)** Creates education savings accounts that could be used to pay for private and religious schools.
- **SB 64 (Grove)** Establishes the School Choice Flex Account Trust within the State Treasury that uses public money to pay for private and religious schools.
- **SCA 1 (Grove)** This Constitutional amendment would authorize the use of public money to pay for private and religious schools.
- **AB21 (DeMaio)** This Constitutional amendment would limit the ability of state and local governments to raise taxes by requiring a 2/3 vote on local special tax increases. Present law requires a majority.
- **AB 68 (Essayli)** Requires all schools to have at least one school resource officer armed and present when pupils are on campus.
- **AB 89 (Sanchez)** Prohibits a pupil whose sex was assigned male at birth from participating on a girls' interscholastic sports team.

Full reports on CAPTA positions are [here](#) and [here](#).

Fourth District PTA Advocacy Forum

Friday, April 25

9:30 a.m. to 11:30 a.m.

Fountain Valley School District
10055 Slater Avenue, Fountain Valley

Hear from your legislators as they
discuss current education issues.

More details to follow.

Important business and advocacy workshops at PTA Convention

Important PTA business will take place at the California State PTA Convention, May 1 through 4 in Ontario.

A proposed resolution will be presented for approval at one of the general meetings. The resolution calls for the creation of a statewide database, and training for law enforcement and emergency personnel, to help assure that children with cognitive disabilities who wander or bolt are returned home safely.

This resolution would authorize PTA at all levels to educate parents about this issue and support legislation to create such a database.

If your PTA is sending one or more delegates to the Convention, your members should read this resolution, discuss it, and vote on whether you want your delegate(s) to support or oppose the resolution at the convention.

Convention delegates will also vote to adopt State PTA Legislation Policies, which must be approved every two years. These policies also help determine action that PTA takes on state legislative bills or ballot propositions.

In addition to these important items, delegates will elect State PTA officers for the 2025-27 term and approve State PTA Bylaws changes.

Participating in PTA's grassroots democracy is one of the most exciting features of the state convention. Ontario is close, so there's no excuse not to send delegates!

Now is the time to start working on a California State PTA resolution

Is your PTA unit or council aware of an issue or problem that should be addressed by PTA?

If so, you may want to write a resolution to present at the California State PTA Convention in 2026. This is not a simple process, but it could make a real difference for our children.

Why are resolutions important? PTA is a grassroots organization. When California State PTA (CAPTA) decides to support or oppose a proposed law or proposition it does so based on our Mission Statement, Legislation Platform, Position Statements and Resolutions that were approved by delegates at the State Convention. Resolutions can lead to meaningful change.

Putting together a resolution requires a lot of work and is best done by a committee. The resolution can be initiated by an individual PTA member, but it must be approved in a vote by a PTA unit, council or district.

The draft resolution must be submitted to the CAPTA Resolutions Committee by November 1. A mentor will be assigned to help you complete the process. The deadline to submit the final resolution is January 5.

More information and a link to the Resolutions Procedure Book can be found [here](#).

For more information, read the Convention Chronicle [here](#).

The following are among the workshops that will be offered at the convention:

Advocacy 101: Making a Difference for Children and Families

Learn the fundamentals of advocating for the health, safety, and well-being of children and families. Discover how to effectively communicate with elected officials, utilize the power of collective action, and access valuable resources.

Everyday Upstanders: Strategies for Speaking Up to Bias and Hate

Participants will learn specific strategies for responding to biased language in the spaces where we show up every day—home, work, and school.

The Power of Resolutions: Using Member Voices to Drive Change

Learn the procedure for developing and submitting a resolution to the California State PTA, and discover how your voice can contribute to shaping education policy and creating a brighter future for all children.

Exploring Advocacy: Hot Topics and Their Impact on Children and Families

This dynamic workshop explores critical issues impacting children and families, including school board trends, controversial topics, the evolving educational landscape, social issues, and civil rights matters.

Advocating for Children Locally

This workshop will cover how to advocate for the rights of children and families within your school district.

See a complete list of workshops [here](#).

National PTA responds to dismantling of U.S. Department of Education

National PTA President Yvonne Johnson said the executive order dismantling the U.S. Department of Education “breaks America’s promise of education for all children and is a severe threat to ensuring every child has every opportunity to reach their full potential.”

“Dismantling the U.S. Department of Education isn’t about government efficiency, it’s about abandoning our collective responsibility to our children at a time when educational challenges require more, not fewer, resources. We all agree that we need to improve our nation’s educational system. But to effectively meet the needs of our students, we must all work together to create lasting solutions, rather than weakening the educational safeguards designed to protect and support all children.”

Read the complete statement [here](#).