**ARTS EDUCATION: YOUR DISTRICT’S PLAN**

The Local Control and Accountability Plan (LCAP) is the plan at your school district which describes goals for the year. **School districts are required to engage parents in this process.** So, now is the time to be sure your district has arts education as part of their overall plan for increasing student success.

Ask yourself these questions:

1. Does my school district have a strategic plan for arts education? If not, why not? If so, how can parents access it?
2. Is arts education written into the district’s LCAP? If so, in what way, if not why not?
3. Is arts integration included in the professional development for teachers using the Common Core State Standards? Arts integration has been proven to increase student knowledge, attention and interest in core subjects such as history, science, math and language arts.
4. Does our school use its Title 1 money to support arts education? The U.S. Department of Education has released guidelines stating that activities that support the arts can be used in Title 1 programs.
5. Does my school district receive supplemental and/or concentration money for low-income students, foster children and English learners? If so, is any of this money being used to provide arts education for these students? Research has shown that arts are a powerful tool that help all children, especially those that are most needy, to succeed in school.

In the next few months, districts will be updating their LCAP to determine priorities for the coming years. In order to educate board members and district leaders about the importance of arts education, a set of materials to empower you as an art advocate has been created. Check these out:

1. [capta.org/resource/arts-education-strategies-in-california-lcaps](http://capta.org/resource/arts-education-strategies-in-california-lcaps/)
2. [www.artsed411.org/](http://www.artsed411.org/)

We need your voice to continue the fight for including arts education in every aspect of our students’ education.