

April 2016



Volume 80, Issue 7
Fourth District PTA, CCPTS, National



President's Message **Volunteers Make a Difference**

By Fourth District PTA President Bev Berryman

**You're going to make a difference.
A lot of times it won't be huge, it won't be visible even.
BUT, it will matter just the same.**
-Commissioner Gordon

April 10th through April 16th is National Volunteer Week. I would like to **THANK** all of our volunteers for the work that you do each day in our schools and communities. You truly make a difference in the lives of our children and in the communities that we live in.

Each year, it gets harder and harder to recruit and retain our trusty volunteers. As our environment changes, so must we. It is a time to look outside the box at what motivates people to volunteer and adjust from the way we have always done things to what works now.

This is usually the time of the year when school PTA's are hosting many events. **Need more volunteers?** It is time to look the diverse population that we serve and consider asking people to volunteer their time face to face instead of communicating by email. **Here are some other ideas to get volunteers:**

- Consider asking "graduated" parents to come back and help out at school wide functions, allowing your current parent volunteers to enjoy the event with their students.
- Ask recent retirees to volunteer. This can be staff members or even grandparents.
- Ask senior citizens to help. Most will want to volunteer during the day since they may not feel comfortable driving at night.
- Reach out to Corporations. Some corporations will allow staff members to give back to their communities.
- Engage your youth more effectively. Young volunteers can be invaluable to the PTA. They bring ideas, excitement, energy, enthusiasm, loyalty and perspective.

Continued on Page 5



Fourth District **PTA**

everychild. one voice.®

Artículos en español
paginas 10 y 11

Inside this Issue

Convention Scholarship Recipients Calendar	2
Convention Information	3
Sacramento Safari 2016	4
Special Education News President's Message Continued	5
OCDE Superintendent Honorary Service Award	6
Spotlight Awards	7
College & Career Readiness	8
College & Career Readiness Historian Reports Due	9
Artículos en español	10-11
10 Reasons You Should Go To Convention	Back



www.fourthdistrictpta.org

CONGRATULATIONS



Congratulations to the Recipients of the Fourth District PTA 2016 Convention Scholarships!

- ◆ **Maria Villalobos**, Danbrook Elementary PTA, Buena Park Council, Joan Barnes-Unit President, \$425
- ◆ **Teri Popovich**, Pacifica High School PTA, Garden Grove Unified Council, Joan Wiese-Unit President, \$425
- ◆ **Lyssa Kerrigan**, Clarence Lobo PTA, CAPO, Lyssa Kerrigan-Unit President, \$425
- ◆ **Kim Sheppard**, RH Dana ENF Selpa, CAPO, Rachel Sutherland-Unit President, \$275 + Free Room Night
- ◆ **Kimberly Pearson**, San Juan Elementary PTA, CAPO, Kimberly Pearson-Unit President, \$300
- ◆ **Stacey Wong**, Valencia High School PTSA, PYLUC-Placentia-Yorba Linda, Stacey Wong-Unit President, \$150

FOURTH DISTRICT PTA CALENDAR

April

- 14 Convention Delegate Orientation—OCDE, Building D-1001, 200 Kalmus Drive, Costa Mesa, CA 9:30 am
- 21 **District Board Meeting & Council Presidents Roundtable**—Fourth District Office, OCDE, 200 Kalmus Drive, Costa Mesa 92626, Costa Mesa, CA - 9:30 a.m., 10:30 with the rest of the district board.
- 22 **Advocacy Forum**—Fountain Valley School District - 10055 Slater Avenue, Fountain Valley 92708—9:30 a.m. -

May

- 5-7 **California State PTA Convention**—San Diego Town & Country

Like us on Facebook!



Fourth District PTA

President

Bev Berryman

Vice President, Communications

Shanin Ziemer

Orange Leaves Editor

Vanessa Hatch

Orange Leaves Distribution

Brie Cuevas

Translation

Natalia Duenas and Diana Flores

©2016, Fourth District, Orange County, California Congress of Parents, Teachers and Students, Inc. Contents may be reproduced for private, non-commercial, PTA use only, provided credit is given to: "Orange Leaves, Fourth District PTA, CCPTS."

Fourth District PTA comprises of 20 councils in Orange & Los Angeles Counties with over 400 unit PTAs.

Office Location

1520 Brookhollow Dr., #40
Santa Ana, California 92705-5449 (Off the 55 freeway at Dyer)

Office Hours

Monday through Thursday
9:30 a.m. to 2:00 p.m.
Closed Fridays and all school holidays.

Administrative Assistant

Deanna Seanoa

Data Administrator

Leticia Keeling

Office phone number

714-241-0495

FAX number

714-241-0497

Línea telefónica en español

714-540-1575

Email address

fourthdistrictpta@sbcglobal.net



REGISTER NOW FOR CONVENTION!

Register at www.capta.org

CALIFORNIA STATE PTA CONVENTION

MAY 4-7, 2016

San Diego Town and Country
Resort & Convention Center
500 Hotel Cir N, San Diego, CA 92108
(619) 291-7131

www.destinationhotels.com/town-country

Register **BY**
MARCH 15th
to get your 4th
District T-shirt!

Hotel
Registration
closes
April 10th!

HOTEL RESERVATION INFO:

**4th District is staying in the Royal Palm Tower!
Be sure to request it too!**

Town and Country Resort & Convention Center:

\$159/night* (single or double occupancy)

\$179/night* (triple) \$199/night* (quad)

*Plus \$10 service fee

Parking for hotel guests \$9/day,

others up to \$20/day

Housing reservations are NOW open

through April 10th: www.capta.org

FOURTH DISTRICT DINNER INFORMATION:

**4th District Dinner – will be held in conjunction
with the State Dinner!**

Be sure to sign up for it during registration!

Thursday, May 5th at Sea World from 7-11 PM.

Cost: \$38 (Collected during online registration)

FOR HELP AND MORE INFORMATION CONTACT:

Chrystie Adams Vice President for Convention
convention@fourthdistrictpta.org

Marcela Alban Convention Hospitality
convhospitality@fourthdistrictpta.org

Stacy Small Convention Dinner Chair
conv-dinner@fourthdistrictpta.org



DELEGATE ORIENTATION:

Helpful information for anyone
attending convention.

A MUST for first-timers!

**Required at least one person from
your unit to pick up
materials and t-shirts.**

**Thursday, April 14, 2016
9:30 - 11:00 AM**

**At the Orange County
Department of Education**

Sacramento Safari 2016 - Oh What a Trip!

By Fourth District PTA Sacramento Safari Chair, Kim Anderson



On February 22 – 23, about 75 Orange County PTA members made the jaunt to Sacramento for our annual Fourth District PTA Safari trip and, according to our attendee evaluations, it was a resounding success!

Fourteen councils were represented: Anaheim Elementary, Buena Park, Capistrano Unified, Cypress, Fullerton, Harbor, Huntington Union, Irvine, Laguna Beach, Los Alamitos, Orange, Placentia Yorba Linda, Saddleback and Santa Ana. We also had two members from 23rd District PTA (Riverside) join us.

We heard from 14 amazing speakers: California Secretary of State, Alex Padilla; Senate President Pro Tem, Kevin de León; Assembly Education Chair, Patrick O'Donnell; State Board of Education Vice President, Dr. Ilene Straus; California Teachers Association President, Eric Heins; California School Boards Association Chief of Staff, Paul Richman; Children Now President, Ted Lempert; Assembly Speaker Toni Atkins' Chief of Staff, Rick Simpson; Senator Janet Nguyen; Assembly Member Rocky Chávez; Principal Fiscal & Policy Analyst from Legislative Analyst's Office, Edgar Cabral; and California State PTA leaders – Justine Fischer, Shayne Silva and Sherry Griffith.

Highlights of what we heard include:

- This is an exciting time for education, with new standards, teaching materials, training, assessments and accountability.
- The new accountability system will have a dashboard of multiple measures.
- A revised LCAP rubric will be done by this Fall.
- We have to make strategic investments education – it is the great equalizer.
- California is nowhere close to adequately funding public education.
- Any hope of a stable funding source likely needs to come from the local level – income tax, sales tax, excise tax, sin tax, etc.
- Investment in high quality early childhood education is critical, which is a priority to the incoming Speaker of the Assembly, Anthony Rendon.
- CAPTA is working to obtain \$1 billion of one-time funding from the state for family engagement and is sponsoring AB 2680, which would designate funding for family engagement.
- CAPTA objects to the release of student data as demanded in the Morgan Hill case.
- CAPTA supports the \$9 billion school facilities bond that is currently on the November 2016 ballot. There is concern that if this and the Prop 30 extension are both on the same ballot, either one, or both, will fail.
- This year's education budget looks very good, although not as good as last year.
- The state needs to address the teacher shortage.
- The Secretary of State's office is working hard to increase voter turnout.

We made visits to all of our Orange County legislator offices in small groups on Tuesday afternoon and advocated for the following:

- ✓ Elimination of the Opportunity Gap and the Achievement Gap.
- ✓ Improvement of teacher recruitment and retention.
- ✓ Securing adequate and stable funding for public education.

A full report is available on our website, which includes some fun photos from our trip!

Special Education News



The Fourth District Special Education Committee is committed to helping get useful information out to all of the parents of Special Education children.

It is our goal to work with Community Advisory Committees to share information and resources.

You may be wondering what CAC is. Every Special Education Local Plan Area (SELPA) is required to establish a Community Advisory Committee (CAC)

The CAC is a collaborative partnership of parents, educators, and community members. Its purpose is three-fold.

1. Review the local plan (local policies, procedures and programs) to ensure it is consistent with state laws, regulations, and policies for Special Education.
2. Provide parent education opportunities, give families an opportunity to communicate with district administrators, connect with other parents, and share resources and support.
3. Support activities on behalf of individuals with exceptional needs.

The Capistrano Unified School District has a wonderful, informative website which has a wealth of information and resources. We invite you to visit the website at <http://sped-capousd-ca.schoolloop.com/> Please share it with your school community. We would also like to invite any interested parents to attend one of the CAC meetings held at the CUSD district offices. The calendar is posted on the above website.

Please share this information with your schools. We would love to connect with other CAC's within 4th district, and offer any guidance that might be needed, share information, or simply meet fellow Chair-people! Please contact us at vhoggatt@pacbell.net or by phone at 949-370-4573.

President's Message – continued from page 1

Once you've successfully secured a pool of volunteers, it is important to keep them! Once you "lose" a volunteer, it is hard to get them back. Here are some ideas to retain volunteers:

- Provide meaningful work.
- People enjoy diverse tasks and projects that are organized and do not "waste" their time.
- Respect the work that they accomplish.
 - Ask them and accept their recommendations.
 - Provide them with the resources to do the work.
- Offer personal growth.
 - Help them acquire new skills and provide opportunities that they may not get outside.
 - Provide them the chance to grow with the program.
- And most importantly – Give Appreciation!

As the school year is coming to an end, please remember that what you do each day makes a difference in the lives of those we serve... sometimes it is not visible, but it matters just the same!

Continue to use your superpowers to accomplish great things for kids and I thank you again for what you do each day.



The Importance of Reading to Children

By Al Mijares, Ph.D., OC Superintendent of Schools



It's been said that a single act of kindness can grow roots in all directions. If that's true, what would happen if we pledged to commit a million acts of kindness? Or even a billion?

We intend to find out. Beginning in May, the Orange County Department of Education will launch a new initiative asking the citizens of Orange County to pursue the goal of performing 1 billion acts of kindness throughout the county.

This is admittedly an ambitious undertaking, perhaps even audacious in its scope. But the current climate of social fragmentation and political polarization calls for something big, and between our local school districts and community partners, I believe we have all the pieces in place to make it happen.

What constitutes an act of kindness? Well, that's somewhat subjective. It could be as simple as picking up a discarded cup along the sidewalk or allowing a car to merge in front of you on a busy interchange. Or it could be more involved, like visiting a home for senior citizens, joining a beach clean-up or volunteering at a local animal shelter. No matter the size, it's about doing something kind with no expectations of reciprocity.

In 2013, the Anaheim Elementary School District joined a citywide effort to carry out a "Million Acts of Kindness," and the results were remarkable. The students of Anaheim were inspired by the challenge, and they continued to embrace the premise even after their goal was met.

By scaling up to include a county of more than 3 million residents, we have the potential to build a positive social and cultural infrastructure by connecting our shared values and enhancing our relationships with one another. And there are critical lessons for our students as well. Beyond the emphasis on the "the four Cs" of communication, collaboration, critical thinking and creativity, we have an extraordinary opportunity to promote the fifth C -- character.

Starting May 5, you will be invited to share each act of kindness on your computer or smartphone at Ockindness.org. I would also encourage you to post your good deeds on social media, using a hashtag to be announced soon. Each entry will be counted toward our total.

Once again, the "how" is entirely up to you. But the benefits will extend to all of us.

Fourth District PTA Honorary Service Award

By 4th District HAS Chair Fran Sdao



Fourth District PTA will present Honorary Service Awards to deserving individuals at the year-end luncheon on June 2, 2016. You may nominate an individual or an organization to receive an Honorary Service Award, Continuing Service Award, the Very Special Person, the Golden Oak or Fourth District PTA's own Golden Orange Award.

Nominations must be received in the Fourth District PTA office by Thursday, May 12, 2016.

Please remember that your nominee should be someone who has gone above and beyond their job description, someone who has shown true dedication to the children and youth throughout the Fourth District (Orange County and the portion of Los Angeles County included in Fourth District, and who is representative of the entire Fourth District PTA community.

Please go to www.fourthdistrictpta.org and click on Awards under the Program tab. There are links to both an online application form and one that can be printed, completed and mailed to the office.

Congratulations to the 2016 Fourth District PTA Awards

Outstanding Teacher—Kelly Gallagher, Magnolia High School, Anaheim Secondary Council

Outstanding Administrator—Mike Beekman, Capistrano Unified District Council

Creative Membership (Elementary)—Montevideo Elementary, Saddleback Council, President Brandie Stalker, Membership Chair Wendy Kendrik

Creative Membership—Anaheim Secondary Council, President Leah Winter, Membership Chair Donna Eades

Creative Program (Elementary)—Lobo Elementary, Capistrano Unified Council, President, Lyssa Kerrigan, Membership Chairs: Alura Aguilera, Casey Harper, Jean Braun

Creative Program (Secondary)—Laguna Hills High School, Saddleback Council, President, Josephine Afshar

Outstanding Unit (Elementary)—Woodbury Elementary, Irvine Council, President Mernie Empalmado

Outstanding Unit (Secondary)—Oxford Academy, Anaheim Secondary Council, President Jon Hultman

Outstanding Council—Fullerton Council, President Karen Allen

Honorable Mention—Santa Ana Council, President Erika Calvo

Honorable Mention—Irvine Council, President Connie Stone



The Importance of College and Career Readiness

By 4th District VP of Education, Health & Community Concerns, Marilyn Amato

College and Career readiness refers to the content knowledge, skills, and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career. A student who is ready for college should be able to succeed in entry-level credit-bearing college courses without the need for remedial or developmental coursework.

It is interesting to note that college and career readiness is not achieved for all unless there is a wide range of options available. Not every student needs exactly the same proficiency in each of these areas. And it acknowledges the reality that different programs of study can require different levels of entry skills and knowledge.

A student's interests influence the precise knowledge and skill profile necessary to be ready for postsecondary studies in their field of interest recognizing the fact that a critical component for success is that the student is at the center of the process requiring a student's buy-in.

Analyses of college courses reveal that the learning skills and foundational knowledge associated with college success overlap considerably those necessary for success in training programs that lead to careers. Given this overlap, it serves no useful purpose to separate students into two groups, one bound for college, the other for work.

All students aspire to enter the workforce, and, to do so; all will need a comparable set of foundational skills and learning abilities if they are to succeed.

Taking this information into consideration what skills need to be taught in order for success? All students should have these prerequisites: proficiency in reading a wide range of materials and informational texts, fluent writing in several modes, most notably expository and descriptive, quantitative literacy through algebra and including geometry, combined with the ability to understand and interpret data, comprehension of the scientific method and organization of knowledge in the sciences, awareness of social systems and the study of these systems, basic proficiency in a second language, basic awareness of other cultures, and experiences in and appreciation of creative and expressive arts.

Educators must rethink remediation recognizing the necessity of core skills, but also recognizing various careers require different skill sets. Grading should be based on competency of skills and better ways of measure these skills need to be developed. High school graduation must focus of skills, not just certificates.

Research has shown this is the first time the labor force is decreasing at the same time as the economy and that college is no longer an opportunity, it is now a necessity. Therefore, college and career information must be given early to help raise student aspirations. The rigor of high school curriculum is a key indicator for whether a student will earn a college degree after graduation from high school and that the rigor of the high school course work is more important than parent education level, family income, or race/ethnicity in predicting whether a student will earn a postsecondary degree (Adelman, 1999, 2006).



David T. Conley and his research team spent more than a decade to develop the Four Keys to College and Career Readiness. The keys are:

- 1). Cognitive Strategies - Formulating hypotheses and developing problem-solving strategies, identifying sources and collecting information, analyzing and evaluating findings or conflicting viewpoints, organizing and constructing work products in a variety of formats, and monitoring and confirming the precision and accuracy of all work produced.
- 2). Content Knowledge- Technical knowledge and skills associated with career aspirations, the ways in which students interact with content knowledge, the perceived value of knowledge, the effort students are willing to expend to learn necessary content, and students' attribution of success or failure in mastering this knowledge.
- 3). Learning Skills and Techniques - Ownership of learning includes: goal setting; persistence; self-awareness; motivation; progress monitoring; help seeking; and self-efficacy learning techniques include: time management; study skills; strategic reading; memorization techniques; collaborative learning; technology skills; and self-monitoring
- 4). Transition Knowledge and Skills – Understanding academic expectations for postsecondary program admission, understanding financial aid options and procedures, concentrating on a career pathway or major, comprehension of college-level and workforce norms and expectations, and working as a self-advocate within the institutional framework of postsecondary programs.



It's time to "Save the Date" for Spring Training! Mark your calendars for Saturday, June 4th from 8:30 am—3:00 pm.

The Annual Historian Reports are due to 4th District on April 21st.



Thank you for reading Orange Leaves. Email contest@fourthdistrictpta.org for a chance to win a Starbucks gift card! Put Contest in the Subject line and tell us your favorite thing about Orange Leaves. Good luck!"





Mensaje del Presidente

Voluntarios hacen una diferencia

Por la presidenta del Cuarto Distrito de la PTA Bev Berryman

Vas a hacer una diferencia.

Una gran cantidad de veces no va a ser enorme, no va a ser visible incluso.

PERO, tendrá importancia de la misma.

-Comisaria Gordon

10 de abril al 16 de de abril de es la Semana Nacional de Voluntarios. Me gustaría dar las **gracias** a todos los voluntarios para el trabajo que hacen cada día en nuestras escuelas y comunidades. Lo que realmente hace una diferencia en las vidas de nuestros hijos y en las comunidades en las que vivimos.

Cada año, se vuelve más difícil reclutar y retener a los voluntarios de confianza. Debemos cambiar con el entorno, como cambia el entorno. Es un tiempo para mirar fuera de la caja a lo que motiva a la gente para ser voluntario y ajuste de la forma en la que siempre hemos hecho las cosas a lo que funciona ahora.

Esta suele ser la época del año cuando la PTA escolares están organizando muchos eventos. **¿Necesita más voluntarios?** Es hora de mirar la población diversa que servimos y considerar pedir a la gente a donar su vez cara a cara en lugar de comunicarse por correo electrónico. **Aquí están algunas otras ideas para obtener voluntarios:**

- Considere pedir "gradual" padres para volver y ayudar en las funciones de toda la escuela, permitiendo que sus padres voluntarios actuales para disfrutar del evento con sus estudiantes.
- Pregunte jubilados recientes para ser voluntario. Esto puede ser miembros del personal o incluso abuelos.
- Pregunte de la ciudadano mayores para ayudar. La mayoría querrá ser voluntario durante el día, ya que no pueden sentir conducción cómoda en la noche.
- Contactar con corporaciones. Algunas empresas permitirán a los miembros del personal para ayudar a sus comunidades.
- Involucrar a su juventud de manera más eficaz. Los jóvenes voluntarios pueden ser de gran valor para el PTA. Ellos traen ideas, emoción, energía, entusiasmo, lealtad y perspectiva.

Una vez protegido con éxito un grupo de voluntarios, es importante mantenerlos! Una vez que "pierde" un voluntario, es difícil recuperarlos. **Aquí están algunas ideas para retener a los voluntarios:**

- Proporcionar un trabajo significativo.
- La gente disfruta de diversas tareas y proyectos que están organizados y no se "desperdician" su tiempo.
- Respetar el trabajo que cumplir.
 - Pídeles y aceptar sus recomendaciones.
 - Les proporcionan los recursos para hacer el trabajo.
- Ofrecer el crecimiento personal.
 - Ayuda a adquirir nuevas habilidades y proporcionar oportunidades que no pueden salir a la calle.
 - Proporcionar a la oportunidad de crecer con el programa.
- Y lo más importante - Da Valoración!

continúa en la página 11



continuación de la página 10

A medida que el año escolar está llegando a su fin, por favor, recuerde que lo que haces cada día hace una diferencia en las vidas de aquellos a quienes servimos ... a veces no es visible, pero que importe lo mismo!

Seguir utilizando sus superpoderes para lograr grandes cosas para los niños y les agradezco una vez más por lo que haces cada día



Es hora de "reserva la fecha" para entrenamiento de primavera! Marque su calendario para el sábado, 4 ° June de 8:30 am-3: 00 pm.

Premio de Servicio Honorario Cuarto Distrito de la PTA

Por cuarto distrito HAS dirigente Fran Sdao



Cuarto Distrito de la PTA presentará premios de administración honorarios a las personas que merecen en el almuerzo de fin de año, el 2 de junio de 2016. Es posible que nominar a una persona o una organización para recibir un premio honorífico, el Premio de Servicio Continuo, la persona muy especial, el Roble de Oro o propia premio Golden Orange de Cuarto Distrito de PTA.

Las nominaciones deben ser recibidas en la oficina de Cuarto Distrito de la PTA el jueves, 12 de mayo de 2016.

Por favor, recuerde que su candidato debe ser alguien que ha pasado por encima y más allá de su descripción de trabajo, alguien que ha demostrado verdadera dedicación a los niños y jóvenes a lo largo del Cuarto Distrito (Condado de Orange y la parte del condado de Los Ángeles incluidos en el Cuarto Distrito, y quién es representativa de toda la comunidad Cuarto Distrito de la PTA.

Por favor, vaya a www.fourthdistrictpta.org y haga clic en premios en la pestaña Programa. Hay enlaces a la página un formulario de solicitud en línea y uno que se pueden imprimir, llenar y enviar a la oficina.

Top 10 Reasons Why You Need to Attend Convention

10. Get the information you need all in one easy place, so you can go back and be a superstar in carrying out the PTA leadership position you just volunteered for.
9. Build up your family's "survival skills" for a few days while you're away.
8. Pick up great new ideas for programs, partnerships, fundraisers and – let's face it, lots of free, fun stuff – in two unique Exhibit Halls.
7. Well, when was the last time you were swept up into a spontaneous 2,000-person conga line during a parliamentary procedure break?
6. You simply won't want to miss our AMAZING keynote speakers.
5. Make your PTA's voice heard on important state resolutions and business items.
4. Brush up on all your public-education acronyms like CCSS, LCFF-LCAP, ESEA, IDEA, CAASP — or skip the alphabet soup and just meet some new friends who share your excitement about doing cool things for kids and families.
3. Come for the convention — stay for the San Diego vacation!
2. Learn, laugh, cry and be moved by the wonderful student Reflections Art Program winners as they perform their art works on the big stage at our special event.
1. Join thousands of PTA parent-volunteer advocates and leaders along with educators and community leaders for the engagement adventure of a lifetime!

April 2016

1520 Brookhollow Dr., #40
Santa Ana, CA 92705-5449

Fourth District
PTA