



October 2015

Volume 80, Issue 2
Fourth District PTA, CCPTS, National**President's Message****Batman and Robin, Spiderman and Mary-Jane, Superman and Lois Lane, Peter Pan and Wendy, Calvin and Hobbes, the Fantastic Four...**

By Fourth District PTA President Bev Berryman

What do all of these dynamic duos and teams have in common? They all have a common purpose or a sense of unity. When planning for your PTA year, it is critical that PTA leaders and school site principals work in tandem to provide a good foundation. Only after these foundations are set down can other powerful team members in the organization move ahead to organize programs and events that benefit all students. Those of you in leadership positions can create your own super partners by selflessly promoting a cause that is good, and setting up newer powers to succeed. That sort of example is truly heroic.

What can principals do to bestow their super powers on the PTA?

- Become familiar with the basic policies and purposes of PTA.
- Encourage teacher, staff members, parents and students to join and participate with the PTA at your school.
- Advise the PTA on school district policies regarding classroom visitation, field trips, class parties, parent participation, directory information, food guidelines, etc.
- Attend PTA meetings and events.
- Work and meet with the PTA president on a regular basis throughout the year.
- Promote parent involvement by inspiring PTA members to attend training and workshop sessions.
- Thank volunteers often.
- Facilitate communication between

PTA and parents- assist with problem resolution when appropriate.

- Advise the nominating committee.

How can PTA Presidents contribute to the partnership?

- Invite the principal to all PTA meetings and activities.
- Consult the principal on all plans early in the school year.
- Obtain approval of all printed information.
- Maintain confidentiality.
- Share information from District, State and National PTA with the site administration and invite the principal to these PTA activities.
- Seek to understand your school and school district policies.
- Be aware of the school's needs and use as a guide when planning programs.

Combining superpowers, the principal and the PTA can rise to the top and provide a positive, supportive and dynamic program for the year that focuses on what is best for our kids. If you have not already done so, please make an appointment and meet with your principal to build a powerful relationship that benefits all those involved: parents, PTA leaders and, most importantly, our students!

**Fourth District
PTA***everychild.one voice.**Artículos en español
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FOURTH DISTRICT PTA ADVOCACY FORUM



Which legislator will join us for a bipartisan look at public education policy in California?



Rick Simpson
Deputy Chief of Staff to
Assembly Speaker Toni Atkins



To be announced!

Get the inside scoop on what's happening in Sacramento from two points of view.

Friday, November 6
10:30 a.m. – Noon

Fountain Valley School District Boardroom
10055 Slater Avenue, Fountain Valley, CA 92708

All PTA members are welcome to attend.

FOURTH DISTRICT PTA CALENDAR

October

15 Fourth District PTA Association General Meeting OCDE Board Room, 9:30 a.m.

16 Tax Help Fourth District Office

November

6 Advocacy Forum—Fountain Valley School District Boardroom, 10:30 a.m.

6 Tax Help Fourth District Office

December

10 Fourth District PTA Association General Meeting Irvine Regional Park, 1 Irvine Park Rd., Orange, CA 92869, 9:30 a.m. Council Presidents, 10:30 a.m. District Board

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Tax Filing—What do we need to file?

By Fourth District PTA Treasurer Donna Broussard



Your PTA will need to file the following:

IRS Form 990, 990EZ or 990N

Franchise Tax Board Form 199 or 199N

Attorney General's Office of Charitable Trust Registration Renewal form RRF-1.

These must be filed by the tax deadline, which is 4.5 months from your PTA's fiscal year end (Due November 15, for fiscal year end of June 30).

Step-by-step guidelines can be found at www.capta.org - click PTA Leaders, click Services, click Tax Filing Support Center.

NOTE: If your gross revenues are less than \$50,000, file the 990N and 199N electronically now. It's easy!

Received a letter from the Internal Revenue Service (IRS), Franchise Tax Board (FTB) or Attorney General's Office (AG)?

Please do not call the governmental entities that sent you the letters. Please forward them to me at treasurer@fourthdistrictpta.org. They specifically have asked that all help requests start with California State PTA because we have formed working relationships with IRS, FTB and AG and can address your PTA-specific questions.

It's homework time again

By Fourth District PTA V.P. Communications Shanin Ziemer

Now that our kids have gone back to school, it's time for another tradition to start, homework. Sometimes helping our kids with homework can be a struggle but here are some tips to help.

Make sure your kids get a few minutes to relax and have a snack right after school before you start in on the homework. It will help them have the energy to concentrate and get their work done.

Kids should have a place to do their homework that is free from distractions and has the materials they need to complete their work. You might want to create a portable homework box that contains pencils, paper, etc. so they are prepared no matter where they do their homework. It is handy if your kids need to do homework on the run, in between all their activities. Pinterest has great ideas for portable homework stations.

Focusing can be a problem with some kids. If they have a lot of homework, break it down into reasonable segments with fun breaks in the middle. For elementary aged kids that time might be 20 minutes of homework and 5 minutes of singing a song together and silly dancing, or maybe fun coloring pages in between worksheets. For older students, you might want to reward them with 10 minutes of screen time for every 30 minutes of homework. You can also reward your children with bigger goals they can earn, like a trip to the ice cream store or a pizza dinner for a week of all homework done with no behavior issues.

Kids often need help with their homework. The first place to look for this help is their textbooks and notes (if they are older and have them), but there are also a lot of great free online resources.

www.KhanAcademy.org has a great library of video lessons you can search through from Kindergarten through college levels. Another source of video lessons for middle school through college is

www.hippocampus.org which even includes social studies. www.ixl.com is another source that has help in several subject areas. In math, for example, your child can do practice problems and it will adjust the difficulty as they do well. If they miss a problem it takes them step by step through how to do it. Online problem solving is also great practice for the new state testing system. And this site ties into the Common Core State Standards curricula. At www.sophia.org/sophia-for-students there is a 'Get Homework Help' heading with a search bar below it where you can enter in what you're working on and get online lessons, videos, and worksheets. Many of our local libraries also have homework help available.

Finally, don't forget the very best resource and your partner in teaching your child, their teacher! Encourage your student to ask questions and talk to their teachers to get the help they need to be successful students.



A preemptive strike against risky behavior

By Fourth District PTA Health Committee Member Kim Green

Happy New {School} Year! Let's start with a pop quiz! Red Ribbon Week--always in October, those elastic bracelets, free licorice, and sometimes free Slurpees at 7-Eleven! Why? 30 years ago, concerned parents started the National Family Partnership (NFP) to be leaders in drug prevention. Many amazing things, like Red Ribbon Week, have been, and continue to be, accomplished through NFP and others. **In reality, though, substance issues, teaching kids coping skills, strengthening the brain's executive functions, enhancing communication, etc. all need to be part of a constant conversation.** There is always the chance, though, that your school does a glossing over of such events or avoids certain topics. They have plenty to keep their day packed, but that's where PTA comes in at all grade levels! If National Donut Day (June 3, by the way) can make the news and increase donut sales, a recharging of alcohol and drug awareness would have to make a difference!

WHY WE DON'T KEEP TALKING

"It doesn't make a difference."

"Elementary kids are too young."
"It's too scary to deal with."

"My child will never . . ."

WHY WE NEED TO

-Addiction risk increases as starting age decreases. The average age for "experimenting" is now 12. Yes, 12. From 1st use to addiction level is 5-15 years for an adult; 5-15 months for an adolescent; 5-15 weeks for a pre-adolescent.

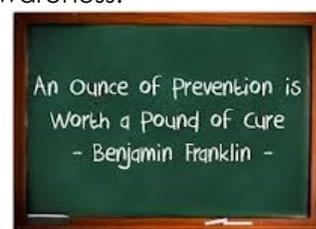
-Contrary to what we want to believe, there is use among youth all over, not just at THAT school, as well as behaviors that could be precursors to issues.

Let's advocate for children's futures by helping parents become awake and aware.
Make "the talk", the topic!

IDEAS

- Have a specific committee like "outreach" in your unit to focus on youth risk behavior prevention.
- Cover multiple risk topics like alcohol, drugs, gaming, porn, social media.
- For younger students and their parents, address items like setting boundaries and practicing self-control.
- Kick off something new that lasts all year like a monthly Facebook post to continue awareness.
- Use variety in delivering information—Facebook, newsletters, twitter, marquees, etc.
- Keep messages short and simple, unlike this article;
e.g., "Having dinner together 3x a week decreases drug use among youth."

Sources and Ideas: <http://redribbon.org/about/>
<http://www.drbeacham.com/>
<http://www.cadca.org/blog>
<http://ochealthinfo.com/phs/about/promo/adept/syp/redribb>
<http://www.drugfree.org/>



Like us on Facebook!

Like us on Facebook to see all the happenings at Fourth District, great tips and helpful articles about issues that matter to you. Don't so you don't miss out! Like and Share our posts.



Answers to frequently asked questions about California school vaccination laws

By Aracely Chastain, OCDE NewsRoom

This summer, Governor Jerry Brown signed a new vaccine law, Senate Bill 277, which states that parents of students who attend public or private schools can no longer refuse to vaccinate their children based on a personal belief exemption. However, [current vaccine laws](#) that went into effect in 2014 are still in place for the 2015-16 school year. The first real impact of the new SB 277 law will be seen with students who are entering school in fall 2016.

To get clarification on current and future vaccine laws, we reached out to OCDE Medical Officer Dr. Marc Lerner and Coordinator of Health and Wellness Pamela Kahn with some frequently asked questions about childhood vaccines.

But before answering questions, they both had a message for parents. "First, we want to remind parents that vaccinations required for school entry are only a portion of those that are recommended for the health of our students," Dr. Lerner said. "In fact, the full schedule of recommended vaccinations can save lives and prevent certain types of cancers."

What vaccines do students need to begin attending public school in fall 2015?

Children must be immunized against the following nine diseases: diphtheria, hepatitis B., measles, mumps, pertussis (whooping cough), poliomyelitis (polio), rubella, tetanus and varicella (chickenpox).

Are students required to have the flu vaccine?

While a child is not required to have the flu vaccine for school entry, the Centers for Disease Control recommends that most people ages 6 months and older receive an annual flu vaccine. Each year, 50 previously well U.S. children die from influenza and its complications.

Does a student entering seventh grade only need the pertussis vaccine?

New admissions to seventh grade should meet the immunization requirements for ages 7 to 17 years. In addition, entering seventh-graders will need one dose of Tdap or DTP/DTaP given on or after the seventh birthday, and two doses of MMR or any measles-containing vaccine — both doses given on or after the first birthday.

If a child starting first grade is up to date on vaccines, do they still need a physical exam?

Yes. The law requires that a health examination be completed up to 18 months before entry into first grade or within 90 days thereafter.

What about transitional kindergarten?

Transitional kindergarten entrants need to provide documentation of required kindergarten immunizations before admission.

If a child is in the process of having their required vaccinations completed, can they still enroll in school?

Yes. Children who are not currently due for any immunizations may be admitted on the condition that they will receive still-needed doses as they become due in the future.

If a parent has a personal belief exemption on file, will their child be allowed to go to school?

Personal belief exemptions submitted before Jan. 1, 2016 will remain valid until a pupil reaches kindergarten or seventh grade. At that time, children with a valid personal belief exemption filed before 2016 will have to meet all age-appropriate immunization requirements for admission into K-12, or be enrolled in an independent study program with no classroom-based instruction or a home-based private school, unless a new medical exemption is submitted to the school.

Is there a limit to how old a personal belief exemption form is?

A completed Personal Beliefs Exemption to Required Immunizations form signed and dated within six months of entry to school fulfills documentation requirements.

If a student has had chicken pox in the past do they need to get the varicella vaccine?

If a physician provides a written statement that a child has had varicella disease, then the child can be exempted from the varicella requirement. The signed statement must be presented at school registration.

Keep in mind that we focused on questions related to public school requirements. Additional information on current law, as well as SB 277, is available from the California Department of Public Health at [Shots for School](#).





Communication is vital to the success of OCDE and Orange County schools

By Al Mijares, Ph.D., OC Superintendent of Schools



Last year, a powerful new vision was unveiled to guide the work of the Orange County Department of Education: We declared that "Orange County students will lead the nation in college and career readiness and success."

This may be ambitious, but we are not alone in our pursuit. For our vision to become reality, it must continue to be embraced daily by teachers, students, parents, administrators, volunteers, community members, business leaders and elected officials. In other words, our success hinges on collaboration and engagement.

As part of a strategic effort to strengthen both, OCDE is now in the process of enhancing and expanding its communications presence by leveraging the latest media platforms to deliver news and information that is accessible, relevant, compelling and credible.

You may already be familiar with one of our newer communications initiatives. Our staff has launched a website called the OCDE Newsroom that features education stories and videos about our local schools and programs. Recent Newsroom posts have included a breakdown of education buzzwords and acronyms, a list of strategies to keep young minds sharp over the summer and a feature on a former student from our deaf and hard of hearing program who became a college basketball coach.

The OCDE Newsroom is a place to learn more about our schools, as well as emerging trends in education, but it's not the only way to engage with our department. I would also encourage you to connect with us on Facebook, Twitter and Instagram.

Now back to why this is so important.

OCDE supports 27 school districts serving more than 500,000 students in more than 600 schools. Needless to say, there is much to be gained by making students, educators and the community more aware of the vital programs and services available.

Specifically, we want all Orange County families to know of the resources that can contribute greatly to their children's academic performance and wellbeing. We want all teachers, administrators and support staff to know of the invaluable professional development opportunities and support services that can take teaching and learning to the next level. We also want to expand our efforts to share best practices — particularly those that have proven their worth in high-achieving classrooms — while continuing to spotlight the incredible success stories that can motivate and inspire others.

All of this has the potential to contribute to positive student outcomes, which is our ultimate bottom line.

Communication and collaboration are so vital to our success that we've listed them, collectively, among OCDE's current Strategic Priorities. These objectives are driving the work of our staff, and I would encourage you to learn more by visiting our website.

In the meantime, I would also invite you to take a look around the OCDE Newsroom — and to connect with us on social media.

Exciting things are happening in education in 2015. It's time to spread the word.



Reflections Theme Search for 2017-2018

The Reflections Program annual theme search offers another great way for students to get involved in the Reflections Program. Encourage your students to brainstorm and imagine a theme that will appeal to others in preschool through grade 12. The student who submits the award-winning theme will be recognized at the National PTA convention in June. Theme entries are due to California State PTA by November 1. Details at www.ptareflections.org



Important Information For Reflection Chairpersons

By Fourth District PTA Reflections Chair David K. Lee

The 2015-2016 Reflections Theme is
" Let Your Imagination Fly"

By now the Reflections Program should be up and running at your school! Since 1969 the popular Reflections Program has encouraged millions of students to explore and celebrate their artistic talents by creating works of art for fun and recognition.

All students in preschool through grade 12 are encouraged to submit their original works of art in six categories: **Dance Choreography, Film Production, Literature, Music Composition, Photography, and Visual Arts.**

Local winners in each category can advance to compete at the PTA council, district, state and even national level! Participation encourages creativity and exploration. Students should do their best, but crooked lines, incorrect musical notes, or misspelled words do not disqualify anyone. The Reflections Program provides an excellent opportunity for students to:

- ◆ Unleash their creative talents and be inspired.
- ◆ Express themselves imaginatively in their artwork.
- ◆ Experience the joy and fun of making art.
- ◆ Tap into critical thinking skills to create art inspired by the annual theme.
- ◆ Receive positive recognition for their original works of art.

As an added bonus, in showcasing and celebrating student talent, the Reflections Program increases community awareness of the importance of the arts in education.



DUE DATES

Council Leaders: Reflections entries being advanced to Fourth District are due December 2.

Unit (School) Leaders: Contact your council to find out your deadline for submitting entries to your council.

For complete Reflections rules, forms, and more information, go to:
 Fourth District PTA: <http://www.fourthdistrictpta.org/reflections/>



Marketing Your PTA—Make it Personal

Submitted by Fourth District VP Membership Candice Kern

There is great wisdom in the time-honored caveat of marketing professionals: *If you do things the same way time and time again, you will produce the same results.*

So it goes with marketing your PTA. Is membership growing or shrinking, robust or in decline? As you plan your summer and fall PTA membership campaigns, follow this simple solution: *make it personal.*

Last year, California State PTA conducted a statewide marketing research project and surveyed more than 1,000 parents at all grade levels including PTA members and potential members throughout the state.

We asked parents many questions, from their sense of belonging on campus to ways that they volunteer. **Three key reasons emerged regarding membership and the importance of joining PTA:**

- Joining PTA is a great way to support my school.
- PTA membership shows my children that I care about their education.
- My membership helps support valuable enrichment and

programs that my school otherwise could not afford.

These reasons reinforce a critical point: **parents want their PTA to be local and personal, serving and supporting their children and the programs at their school.**

Consider these message points when communicating with parents about the importance of joining PTA:

- You signal to your child that school matters, and that you are invested in their success!
- You demonstrate to your child that success in school is the pathway to college, a career, and a productive life!
- You partner with the principal, teachers, and staff to make the campus safe, welcoming, a hub of learning and a fun place to be!
- You share in campus events and experiences that make your child's school days more memorable!
- You connect with other parents, become part of the school community, and support every child with one voice.

Reminders about Membership

By Fourth District VP Membership
Candice Kern

How much are dues?

Here is the breakdown: \$2.25 to National PTA + \$2.00 to California State PTA + \$0.60 to Fourth District PTA + your council dues + your unit dues.

- Make sure everyone who joins PTA receives a membership card – either a hard copy, or the state approved electronic version.
- Membership dues are paid “through channels,” meaning that units remit dues to their respective councils, and councils, in turn, remit dues to Fourth District.
- Beyond the perks offered through State and National PTA, Fourth District PTA is proud to announce a new membership incentive this year. We have partnered with the Discovery Cube in Santa Ana to provide some wonderful benefits for members. Each membership chair should have received fliers explaining the details of the program. We thank the Discovery Cube for their generosity and support of Fourth District PTA! (Please consult capta.org and pta.org for the most current lists of perks.)

Feel free to contact me at membership@fourthdistrictpta.org with any concerns or questions.

Ready, Set...Remit! Award

Certificates from California State PTA will be distributed to each unit PTA that remits per capita dues for 30 or more members. No application required.

To be eligible for this award, **your council must remit all unit dues to Fourth District PTA by October 15th.**



SACRAMENTO SAFARI Plan NOW to join us!!



► Council Presidents & School PTA Presidents

Please plan NOW to send your PTA advocate(s) (or, if you will not have an advocacy/legislation representative this year, yourself or your VP) to Fourth District PTA's flagship advocacy event of the year: *Sacramento Safari!*

Remember that PTA is a child advocacy organization

What to do:

This is an important and exciting PTA event!

- Include a line item of \$650 per person for *Sacramento Safari* in the **budget** (if your budget is already approved, you can amend it) .
- Add *Sacramento Safari* to your events **calendar** for the new school year: February 22-23, 2016.

Attendees will hear from key speakers on hot topics, meet at the Capitol with legislators, and have extensive networking opportunities. This is a not-to-be-missed event!

REGISTRATION IS NOW OPEN!

www.fourthdistrictpta.org

QUESTIONS? Please contact Kim Anderson at sac-safari@fourthdistrictpta.org

Important Tip

USE YOUR LEGAL PTA NAME as shown in your bylaws on all documents. “Jane Doe Elementary PTA” as opposed to “Doe PTA” Also, please print legibly if handwritten. Thank you!

Make a Disaster Preparedness Plan

Know What to Do in Case of Emergency

It is important to make sure that the entire family is prepared and informed in the event of a disaster or emergency. You may not always be together when these events take place and should have plans for making sure you are able to contact and find one another.

The American Red Cross suggests some basic steps to make sure you remain safe:

Meet with your family or household members.

Discuss how to prepare and respond to emergencies that are most likely to happen where you live, learn, work and play.

Identify responsibilities for each member of your household and plan to work together as a team.

If a family member is in the military, plan how you would respond if they were deployed.

Plan what to do in case you are separated during an emergency

Choose two places to meet:

- Right outside your home in case of a sudden emergency, such as a fire
- Outside your neighborhood, in case you cannot return home or are asked to evacuate

Choose an out-of-area emergency contact person. It may be easier to text or call long distance if local phone lines are overloaded or out of service. Everyone should have emergency contact information in writing or saved on their cell phones.

Plan what to do if you have to evacuate

Decide where you would go and what route you would take to get there. You may choose to go to a hotel/motel, stay with friends or relatives in a safe location or go to an evacuation shelter if necessary.

Practice evacuating your home twice a year. Drive your planned evacuation route and plot alternate routes on your map in case roads are impassable.

Plan ahead for your pets. Keep a phone list of pet-friendly hotels/motels and animal shelters that are along your evacuation routes.

Let Your Family Know You're Safe

If your community has experienced a disaster, register on the American Red Cross Safe and Well website to let your family and friends know you are safe. You may also call 1-800-RED CROSS (1-800-733-2767) and select the prompt for "Disaster" to register yourself and your family.





Mensaje del Presidente

Batman y Robin, Spiderman y Mary-Jane, Superman y Lois Lane, Peter Pan y Wendy, Calvin y Hobbes, los Fantastic Four...

Por la presidenta del Cuarto Distrito de la PTA Bev Berryman

¿Qué tienen todos estos dúos dinámicos y equipos en común? Todos tienen un propósito común o un sentido de unidad. Al planear el año de su PTA, es crítico que los líderes y los directores de la escuela trabajen en conjunto para proporcionar buenas bases. Sólo después de que estas bases sean establecidas, otros miembros poderosos del equipo se pueden desplazar para organizar programas y eventos que beneficien a todos los estudiantes. Aquellos en posiciones de liderazgo pueden conseguir socios promocionando una causa que sea buena y creando nuevas unidades para tener éxito. Ese tipo de ejemplo es verdaderamente heroico.

¿Qué superpoderes otorga el PTA a los directores de las escuelas?

Familiarizarse con los propósitos y las políticas básicas de la PTA.

Alentar a profesores, funcionarios, padres de familia y estudiantes a unirse y a participar con la PTA en su escuela

Asesorar a la PTA sobre políticas escolares en relación a las visitas a los salones de clase, excursiones, fiestas en la clase, participación de los padres, directorio de información, normas alimenticias, etc.

Trabajar y reunirse con la presidenta de la PTA regularmente durante todo el año.

Promover la participación de los padres a través de miembros inspiradores de la PTA para que asistan a sesiones y talleres de entrenamiento.

Agradecer constantemente a los voluntarios.

Facilitar la comunicación entre la PTA y los padres.

Asistir con la resolución de problemas cuando sea apropiado.

Asesorar al Comité de nominaciones.

Los presidentes de la PTA pueden contribuir a la sociedad a través de:

Invitando al director a todas las reuniones de la PTA y sus actividades.

Consultando al director de todos sus planes al inicio del año escolar.

Aprobar toda la información de imprenta.

Manteniendo confidencialidad.

Compartiendo la información de la PTA de los distritos, del estado y a nivel nacional con los administradores locales e invitar al director a estas actividades.

Buscar entender las políticas de su escuela y de su distrito escolar.

Estar consciente de las necesidades de su escuela y tomarlas en consideración cuando se planifiquen los programas.

Combinación de superpoderes, el director y la PTA pueden llegar a la cima y proveer un programa positivo, solidario y dinámico para el año enfocado en lo que es mejor para nuestros hijos. Si todavía no lo ha hecho, por favor haga una cita y reúnanse con su director para establecer una relación poderosa que beneficie a todos los involucrados: padres, líderes de la PTA y, lo más importante, a nuestros estudiantes!



Comunidad

**Empowering
Our Kids**



Fourth District
PTA
everychild.onevoice.

Responsabilidades Tributarias—¿Qué necesitamos presentar?

Por la tesorera del Cuarto Distrito de la PTA Donna Broussard



Su PTA necesitará lo siguiente:

El formulario IRS, 990, 990EZ o 990N

Franchise Tax Board Form 199 o 199N

California Attorney General/Department of Justice – Charitable Trust Renewal Form RRF-1 (Renovación del Número de Fundación Benéfica)

Estos deben presentarse en el plazo estipulado, el cual es de 4.5 meses antes de que termine el año fiscal de su PTA (la fecha límite es el 15 de noviembre, para el año fiscal que termina el 30 de Junio)

La guía detallada puede ser encontrada en www.capta.org – haga click en PTA Leaders, haga click en Services, haga click en Tax Filing Support Center.

NOTA: Si su ingreso bruto es menos de \$50,000 al año, llene electrónicamente el formulario 990N y el 199N. Es fácil!

Recibió una carta del Servicio de Rentas Internas (IRS por sus siglas en inglés), Franchise Tax Board (FTB) o Attorney General's Office (AG)?

Por favor no llame a las entidades gubernamentales a las cuales envió sus cartas. Por favor envíenmelas a treasurer@fourthdistrictpta.org. Ellos específicamente han solicitado que toda la ayuda comience por la PTA del estado de California, porque hemos establecido relaciones de trabajo con el IRS, FTB y AG y a ellos se les puede dirigir preguntas específicas acerca de la PTA.

Ver a nosotros en Facebook!

Ver a nosotros en Facebook para ver todos los acontecimientos en Cuarto Distrito, grandes consejos y artículos útiles sobre temas que son importantes para usted. ¿No para que no se pierda! Like and Share nuestros mensajes.



2016 California State PTA Convention
Wednesday, May 4th through Saturday, May 7th
 Town and Country Resort and Convention Center
 San Diego

Mark your calendars and reserve your budgets to attend the California State PTA Convention in 2016!

More details to follow every month in the Orange Leaves newsletter as well as through your Council President.

Chrystie Adams
 Fourth District PTA V.P. of Convention



1520 Brookhollow Dr., #40
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