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# History–Social Science Update

4<sup>th</sup> District PTA Meeting  
March 17, 2015

Aileen Allison-Zarea  
Literacy, History, and Arts Leadership Office



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State Superintendent  
of Public Instruction

# Background of the *History–Social Science (HSS) Framework*

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- Legislative Suspension (2009)
- Improvements made in the 2009 draft
  - All new course descriptions
  - New chapters on assessment, universal access, and instructional strategies
  - More help for teachers, instructional examples
  - New approaches on globalization, civic education, service learning, environment, etc.
  - Other changes, reflecting focus groups, legislation, and public comment



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# Considerations for Revision

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- Resumption authorized in 2014
- New legislation includes:
  - FAIR Education Act (Senate Bill 48)
  - Other laws: 21st-century skills, financial literacy, Filipino-American contributions to WWII and the farm labor movement, Bracero program, Armenian Genocide, Presidency of Barack Obama, Voter Education

Draft posted at <http://www.cde.ca.gov/ci/hs/cf/>



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# Standards Alignment

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- California Common Core State Standards in English Language Arts/Literacy (CCSS for ELA/Literacy) and English Language Development (ELD) standards:
  - Strategies for incorporation of new standards and alignment to new ELA/ELD Framework
  - California's 1998 HSS content standards remain unchanged; the CCSS for ELA/Literacy do not replace them



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# Will the HSS Standards be Revised?

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- Standards updates require legislation
- Subject area standards revisions are proposed in separate legislative bills
- Assembly Bill 740 proposes a process to create a cycle of regular updates to the standards for all content areas



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# College, Career, and Civic Life (C3) Framework for Social Studies State Standards

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- Drafted by national group of state education agency representatives working with discipline-specific organizations.
- Purpose is to provide guidance for states in drafting new or updating current content standards.
- Does not include new content standards or specific curricular content.
- SB 897 encourages the Instructional Quality Commission (IQC) to consider how to incorporate the C3 Framework into future CA HSS frameworks.



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# State Board Approved Timeline of Actions to Date

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- IQC: September 17-18, 2014
- First Field Review: Sept. 25-Nov. 25, 2014
- HSS Subject Matter Committee of IQC: Dec. 18
  - Discussed comments and edits (671 responses to online survey, e-mails, public comment)
  - Requested more time to incorporate edits and comments into new draft and additional support from scholars and writers
  - Will require a new timeline from the State Board of Education (SBE)



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# Remaining Items for Timeline

*(Dates are Tentative)*

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- IQC revises and produces next draft (May–October, 2015)
- IQC holds hearings (November)
- Second 60-day Field Review January–February, 2016)
- IQC revises and submits draft to SBE (May)
- SBE Action on Framework
- IQC begins 2 year process for K–8 materials review, if granted funding
- Note: Districts no longer have to purchase materials off of the state approved list





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# Staying Informed

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- Curriculum Frameworks HSS Web Page  
<http://www.cde.ca.gov/ci/hs/cf/>
- HSS Professional Learning Updates:  
[join-history-social-science@mlist.cde.ca.gov](mailto:join-history-social-science@mlist.cde.ca.gov)
- Secondary Literacy Partnership Webinar:  
“Content Literacy in History-Social Science”  
March 25, 2015 3:30 to 5:00 p.m.  
<http://bit.ly/year3slp6>



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# Questions?

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