

President's Message



Elements of an Effective Nominating Committee

By Fourth District PTA President Maureen Christensen

It is that time of year again. Nominating committees are being formed all around Orange County. They are ramping up for what I consider to be the most important work of our organization. Some members don't really understand the purpose of nominating committees or they don't believe that they are necessary. I want to clear up some misunderstandings about them and share with you why I believe they are the most important PTA committee.

The nominating committee must recognize and seek qualified nominees for the elected leadership of your PTA. The committee members, therefore, have a tremendous influence on the future of your PTA and should be carefully selected.

The committee should include both newer and more experienced PTA members, all of whom should be knowledgeable about PTA and aware of potential nominees, eligibility requirements, and qualifications for the positions they must fill. They must be willing and able to devote time to the responsibilities of the nominating committee process.

Committee members should be able to main-

tain confidentiality throughout their work.

The election of the nominating committee, as well as the selection of persons to nominate, should not be a popularity contest. It should be based on each person's willingness to serve. The PTA president never serves on the committee, and the parliamentarian only serves when elected to serve.

The election of the nominating committee, as well as the selection of persons to nominate, should not be a popularity contest.

The principal may be elected, but should at least be an advisor to the group. No person may serve on the committee for two consecutive years.

Some advice to nominating committee members: Just because a person can serve a second term as an officer doesn't mean that they must be nominated for a second term. Reflect on how each officer has fulfilled their job responsibilities. Also look at how the current board has worked together. Know that just because you were chosen to be part of the nominating committee does not mean that you must take a position on the board.

I hope that you will take an opportunity to serve on your local nominating committee. It can be one of the most rewarding experiences that you have when you see a group that you helped nominate working together to help your school community!

Maureen

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*Artículos en español
paginas 10 y 11*

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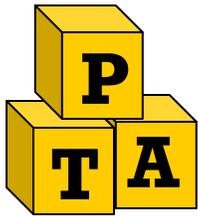
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Sweeten the World



One Drop at a Time





Mid-Year Basics: Membership Campaign

By Fourth District PTA Vice President for Membership Lisa Boler
With Thanks to Harbor Council PTA Membership Chairman Cynthia Strasmann

Did you know?

- PTAs that run more than one campaign a year have, on average, **20 percent more members**.
- Nationwide, approximately 18 percent of PTA members join in January and February.
- Running membership campaigns more frequently reminds your members that membership is everyone's business, especially if you weave membership into programs, activities, and general PTA work, too.
- January is not too late for parents to make a real impact on their children's education.

Tips for getting started

- Personally reach out to parents and/or students who have not yet joined the PTA. Solicit the help of your members to call and invite them to join. **THIS GOES A LONG WAY!**
- Spread the word about your PTA, and emphasize the benefits of PTA membership.
- Position your PTA as part of America's No. 1 parent involvement organization.

Answer the question "Why should I be a member of your PTA?"

- Advertise your PTA through newsletters, magazines, newspapers, websites, and marquee signs.
- Place posters and fliers on school and community bulletin boards and windows (with permission).
- Hand out stickers, brochures, and fliers at PTA and school events.
- Inform PTA members and potential members of special events.

Take advantage of second semester enthusiasm

- Tell your school community about the new opportunities to get involved in the new year.
- Send membership forms and fliers home with school reminders, and have teachers give them out with report cards at Parent/Teacher Conferences.
- Design a visual representation of your growing membership (e.g., a celebration wall to which party favors with new-member names can be added, a cardboard or illustrated tree to which leaves for new members can be added, a jar to which beans, marbles, or Ping-Pong balls can be added) for display in your school.
- Have all the sign-up materials close at hand.
- Consider providing school-based perks for your members, such as a free bag of popcorn at your Science Fair for PTA members.
- Highlight a PTA member who stands out each month – someone who is positive and pro-actively assists the PTA. Include students as well.

Promote membership whenever possible

- Set up your membership table at every PTA and school event. Maintain a current list of members in case people forget whether they have already joined.
- Publish a list of PTA members in your newsletter.
- Regularly include articles about membership and a clip-out membership form in your newsletter
- Publish your current membership count in your newsletter. Check it against your goal often.

Keep membership at the forefront!

Fourth District PTA

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Fourth District PTA comprises 20 councils in Orange & Los Angeles Counties with over 400 unit PTAs.

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Creative Edge Lecture 2015

Can Failure Help Creativity?

By Fourth District PTA Arts Advocacy Chairman Shanin Ziemer

The annual Creative Edge Lecture is coming on Tuesday, April 21 from 9:30-11:00 am at the Segerstrom Center for the Arts. Each spring Arts Orange County (in collaboration with Fourth District PTA, the Orange County Department of Education, Boeing, and others) presents the Creative Edge Lecture. The goal of this lecture is to bring together the business, arts, and education communities to learn about and discuss the value of creativity in all endeavors.

This year's talk features Sarah Lewis. Lewis recently published *The Rise: Creativity, the Gift of Failure, and the Search for Mastery*, which discusses how our negative or failed experiences can provide the groundwork for incredible transformations.

Where do new innovations--new ideas--spring from? It's an enduring enigma, but, in this exquisite talk, Sarah Lewis offers a new understanding of what enables creative endeavors. What really drives iconic, transformational change on both a personal and an organizational level? From Nobel Prize-winning discoveries to new inventions to works of art, many of our creative triumphs are not achievements, but are conversions, corrections after failed attempts. Drawing on figures such as Frederick Douglass, Angela Duckworth, J.K. Rowling, and others, Lewis reveals the importance of play, grit, surrender, often ignored ideas and the necessary experiments and follow-up attempts that lead to true breakthroughs.

Lewis is on the faculty of the Yale School of Art as a critic in both the Photography and Painting/Printmaking Departments. She has served on President Barack Obama's Arts Policy Committee and was selected for Oprah's 2010 "Power List." She is also an active curator, having held positions at both the Tate Modern and The Museum of Modern Art, New York.

Prepare to be inspired by this 90-minute lecture. This is an excellent event to invite a school or district administrator or school board member to attend with you. It offers an opportunity to open up a discussion about the importance of instruction in the arts to our students' and our schools' success. It is also a legitimate PTA expense, upon proper approval.

- ◆ Tickets will go on sale February 1, 2015.
- ◆ Early bird pricing of \$25 will last until March 20.
- ◆ Tickets will be on sale at the Segerstrom Center for the Arts box office or their website at www.scfta.org.
- ◆ Watch for links and more details on our Fourth District PTA Facebook page.



Sarah Lewis, author of *The Rise: Creativity, the Gift of Failure, and the Search for Mastery*

FOURTH DISTRICT PTA CALENDAR

February

- 12 Fourth District Board Meeting**
9:30-10:30 am CP Roundtable
10:30 am - noon Board Meeting
LOCATION??
- 14 Reflections Gallery & Awards**
1:00 – 4:00 pm
Orange County Dept of Education
200 Kalmus Drive, Costa Mesa
- 17 PTA Founders Day**

March

- 6 Sacramento Safari Orientation**
9:30 – 11:00 am
Fountain Valley School District
10055 Slater Ave, Fountain Valley
- 12 Administrators Dinner & Fourth District Election Meeting**
5:30 pm Association Mtg
6:15 pm Registration/Reception
6:45 pm Program & Dinner
Anaheim Hills Golf Club
6501 E. Nohl Ranch Rd
Anaheim Hills
- 16-17 Sacramento Safari**
Embassy Suites & the State Capitol, Sacramento
- 19 Council President Roundtable**
9:30 - 11 am
Fourth District Office

April

- 16 Fourth District Board Meeting**
9:30-10:30 am CP Roundtable
10:30 am - noon Board Meeting
LOCATION??
- 24 Advocacy Roundtable**
9:30-11:30 am
Fountain Valley School District
10055 Slater Ave., Fountain Valley

April 30 - May 3
California State PTA Convention
Sacramento Convention Center

Fourth District
PTA®
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California State PTA's Annual Convention is the place to get the latest information on key issues, build the skills to strengthen your school and community, and have fun and connect with PTA leaders from across the state.

PTA convention continues to be our premier training program for PTA leaders, parents, advocates and more! PTAs that dedicate a small amount of their resources to attend convention win big in the end.

Important dates and information:

When: April 30 – May 3, 2015

Where: Sacramento Convention Center

Registration Opens: March 2, 2015

Fees increase: April 1, 2015

Registration Closes: April 24, 2015

Convention Hotels:
Sheraton Grand
Hyatt Regency

Room Rate:
\$175.00 per Night

More details are coming out all the time. For the latest information, visit the convention web page:

www.capta.org/convention

Events: (subject to change)

- ◆ EdSource Conference – April 30, 2015; 9:00 a.m. – 12:30 p.m.
- ◆ Reflections Event – May 2, 2015; 5:30 – 10 pm

For additional information, contact Fourth District PTA Vice President for Convention Cheri Jones:

convention@fourthdistrictpta.org

SAVE THE DATE!

Fourth District
PTA
everychild. onevoice.



ADVOCACY ROUNDTABLE
Last One Until September!

FRIDAY, APRIL 24, 2015

★ **ASSESSMENTS!** ★
Details to Follow

9:30AM to 11:30AM
Fountain Valley School District
10055 Slater Ave.
Fountain Valley

All PTA members
are welcome to attend.

Questions?
Please contact Fran Sdao at
roundtables@fourthdistrictpta.org

Let PTA help improve school district communications

By Fourth District PTA Vice President for Communications Kathleen Fay

PTA can be a vital education partner with school administrators in matters concerning student education, safety, health, and well-being, as well as being a key contributor towards positive parental involvement in policy issues. Our organization has a long-established relationship with school districts due to our broad-reaching, official representation of the parent community and our readiness to work cooperatively with district leaders to meet the needs of the greater school community.

Foster this special relationship to benefit all members of your local school community by encouraging your school leaders to rely on PTA as their go-to resource for improved communications. Here are some practical ways to do this:

- Host parent education events on current matters of importance, such as school climate or understanding changes related to Common Core implementation.
- Encourage your schools to make sure that their online resources are consistent and can be readily navigated by parents.
- Work with your district to develop ways for parents to report school site repair or maintenance needs (often

learned about through their children) and to offer suggestions for facilities improvements.

- Provide opportunities for your members to furnish input on annual LCAP reviews, either at PTA meetings, in special workshops, or online.
- Invite key school/district leaders to address your PTA on topics in which they are the local experts, such as special education, positive behavior support, community outreach, student health, campus safety and security, or curriculum development. Doing this in an informal atmosphere allows for the kinds of interactions that can clarify complex issues between school leaders and parents and lead to greater mutual understanding.

As a PTA leader, you are in a unique position to improve communications among all members of your local school community towards enhancing parent engagement, improving family-school partnerships, and promoting the continuum of support for children, youth, and families. Start today!



Cyber Security for Children

Parenting at the Speed of Technology

By Fourth District PTA Health Committee Member Kim Green

If you're like me, you thought you had caught up with the latest trends – then the new gadgets came in with the tree and the lights in December! Truth be told, I'm always going to be behind; my 19- and 21-year-old sons' generation has always had technology and seems to have an innate sense of how it all works. However, I am a parent. I have my own innate sense of right, wrong, and those mother's intuition moments. Take THAT, Instagram!

I do (try to) keep up, ask questions, use new apps, etc. Why? Because it's the world we live in. There are mostly good parts to it, after all. But if my 2-year-old niece can open my phone and get to "Peek-a-Boo Barn," then I will do my best to stay current. The most compelling reason, of course, is safety. We have all heard the horror stories of a teen girl meeting an older man at a train station after an online "relationship." Not your daughter? It could be. Our kids are meeting people...in our own living rooms.

Instagram is fun. I have my own account. Share some pictures, add a funny hashtag (if you are of a certain age, it's what used to be called the "pound sign"), approve followers, and

follow others. No harm, no foul, right? But I can also see the pictures of people who follow the people I am following. I'll wait while you read that one again. Let's say I am Instagram friends with Jane. Joe "likes" one of her pics. Now I can click on his name and see all of his pictures! I don't know him, his style, his age. More importantly, my parents won't see all the people I am encountering. This happens multiple times a day all over in social media.

As a mom, I was "right" (my word--my kids would say "overprotective"), yet they still made bad choices or had things flash in front of them. One of our worst experiences was a fourth grade animal report; I sat there (because I was "right") as he did an image search for "horse." I'll spare the details, but suffice it to say we will never "unsee" that image.

So, do we ban it all? No, but we need to be awake and aware and guard our families. We lock up cleaning products when kids are toddlers, we don't let an unknown parent drive them home from school, so why don't we monitor who is coming into their lives over the phone and computer? It takes time and energy and diligence,

but that's parenting. Love them enough to endure their wrath. Read some articles; find a weekly tech update (There's an app for that!); talk to your kids constantly; say "no" to products/apps that you don't like, don't understand, or make you uncomfortable; be the keeper of ALL passwords; set boundaries; get your own accounts. And so it goes.

You can do this! Who, but you, could be your child's best parent?

TIPS

- Letting kids go online without training and rules is sending them to a "park" with three billion people of all ages and persuasions.
- Talk about the behaviors associated with technology *often*. The devices aren't the problem.
- Ask "What are you sharing? Why? Why with this person?"
- Show kids what happens with their online presence: spokeo.com
- To monitor technology use, check out Spyware, Mobile Spy, Teen Safe, Spectra Soft ****These are the only way to see it all; don't tell your kids.****
- Teach and model technology manners.
- Learn and allow kids' lifestyle. They *can* multi-task. Ask them to explain their apps, etc.
- Mac has a setting called "self-control."
- Have a reset time when they come home: drop all electronics, hang out, have a snack.
- Be as involved in their online lives as you are in the physical world, maybe more!
- Look at who your kids are following online.

Sources:

Lori Getz,
Cyber Education Consultants
Dr. Jerry Weichman, PhD,
The Weichman Institute
commonsensemedia.org
cyberwise.org

Do you know these logos? Your kids probably do!



twitter





Using Technology in Special Education Classrooms

By Al Mijares, Ph.D., OC Superintendent of Schools



As you know, the digital revolution has arrived. New forms of technology continue to evolve with great benefits to our schools, especially special education classrooms. The OCDE Special Schools and Services Program has been innovative in the use of technology at every level to improve instruction and student learning. Our Special Schools and Services Program provides technology support and services to both staff and students. Students are provided with individualized technology to effectively meet their needs as 21st century learners.

Web-based instruction utilizing mirroring strategies has increased student engagement leading to increased independence and greater ownership of learning. Schools have implemented the Touch2Learn (T2L) program which uses mobile devices such as the iPod Touch, iPad, and mini iPad. In addition, SMART technology and projection are used to enhance learning. In 2011, the T2L Program was recognized as an Apple Exemplary Program. Since that time, the T2L program has continued to advance instructional technology in each special education classroom.

Ongoing professional development is provided to special education teachers and support staff to implement web-based instructional technology. This year, all the Speech-Language Specialists are completing training as Certified Assistive Technology Specialists. This will pro-

vide students and families with expert support for use of Alternative Augmentative Communication (AAC) at school and home. Students with severe speech or language problems rely on AAC to supplement or replace speech.

Technology enhances every aspect of the Deaf and Hard of Hearing (DHH) classes, including using sign language via videophone service and interpreting services when needed. The DHH program is currently previewing web-based programs to enhance instruction across the curriculum. The program also uses specialized technology for testing and analyzing students' hearing and amplification devices. Every classroom includes a teaching workstation, computer, sound system, document camera, iPad mobile cart, and interactive White Boards. All classrooms are fitted with audio and visual alert systems for emergency notifications. Most classrooms are equipped with sound field technology to assist students with residual hearing. DHH students enrolled in general education classes are provided real-time note taking services via classroom technology.

OCDE is committed to supporting our teachers in order to integrate technology and enhance teaching and learning for all students. Through innovative teaching practices, there is no limit to what technology in special education classrooms can accomplish, especially *to assure that our students are college and career ready and successful.*

PTA Elections: Dos and Don'ts

By Fourth District Parliamentarian Erin Jenks



By now many units and councils have elected or are in the process of electing their nominating committees. Many questions come up when the nominating committee is searching for new officers and chairman. Here are a few points to remember:

- A position may be filled by only one person. An assistant or deputy position can be created if more help is needed with that position.
- A member can only serve in only **one** capacity at a time.
- A person who has already served two consecutive one-year terms in any elected or appointed office is not eligible to be nominated, elected or appointed to serve an additional consecutive term in the same officer position. ("Preparing for PTA

Elections," *CAPTA Leadership Essentials*, April 2014)

Also, District Bylaws, Article VII states "officers shall serve for a term of two years or until their successors are elected." This is meant to cover the resignation of an officer mid-term. It does not mean a person can serve a third year or until a successor is elected (see Article VII Section 11).

If you still have questions and concerns, go to the CAPTA.org website and search "elections." Many helpful tips can be found there, including a script for conducting elections.

Be sure that your nominating committee is comprised of both experienced and new members and that the committee is reaching out to all members of your school community.

New California Laws Affecting Children It's Now the Law.....

By Fourth District PTA Executive Vice President Beverly Berryman

Many new laws affecting students' physical, emotional, and behavioral well-being will change how schools operate this year. We have gathered information on some of the new laws, many of them supported by California State PTA, which may be of interest to our parents.

Schools stock emergency epinephrine.

Emergency preparedness at schools now includes stocking at least one dose of epinephrine, also known as adrenaline, to be used in the event of a severe allergic reaction. Senate Bill 1266, also requires that a school employee be trained annually to administer the drug.

Students to be screened for near vision.

Screening of student vision is mandatory in California schools and a new law, Senate Bill 1172, adds the requirement that a student's near vision be tested, in addition to far vision. The law also makes plain that vision screening, which is conducted by school nurses or other trained personnel, is required in kindergarten, or when a student first enters a school district, and in 2nd, 5th and 8th grades.

"Willful defiance" expulsions are out.

Positive approaches to managing student behavior could receive more attention this year as schools are no longer allowed to cite "willful defiance," defined as the disruption of school activities and defiance of authority, as a reason to expel students in K-12. The category may still be used as a reason to suspend students in grades 4-12, but not students in grades K-3. Assembly Bill 420, leaves intact other reasons for expelling or suspending students, including physically injuring others, committing an obscene act, or physical or verbal bullying.

While the new law does not require schools to examine how staff members address student conflicts, the law coincides with a new requirement that schools collect data showing that they are improving school climate and culture by reducing suspensions and expulsions.

Mandatory training to recognize child abuse

To help protect children, a new law requires all school employees to be trained annually in how to recognize and report suspected child abuse and neglect. Employees must be trained in the first six weeks of the school year or within six weeks of employment.

School employees are "mandated reporters" of possible abuse and neglect. But until the enactment of Assembly Bill 1432, schools were not required to train employees on how to spot the signs of possible abuse and neglect. The lack of training was of particular concern in cases where other school employees are suspected of abusing students. A 2014 federal report found that nationwide, K-12 schools are doing

a poor job of preventing and reporting educator sexual abuse of students.

Full-contact football practices restricted

Football and concussions are increasingly mentioned in the same breath. To address concerns about the health ramifications of head injuries, a new law requires that full-contact football practices at high schools and middle schools be no longer than 90 minutes, no more than twice a week, and only held during the football season, not the off-season. Assembly Bill 2127, also restricts concussed students from play for at least seven days. During that time, students are to complete a graduated "return-to-play" protocol of at least seven days that slowly increases activity levels.

Education

All public high schools will be required to submit grade point averages electronically for each graduating senior to the California Student Aid Commission to increase the number of students who receive Cal Grant award offers for higher education. Student or school failure to send GPA information is among the more common reasons students don't receive Cal Grants.

California student data privacy and security laws

Two California bills signed into law in September impose privacy and security requirements. Senate Bill 1177, known as the Student Online Personal Information Protection Act (SOPIPA), imposes rigorous rules on operators of websites or providers of Internet services or mobile applications with actual knowledge that the services are used primarily for "K-12 school purposes" and were designed and marketed for K-12 school purposes. Among other things, it prohibits the use of student data for targeted advertising on the website, service, or app and the sale of student data. Operators of educational online services must also implement and maintain reasonable security procedures and practices, as well as protect that student data from unauthorized access, destruction, use, modification, or disclosure. "Operator" is broadly defined as any service provider whose services are *primarily* used for K-12 educational purposes and designed and marketed for K-12 school purposes. This bill will not go into effect until January 1, 2016.

Assembly Bill 1584, requires that contracts between a school district and third parties specify, among other things, that the student data remains the property of the educational agency; how students and parents may access their data; how the third party will ensure the confidentiality and security of student data; and how to notify students and parents in the event of a security breach. This bill went into effect on January 1, 2015.



NOTICE:

**Fourth District PTA
Annual Association Meeting
& Election of Officers**

5:30-6:15 pm; Thursday, March 12

Anaheim Hills Golf Club

6501 E. Nohl Ranch Road, Anaheim Hills, CA

The Fourth District association voting body consists of the district board and all unit and council presidents or their alternates. Additional PTA members are welcome as nonvoting guests.

It is not necessary to attend the Administrators Dinner to participate in the district association meeting.



*Celebrate
PTA Founders Day
February 17th*

*"Let us have no more croaking
as to what cannot be done;
let us see what can be done, and
above all see that it is done."*

*Alice McLellan Birney
First President of National PTA*



Founded February 17, 1897

Sacramento Safari: March 16-17, 2015

AMAZING speakers are lined up for you, so **REGISTER NOW!!**

By: Kim Anderson, Fourth District PTA Sacramento Safari Chairman

Here are some of the fabulous speakers we have planned for you! (*always subject to change!*)

- ◆ **Speaker of the Assembly, Toni Atkins** – Keynote Dinner speaker. This is a first for us and we are incredibly excited that she has graciously agreed to speak to our group.
- ◆ **"Education: View from the Top,"** with the three most senior education advisors in the Capitol: **Karen Staph-Walters** (Governor's Office and State Board of Education); **Kimberly Rodriguez** (Senate Pro Tem's Office); and **Rick Simpson** (Speaker of the Assembly's Office).
- ◆ **Mac Taylor** – THE Legislative Analyst himself!
- ◆ **Janelle Kubinec** – WestEd, Program Director.
- ◆ **California Department of Education (CDE)** – Back by popular demand, we will split into smaller groups with a set of interesting topics.
- ◆ **Chris Reeve** – Senior Consultant, Assembly Committee on Human Services.
- ◆ **Interactive session with California State PTA key leaders** - An opportunity to share feedback/ask questions on a wide range of issues in an informal setting. With **Colleen You**, California State PTA President; **Kathy Moffat**, Director of Legislation and **Paul Richman**, Executive Director.
- ◆ **Advocating directly to our Orange County legislators** – Small group meetings set up by the Fourth District PTA Advocacy Team.

ORIENTATION MEETING:

Friday, March 6, 2015

9:30-11:00 a.m.

Fountain Valley School District – Board Room.
10055 Slater Ave., Fountain Valley.

BASICS:

Time: Monday, March 16 at 10:30 a.m. through Tuesday, March 17 at 5:30 p.m.

Place: Embassy Suites, Sacramento

Price: \$305 double occupancy/\$405 single occupancy.

Steps to be taken if you are planning to attend:

- ✓ Have your unit (or council) budget approximately \$600 for each Safari attendee
- ✓ Your unit (or council) must vote to send you as a representative
- ✓ Register (on-line is preferred but there is also a mail-in option)
- ✓ Book your flights!

More information at

<http://www.fourthdistrictpta.org/sacramento-safari>

REGISTER NOW!

Registration deadline: February 27, 2015 or when all available places are filled (*limit of 100*).

On-line registration (preferred option) is available at:

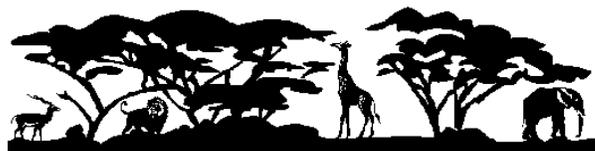
www.fourthdistrictpta.org/sacramento-safari-registration-form-2015

A mail-in registration form is available at:

www.fourthdistrictpta.org/wp-content/uploads/2014/09/Mail-in-Registration-Form-Sacramento-Safari-2015.pdf

Questions?? Please e-mail Kim Anderson at:

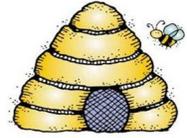
Sac-safari@fourthdistrictpta



Fourth District PTA Administrators Dinner



Thursday, March 12, 2015
Anaheim Hills Golf Club
6501 E. Nohl Ranch Road
Anaheim Hills



Cost \$40 per person – RSVP by February 26

5:30 p.m. Fourth District Election Meeting
6:15 p.m. Registration and Reception
6:45 p.m. Program and Dinner

DINNER OPTIONS		
1. Ginger-Apricot Chicken*	2. London Broil (Gluten Free Option)	3. Vegetarian
* IF NOT SPECIFIED, THIS WILL BE THE MEAL CHOICE		

Reserve online at www.fourthdistrictpta.org or use the form below.

Dinner Reservation Form

Name: _____ Email: _____

Unit: _____ Council: _____

Attendee's name, title, and dinner choice:

NAME	TITLE	DINNER CHOICE
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Send completed form and check, payable to Fourth District PTA, to:

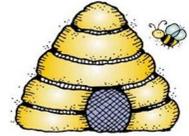
Fourth District PTA, Administrators Dinner
1520 Brookhollow Drive, #40
Santa Ana, CA 92705

QUESTIONS – PLEASE CONTACT KIM NICHOLS — banquets@fourthdistrictpta.org

Cuarto Distrito de PTA Cena de los Administradores



Jueves 12 de Marzo, 2015
Anaheim Hills Golf Club
6501 E. Nohl Ranch Road
Anaheim Hills, CA



Costo \$40 por persona – RSVP antes del 26 Febrero

5:30 p.m. Junta de Elección Cuarto Distrito
6:15 p.m. Registro y Recepción
6:45 p.m. Programa y Cena

OPCIONES DE CENA

1. Pollo con Jengibre y Chabacano* 2. Lomo Asado (opción sin gluten) 3. Vegetariano

♦ *ESTA SERA SU OPCION DE CENA, SI NO ESPECIFICA.*

Reserve por internet al www.fourthdistrictpta.org o use este formulario.

Solicitud de Reservación para Cena

Nombre: _____ Email: _____

Unidad: _____ Concilio: _____

Nombre, título y opción de cena del asistente:

NOMBRE	TITULO	OPCION DE CENA
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Envíe esta solicitud y cheque pagadero a nombre de Fourth District PTA, a:
Fourth District PTA, Administrators Dinner
1520 Brookhollow Drive, #40
Santa Ana, CA 92705

PREGUNTAS – Contacte a Kim Nichols por email: banquets@fourthdistrictpta.org



Elementos de un Comité de Nominaciones Eficaz

Por la presidenta del Cuarto Distrito de la PTA
Maureen Christensen

Es esa época del año otra vez. Los Comités de Nominaciones se están formando alrededor del Condado de Orange. Están incrementando por lo que considero que es la obra más importante de nuestra organización. Algunos miembros no entienden muy bien el propósito de los Comités de Nominaciones o no creen que sean necesarios. Quería aclarar algunos malentendidos acerca de estos Comités y compartir con ustedes por qué creo que son el Comité de la PTA más importante.

El Comité de Nominaciones debe reconocer y buscar a candidatos calificados para los dirigentes electos de su PTA. Los miembros del Comité, por lo tanto, tienen una enorme influencia sobre el futuro de su PTA y deben seleccionarse cuidadosamente.

El Comité debe incluir a los más nuevos y más experimentados miembros de la PTA, todos los cuales deben ser conocedores de la PTA y conscientes de los posibles nominados, los requisitos de elegibilidad y requisitos para las posiciones que deben llenar. Deben estar dispuestos y ser capaces de dedicar tiempo a las responsabilidades del proceso del Comité de Nominaciones.

Los miembros del Comité deben ser capaces de mantener la confidencialidad en toda su obra. La elección del Comité

de Nominaciones, así como la selección de personas para ser nominadas, no deberá ser un concurso de popularidad. Debe basarse en su voluntad de servir. La presidenta de la PTA nunca participa en el Comité de Nominaciones, y solo participa cuando es elegida para participar. El director puede ser elegido, pero al menos debe ser un asesor del grupo. Ninguna persona puede servir en el Comité por dos años consecutivos.

Algunos consejos para elegir al Comité de Nominaciones: sólo porque una persona puede servir un segundo mandato como un oficial no significa que ellos deben ser nominados para un segundo mandato. Reflexione sobre cómo cada oficial ha cumplido con sus responsabilidades de trabajo. También observe cómo la junta actual ha trabajado en conjunto. Sepa que solo porque usted fue elegido para formar parte del Comité de Nominaciones no significa que usted debe tomar una posición en el directorio.

Espero que tome la oportunidad de servir en el Comité de Nominaciones local. Puede ser una de las experiencias más gratificantes que usted tenga cuando vea a un grupo que ayudó a nominar trabajando juntos para ayudar a su comunidad escolar.



Elecciones de la PTA

Hasta el momento muchos consejos y unidades han elegido o están en proceso de elección de sus Comités de Nominaciones. Muchas preguntas han surgido cuando el Comité de Nominaciones está buscando a nuevos oficiales incluyendo al Presidente. Aquí están algunos puntos para recordar:

- Sólo una persona puede ocupar una posición. Puede crearse una posición adjunta o de asistencia si se necesita más ayuda con esa posición.
- Un miembro solo puede servir en una capacidad al mismo tiempo.
- Una persona que haya cumplido dos períodos consecutivos de un

año en cualquier oficina electa no es elegible para ser nominada, elegida o nombrada para servir un término consecutivo adicional en la misma posición. ("Preparándose para las Elecciones de la PTA," *CAPTA Esenciales de Liderazgo*, Abril 2014)

Además, en los estatutos del Distrito, el artículo VII establece "... oficiales servirán por un período de dos años o hasta que sus sucesores sean elegidos." Esto está reservado para cubrir la renuncia de un funcionario de mediano plazo. Esto no significa que una persona puede servir al tercer año o hasta que un sucesor

Convención de la PTA del Estado de California 2015

Recuerde señalar las fechas de la convención en su calendario. Y reserve presupuesto de su unidad y/o consejo para enviar a sus delegados a la Convención.

Fechas importantes e información:

¿Cuándo?

Abril 30 – Mayo 3, 2015

¿Dónde?

Centro de Convenciones de Sacramento

Inicio de Inscripción: Marzo 2, 2015

Incremento del valor de la inscripción: Abril 1, 2015

Cierre de Inscripción: Abril 24, 2015

Costos de Inscripción:

Tiempo completo (vota/no vota)

\$219-319

Valor diario (no vota) \$99-199

Hoteles de la Convención:

Sheraton Grand & Hyatt Regency

Costo por habitación:

\$175.00 por noche

Eventos: (sujeto a cambios)

Conferencia EdSource – Abril 30, 2015;
9:00 am – 12:30 pm

Evento de Reflexiones (Tema a ser determinado) – Mayo 2, 2015; 5:30 -10 pm

Por Erin Jenks, Parlamentaria del Cuarto Distrito de PTA

sea elegido (vea el Artículo VII Sección 11).

Si usted todavía tiene preguntas e inquietudes, visite la página web CAPTA.org y busque "las elecciones". Muchos consejos útiles pueden encontrarse allí, incluyendo un guion para la realización de las elecciones. Asegúrese de que el Comité de Nominaciones esté compuesto de miembros experimentados y nuevos y que la Comisión está tratando de llegar a todos los miembros de su comunidad escolar.

Gracias a Natalia Dueñas (OCDE)
y Diana Flores (PTA) para
la traducción española.



You are cordially invited to Fourth District PTA's
Reflections Gallery & Awards
Saturday, February 14, 2015
1:00 - 4:00 pm*

Orange County Department of Education, Building A
200 Kalmus Drive, Costa Mesa

The hundreds of Reflections entries that qualified to be submitted at the PTA district level will be on display, including video, music composition, and choreography entries.

All young artists and their families are encouraged to attend and enjoy the celebration of creativity, talent, and self expression that is the PTA Reflections program.

** Open house style: Drop in for a few minutes or take as long as you like to see the entire display.*



February
2015

1520 Brookhollow Dr., #40
Santa Ana, CA 92705-5449

Fourth District
PTA