President's Message

Acts of Service to Children through PTA Add Up

By Fourth District PTA President Maureen Christensen

I was privileged to spend a recent weekend being uplifted and rejuvenated while attending a conference. I came away feeling that I was doing some good but could do better.

One of the quotes that touched me was from Mother Teresa. When asked how she could continue to help the poor in India while there were still so many people that weren’t being helped she said, “We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.”

Kindness is contagious. As you serve in PTA, with a smile, more people want to serve with you. Make PTA fun. Look for ways to include people who don’t feel included. Welcome everyone to your PTA meetings with a smile and a friendly hello. Simple gestures sometimes mean the most to people having a hard time.

So as you serve in PTA, remember that the things you are doing may just be a drop in the ocean or a small drop of honey, but it is changing the world. We can’t judge others for not serving or participating. We can only keep doing small and simple acts of service ourselves. Because the hive or the ocean “would be less” because of that missing drop.

Maureen

Tax Filing Reminder for All PTAs

November 15th...

...is the tax filing deadline for PTAs with a fiscal year ending June 30. All units and councils must file:

1. IRS Form 990, 990EZ, or 990N
2. California State Franchise Tax Board Form 199 or 199N
3. Registration Renewal Form RRF-1

Learn more about tax filing requirements through California State PTA’s Tax Filing Support Center at http://www.capta.org/sections/finance/tax-filing-center.cfm

www.fourthdistrictpta.org
Be a Good President from the Start

⇒ Start by acknowledging the good work that’s already been done.
⇒ Figure out how things work before you start implementing change.
⇒ Ask other officers and volunteers what they think. The team is better if all members have been a part of the decision-making.
⇒ Communicate your expectations by letting others know what you want from them and listening to what expectations they have.
⇒ Motivate other team members to do the best job possible.
⇒ Be a leader and let others on the board handle their own duties and responsibilities. If someone seems to be struggling with a position, meet and discuss what can be done to help.
⇒ Do what you say you’ll do, respect the opinions of others, be honest, show gratitude and recognize good work.
⇒ Take responsibility. Acknowledge if an error has been made.
⇒ Make certain that responsibilities are clearly outlined and that each person is doing his share.
⇒ Keep the communication channels open at all times and in all directions among administrators, teachers and staff, parents and volunteers, and PTA officers. A strong team is an informed team.

From California State PTA’s Communicator, July 2011
PTA membership is a year-long activity that is carried out by the membership VP or chairman and in some cases a membership committee. The primary reason for developing membership in the PTA is to build an informed team of individuals to work on behalf of all children and youth. A popular reason for joining PTA is to benefit your child. In doing so, you also help your school, and you join more than five million others who share your interest in issues that affect the lives of children.

Each PTA is separate from other PTAs and provides programs and gives special services to a specific group of children. Ideally, members having children in more than one school will pay dues to support the PTA at each child’s school.

There are some great benefits to PTA membership. There are discounts to local attractions such as Aquarium of the Pacific and LEGO-LAND, and also the California Academy of Sciences. Additionally, you can get a discounted rate on an Enterprise or Hertz Rental car, discount at Staples on supplies and copies, Sylvan Learning and teenSMART, a computer based crash reduction program for teen drivers, just to name a few. Find the details of California State PTA membership perks online: http://www.capta.org/sections/membership/perks.cfm

Remember, the 'T' in PTA stands for "teachers" and if your unit is a PTSA, the 'S' stands for "students"! (Students may join any PTA, as well.) But don’t stop there. Invite school staff and board members, school district staff, grandparents, business leaders and neighbors to become members.

Remember to remit your PTA membership dues monthly as you receive them.

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**Ed100.org** is a new free online course created in partnership with California State PTA and Full Circle Fund to help more California parent leaders learn how the state’s complex education system really works. Education standards, accountability and school finance systems are changing quickly. Ed100.org cuts through the education jargon and gives parents what they need to know to be effective advocates in their school and their district.

Written by education experts who understand state policies and local schools, Ed100.org is a 10-chapter online curriculum that parents can explore and complete at their own pace using their computer or mobile device, wherever and whenever they want. Ed100.org also provides discussion boards and topics so that parents can discuss pertinent issues and connect online with other parents.

"Ed100.org is a crucial resource for parents stepping up to leadership roles -- especially in this new era of greater family engagement and local control," said Colleen A.R. You, President, California State PTA. "Here are the issues that matter, in plain language. The discussion guides are incredibly useful."

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**Full-Year Membership Campaigns**

**By Fourth District PTA VP for Membership Lisa Boler**

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**Fourth District PTA CALENDAR**

**November**

7    Tax Filing Assistance
     9 am - 1 pm
     Fourth District Office
     By appointment

13   Council President Roundtable
     7-9 pm
     Fourth District Office

14   Advocacy Roundtable
     9:30 am - 12 noon
     Fountain Valley Sch District
     10055 Slater Ave., Fountain Valley

20   Executive Committee Meeting
     9:30-11:30 am
     Fourth District Office

26 - 30 Office Closed for Thanksgiving

**December**

1    DUE DATE: Workers Comp forms

4    Fourth District Board Meeting & Holiday Brunch
     9:30 am - 12:30 pm
     Council President Roundtable immediately following

5    Reflections Entries Due
     9 am - 1 pm
     Fourth District Office
     By appointment

**January**

15   Council President Roundtable
     9:30-11:30 am
     Fourth District Office

22   Executive Committee Meeting
     9:30-11:30 am
     Fourth District Office

23   Advocacy Roundtable
     9:30 am - 12 noon
     Fountain Valley Sch District
     10055 Slater Ave., Fountain Valley
Anatomy of Fourth District PTA

As the "largest district in the PTA universe," Fourth District PTA encompasses over 400 school units, organized into 20 PTA councils, and with 7 units operating outside of council. There are 28 school districts in Orange County, and PTAs exist in all of them. The chart below reveals the range of council structures, from Irvine PTA Council, which consists of one unified school district in one city, to La-Habra Council, which consists of units from three school districts in four cities. See more information in the chart below.

<table>
<thead>
<tr>
<th>PTA Council</th>
<th>School District (s)</th>
<th>City</th>
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<tbody>
<tr>
<td>Anaheim Elementary Council</td>
<td>Anaheim City School District (K-6)</td>
<td>Anaheim</td>
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<tr>
<td>Anaheim Secondary Council</td>
<td>Anaheim Union High School District</td>
<td>Anaheim, Buena Park, Cypress, La Palma, Stanton</td>
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<td>Brea Council</td>
<td>Brea Olinda Unified School District</td>
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<td>Buena Park Council</td>
<td>Buena Park School District (K-8) Centralia School District (K-6)</td>
<td>Anaheim, Buena Park, La Palma</td>
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<td>Capistrano Unified Council</td>
<td>Capistrano Unified School District</td>
<td>Aliso Viejo, Dana Point, Laguna Niguel, Mission Viejo, Rancho Santa Margarita, San Clemente, San Juan Capistrano</td>
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<td>Cypress Council</td>
<td>Cypress Elementary School District</td>
<td>Buena Park, Cypress, La Palma</td>
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<tr>
<td>El Dorado Oeste Council</td>
<td>Magnolia School District (K-6) Savanna School District (K-6)</td>
<td>Anaheim, Buena Park, Cypress, Stanton</td>
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<td>Fullerton Council</td>
<td>Fullerton School District (K-8) Five high schools from Fullerton Joint Union High School District</td>
<td>Buena Park, Fullerton, La Habra</td>
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<tr>
<td>Garden Grove Unified Council</td>
<td>Garden Grove Unified School District</td>
<td>Fountain Valley, Garden Grove, Santa Ana, Stanton, Westminster</td>
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<td>Harbor Council</td>
<td>Newport-Mesa Unified School District</td>
<td>Costa Mesa, Newport Beach</td>
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<td>Fountain Valley School District (K-8) Huntington Beach City School District (K-8)</td>
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<td>Huntington Beach Union High School District (9-12)</td>
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<td>Oceanview School District (K-8)</td>
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<td>La Habra Council</td>
<td>La Habra City School District (K-8)</td>
<td>Brea, Fullerton, La Habra, Whittier</td>
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<td>Lowell Joint School District (K-8)</td>
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<td>La Habra High School &amp; Sonora High School (Fullerton Joint Union HSD)</td>
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<td>Laguna Beach Unified Council</td>
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<td>Los Alamitos Unified Council</td>
<td>Los Alamitos Unified School District</td>
<td>Los Alamitos, Seal Beach</td>
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<td>Orange Community Council</td>
<td>Orange Unified School District</td>
<td>Anaheim, Garden Grove, Orange, Santa Ana, Villa Park</td>
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<td>Saddleback Valley Unified Council</td>
<td>Saddleback Valley Unified School District</td>
<td>Laguna Hills, Lake Forest, Mission Viejo, Rancho Santa Margarita</td>
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<td>Santa Ana Council</td>
<td>Santa Ana Unified School District</td>
<td>Santa Ana</td>
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<tr>
<td>Westminster Council</td>
<td>Westminster School District (Huntington Beach UHSD)</td>
<td>Garden Grove, Huntington Beach, Westminster</td>
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<td>Out of Council</td>
<td>Rio Contiguo School</td>
<td>Santa Ana, Tustin</td>
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Health Information: The Facts about Enterovirus

By Fourth District PTA Health Committee Member Pattsi Goclowski, R.N.
Adapted from the Center for Disease Control and Prevention’s website and ABC News.

Recent reports in the news of Enterovirus D68 reaching California have stirred concerns among many parents. In the span of three hours on one day, I had three friends asking me to help allay their fears regarding this disease. It is likely that many of you have similar concerns and so here are some of the facts that you need to know about this virus.

According to the Center for Disease Control and Prevention, “Enterovirus D68 (EV-D68) is one of more than 100 non-polio enteroviruses. This virus was first identified in California in 1962. In the United States, people are more likely to get infected with enteroviruses in the summer and fall. Cases are likely to decline later in the fall.”

Enterovirus D68 causes a respiratory illness that usually presents without a fever. The most commons symptoms are those usually associated with the common cold, such as a cough and runny nose. Children with asthma may have a higher risk for developing the severe respiratory symptoms we have heard in local news reports. In rare cases, muscle weakness or paralysis have been reported, although the link to EV-D68 has not been established definitively. Any person with the more severe symptoms should seek medical treatment as soon as possible.

The CDC also states that, “In general, infants, children, and teenagers are most likely to get infected with enteroviruses and become ill. That’s because they do not yet have immunity (protection) from previous exposures to these viruses. Adults can get infected with enteroviruses, but they are more likely to have no symptoms or mild symptoms.”

At this point, you may be asking, “How can I protect myself and my family?” The answer is, with the same common sense advice we hear every year during cold and flu season:

- **Wash hands often with soap and water for 20 seconds.**
- **Avoid touching eyes, nose and mouth with unwashed hands.**
- **Avoid close contact such as kissing, hugging, and sharing cups or eating utensils with people who are sick.**
- **Cover your coughs and sneezes with a tissue or shirt sleeve, not your hands.**
- **Clean and disinfect frequently touched surfaces, such as toys and doorknobs, especially if someone is sick.**
- **Stay home when you are sick.**

If your child has asthma, the CDC recommends that you maintain control of their illness during this time by doing the following:

- **Discuss and update your asthma action plan with your primary care provider.**
- **Take your prescribed asthma medications as directed, especially long term control medication(s).**
- **Be sure to keep your reliever medication with you.**
- **Get a flu vaccine when available.**
- **If you develop new or worsening asthma symptoms, follow the steps of your asthma action plan.** If your symptoms do not go away, call your doctor right away.
- **Parents should make sure the child’s caregiver and/or teacher is aware of his/her condition, and that they know how to help if the child experiences any symptoms related to asthma.**

For most children the virus will be expressed as a mild respiratory illness. The treatment is really just to help relieve the symptoms. Over-the-counter medications for pain and fever, such as acetaminophen or ibuprofen, can be effective. Aspirin should never be given to children or teenagers.

Hopefully, this information has helped to equip you for the duration of the cold and flu season as well as addressing your concerns regarding Enterovirus D68. The bottom line is best stated by Dr. Richard Besser, chief health and medical editor of ABC NEWS. He reassured parents, saying that, “As tragic (as some cases have been), this virus is actually relatively mild.”

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**INSURANCE DUE**

PTA insurance premiums for 2015 are due:
- **Unit = $209 (paid to council)**
- **Council = $141 (paid to district)**
Inside the Outdoors Supports 21st Century Skills

By Al Mijares, Ph.D., OC Superintendent of Schools

José was struggling in school. He knew he needed to complete his core classes to graduate from high school, but could not imagine how he would ever need those skills outside of school. José needed an experience that would help him grasp the connection between classroom learning and real life. Recognizing that hands-on lessons would make the difference for students like José, his teacher signed-up for Orange County Department of Education’s (OCDE) Inside the Outdoors field program.

As part of the field program experience, José performed water quality tests and biological studies in the foothills of the Cleveland National Forest. He used science to identify plants, mathematics to document results from experiments, and language arts to record his observations. José felt successful and inspired to learn more.

José’s situation is not unique. The evidence is clear: Project-based learning creates a platform for academic success. In the book Getting Ready for College, Careers, and the Common Core, author David Conley shares that “in many cases, learning never goes beyond what and how,” so students often lack the ability to conceptualize how to apply what they have learned to real life situations. Conley contends that activities that encourage students to engage actively in learning and provide them with opportunities to process and integrate what they have learned are more effective and sustainable.

Hands-on activities allow students to develop deeper learning skills that connect knowledge (what) and procedures (how) to the appropriate conditions (when) and concepts (why). For José, that meant figuring out which scientific, mathematical, and language arts skills he needed to use to find and articulate what he discovered during his field studies.

Deeper learning is an essential element to college and career readiness. The mission of OCDE is to ensure that all students are equipped with the competencies they need to thrive in the 21st century. We achieve our mission by providing students with hands-on learning opportunities through programs such as Inside the Outdoors. An important part of OCDE’s portfolio since 1974, Inside the Outdoors offers a variety of programs:

- Field Programs: Daylong STEM (science, technology, engineering, and mathematics) education K-12 programs that use nature’s classroom to bring textbook lessons to life.
- Traveling Scientist: Hour-long classroom programs that engage K-12 students in a variety of hands-on labs.
- Service-Learning: In-depth multiple experience programs that allow students to apply what they have learned to community-based action projects.
- Teacher Trainings: Webinars and in-person trainings that provide teachers with strategies to integrate Common Core Standards into classroom lessons.
- Community Programs: STEM-focused family activities designed to support student college and career readiness and parent engagement.

Inside the Outdoors’ programs support Common Core and other relevant academic standards, as well as 21st century skill development. I invite you to learn more about engaging Orange County students in Common Core experiences through an Inside the Outdoors program.

For additional information, visit www.insidetheoutdoors.org or contact Stephanie Smith at 714.708.3885 or ssmith@ocde.us.

Facebook Friends Get Extra PTA Value

Have you "Liked" and "Followed" Fourth District PTA on Facebook? If not, you're missing out on some great information! This past month we had a lot of freebies, grant information, free field trip busing, PTA membership perks, reminders of PTA events, tips, and articles you can share and use for your websites and newsletters, and more! We won't spam you and post a few, select, quality items each week.

Have you "liked" us and you're missing out and not seeing our posts? Well Facebook has changed its format again. "Liking" is not enough now. It no longer means that you will get the content; it is just a “thumbs up” indicator that you support the page and its content. Previously, "Liking" a page automatically meant that you also got all its content, but this is no longer a guarantee.

Enter the "Follow" button! FOLLOWING a page will ensure you get the content posted by that page in your News Feed or Pages News Feed. You can click the "Follow" button right next to the "Like" button.

So, please "Like" and "Follow" our Fourth District PTA Facebook page, and "Like" our posts. The more a post gets "Liked", the more our posts will show up in your news feed. Plus, it helps us know that you appreciate the work we put into finding posts, and what types of posts you want to see more.
Fourth District PTA Advocacy Roundtable

Join us for a bipartisan look at public education policy in California

Senator Bob Huff
29th Senate District
State Senate Republican Leader

Rick Simpson
Deputy Chief of Staff
to Assembly Speaker Toni Atkins

Get the inside scoop on what’s happening in Sacramento from two points of view.

Special Introduction by Kathy Moffat, California State PTA Director of Legislation

Friday, November 14 9:30 a.m. to 12 noon
Fountain Valley School District, Board Room
10055 Slater Avenue, Fountain Valley, 92708
(Please park at the back of the building, not in the front.)

All PTA members are welcome to attend.
Questions? Please contact Fran Sdao at roundtables@fourthdistrictpta.org
Plan to Attend!
Sacramento Safari: March 16-17, 2015
It’s THE place to be and registration is open NOW!

By Fourth District PTA Sacramento Safari Co-Chairman Kim Anderson

Sacramento Safari is Fourth District PTA’s annual two-day trip to our State Capitol where about 100 Orange County PTA members get to hear from key speakers on issues that affect children and youth, learn about the inner workings of state government, advocate directly to our legislators, and network with others. This is a highly informative and fun-filled two days!

Conference times:
* Begins at 10:30 a.m. on Monday, March 16.
* Ends at 5:30 p.m. on Tuesday, March 17.

Price:
* $285 double occupancy, or $385 single occupancy.
* After January 23, 2015, the price increases to $305 double occupancy or $405 single occupancy.

Registration deadline: February 27, 2015, or when all available places are filled (limit of 100).

Registration fee includes:
* One night at the Embassy Suites, Sacramento
* Lunch and dinner on Monday
* Breakfast and lunch on Tuesday
* Conference materials

Registration fee does NOT include:
* Airfare
* Ground transportation
* Airport parking fees
* Dinner on Tuesday

Refund policy:
The registration fee is fully refundable until February 27, 2015, and after that it is transferrable if you find a replacement for yourself and the unit or council votes to approve the new person.

Steps to be taken if you are planning to attend:
* Have your unit (or council) budget approximately $600 for each Safari attendee.
* Your unit (or council) must vote to send you as a representative.
* Register. (Online is preferred but there is also a mail-in option.)
* Book your flights!

Recommended flights (Recommended due to timing; no endorsement of any particular airline is intended.):
* March 16, 8:05 a.m. Southwest flight out of Orange County
* March 17, 7:25 p.m. Southwest flight back to Orange County

There are also flights that leave from Long Beach and Los Angeles that would work, if you prefer.

We request that you participate in the entire event, so please book your flights accordingly and also book them early...they tend to fill up quickly!

The Fourth District PTA Advocacy Team will set up the legislator appointments for you, and will also accompany you, when you meet with individual California Senators and/or Assembly Members from Orange County in their Capitol offices.

On-line registration (preferred option) is now available by going to:
Or from the Fourth District PTA home page, go to the “Advocacy” drop menu and choose “Sacramento Safari.”


Orientation meeting will be held on:
Friday, March 6, 2015. 9:30 a.m. – 11:00 a.m.
Fountain Valley School District – Board Room
10055 Slater Avenue, Fountain Valley

Questions?
Please e-mail: sac-safari@fourthdistrictpta.org

Thanks so much and we are so looking forward to being on safari with you!

Kim Anderson & Nicola Weiss
Sacramento Safari Co-Chairs
Nominating Committee – Already?

By Fourth District PTA Parliamentarian Erin Jenks
Adapted from the CAPTA Communicator, October 2010

I know that it seems like we just started back to school, so how could it be time to select a nominating committee already?

Nominating committees are not appointed by the president but are elected by the association and need to be approved at least two months before the elections. Since this committee has to be elected by the association, it is important that it gets on the agenda for your next association meeting.

If you have an association meeting every month like some units do, then the urgency is not as great. If, however, you only meet three to four times a year, then you’re going to want that committee approved at your December or January meeting. That will give your committee time to find the best people to be elected at your next association meeting in the spring. Be sure to check your bylaws for the dates specific to your unit or council.

The nominating committee is one of the most important PTA committees. This group of people must recognize and seek qualified nominees for the elected leadership of your PTA. The committee members, therefore, have a tremendous influence on the future of your PTA and should be carefully selected.

The committee needs a balance of newer and more experienced PTA members, all of whom should be knowledgeable about PTA and who are:

✓ Aware of qualified potential nominees.
✓ Familiar with the eligibility requirements and the qualifications necessary for the offices to be filled.
✓ Willing and able to devote adequate time to the responsibilities involved and maintain confidentiality.

Don’t overlook student and teacher members.

Remember that the nominating committee’s responsibility is to find the best person for the job. Reach out to new parents, ask for input from your teachers and principal, and include students on your boards. Please don’t recycle the existing officers through the various board positions. New officers bring new ideas and new skills to your PTA. The ideal is for each board to have a balance of new and experienced leadership.

See more about nominating committee online by searching "nominating" in the online California State PTA Toolkit: http://toolkit.capta.org/

Discover Candidate Stances on Arts Education

by Fourth District PTA Cultural Arts Committee Member Shanin Zeimer

Are you interested in being a more informed voter? Do you want to know more about your school board candidates before you vote? The California Alliance for Arts Education Candidate Survey Project invites all local school board candidates to go on record with their views about the role of arts education in local schools. The results, published a few weeks before the election, give the public a way to learn more about candidates’ views before they vote.

The survey asks them four simple but revealing questions:

➢ What meaningful experiences with the arts (visual arts, dance, drama and/or music) did you have growing up?
➢ What role do you think the arts can play in supporting key education priorities such as closing the achievement gap, reducing the dropout rate and preparing more students for college eligibility and the 21st century workforce?
➢ If elected, how will you promote the role of arts education in meeting the eight new priorities for the State's Local Control Funding Formula?

➢ In keeping with the State Education code, each school district is to provide every K-12 student with a standards-based, comprehensive arts education. In addition, the arts are critical for developing job skills vital in the creative economy and the 21st century workforce. If elected, how will you promote the role of arts education in a complete education for students?

School board elections are now more important than ever! In recent years local school boards have been given increasing control over how education dollars are spent. With the new Local Control Funding Formula (LCFF) that passed last year, local school board members have been given unprecedented power about what programs are funded in district schools.

To see how your candidates responded, go to http://www.artsed411.org/survey You can provide a link to this survey on your PTA website, in your newsletter, and/or emails to help all your PTA families find out more about who is in the running to run your school.
Suman actos de servicio a los niños a través de PTA
Por la presidenta del Cuarto Distrito de la PTA Maureen Christensen

Recientemente tuve el privilegio de pasar un fin de semana motivada y rejuvenecida mientras asistía a una conferencia. Llegué a sentir que estaba haciendo algo bueno, pero podría hacer algo mejor.

Una de las citas que me llamaron la atención fue la de la madre Teresa. Cuando se le preguntó cómo podía continuar ayudando a los pobres en la India mientras que allí todavía habían muchas personas que no reciben ayuda dijo: "nosotros sentimos que lo que estamos haciendo es sólo una gota de agua en el océano. Pero el océano sería menos inmenso por esa gota perdida."

La amabilidad es contagiosa. Mientras usted sirve en PTA, con una sonrisa, más gente quiere servir con usted. Haga que PTA sea divertido. Busque maneras de incluir a las personas que no se sienten incluidas. Reciba a todos con una sonrisa y un saludo amigable en sus reuniones de PTA. Gestos simples a veces significan mucho para aquellas personas que están pasando por un momento difícil.

Así como usted sirve en PTA, recuerde que las cosas que hace pueden ser sólo una gota en el océano o una pequeña gota de miel, pero está cambiando el mundo. No podemos juzgar a otros por qué no están sirviendo o participando. Sólo nosotros mismos podemos seguir haciendo pequeños y simples actos de servicio. Porque la colmena o el océano "sería menos" debido a la falta de esa gota.

Maureen

Recordatorio para llenar el formulario de impuestos para todos los PTAs

Noviembre 15…
...vence el plazo de presentación de impuestos para los PTAs con el año fiscal terminando en Junio 30.

Todas las unidades y consejos deben presentar:
1. Formularios del IRS 990, 990EZ, o 990N
2. Formulario de la Junta de Franquicias del Estado de California 199 o 199N
3. Formulario de Renovación del Registro RRF-1

Aprenda más sobre los requisitos para presentación de impuestos a través del Centro de Apoyo para presentación de impuestos de los PTAs del Estado de California en http://www.capta.org/sections/finance/tax-filing-center.cfm

Nueva página web ED100 informa a los padres sobre todos los asuntos en educación

ED100 es un nuevo curso en línea gratis creado en conjunto con el PTA del Estado de California y Full Circle Fund para ayudar a los padres líderes del estado de California entender como realmente funciona el complejo sistema de educación.

"Ed100.org es un recurso crucial para padres ocupando posiciones de liderazgo – especialmente en esta nueva era de mayor compromiso familiar y control local," dicho por Colleen A.R., Presidente, PTA del Estado de California.

En lenguaje claro, aquí están los temas que importan. Las guías de discusión son increíblemente útiles."

El Sistema Educativo de California 100% Desmitificado

Página web en español
http://ed100.org/es/
¿Nombrar un Comité - Ya?
Por Erin Jenks, Parlamentaria del Cuarto Distrito de PTA
Adoptado del Comunicador de CAPTA, Octubre de 2010

Sé que parece que recién estamos empezando la escuela, así es que ¿cómo es posible que ya sea tiempo para nombrar a un Comité? Los Comités de propuestas no son nombrados por el presidente pero son elegidos por la asociación y necesitan ser aprobados por lo menos dos meses antes de las elecciones. Puesto que este Comité tiene que ser elegido por la asociación, es importante que sea un tema en la agenda de la próxima reunión de la asociación.

Si tienen una reunión cada mes como algunas unidades de la asociación, la urgencia no es tan grande. Sin embargo, si sólo se reúnen de tres a cuatro veces al año, entonces se requiere que ese Comité apruebe su reunión en diciembre o enero. Eso le dará tiempo al Comité para encontrar las mejores personas elegibles y que sean nominadas en la próxima reunión de la asociación en la primavera. Asegúrese de revisar sus estatutos para las fechas específicas de su unidad o consejo.

El Comité de nominaciones es una de las comisiones más importantes de PTA. Este grupo de personas debe reconocer y buscar a candidatos calificados para que sean elegidos como los líderes de su PTA. Los miembros del Comité, por lo tanto, tienen una enorme influencia sobre el futuro de su PTA y deben seleccionarse cuidadosamente.

El Comité necesita un balance entre miembros nuevos y miembros más experimentados, los cuales deben estar bien informados acerca de lo que es PTA y quiénes están:

- Informados de nominados potenciales calificados
- Familiarizados con los requisitos de elegibilidad y las cualificaciones necesarias para las designaciones a ser ocupadas
- Dispuestos y capaces de dedicar tiempo suficiente a las responsabilidades que esto involucra y mantener la confidencialidad

No pase por alto a miembros estudiantes y maestros
Recuerde que es responsabilidad del Comité de nominaciones encontrar la mejor persona para el trabajo. Haga contacto con los padres nuevos, y solicite contribuciones de los profesores y del director, e incluya a los estudiantes en sus mesas directivas. No recicle a los oficiales existentes a través de las distintas posiciones de la mesa directiva. Nuevos oficiales traen nuevas ideas y nuevas habilidades a su PTA. Lo ideal es que en cada mesa directiva exista un balance entre los líderes nuevos y los líderes experimentados.

Para mayor información acerca del Comité de nominaciones visite la página de internet de las herramientas del PTA del Estado de California: http://toolkit.capta.org/

Sea un Buen Presidente desde el Inicio

- Comience por reconocer el buen trabajo que ya se ha hecho.
- Consulte cómo funcionan las cosas antes de implementar cambios.
- Pida la opinión de otros oficiales y voluntarios. El equipo es mejor si todos los miembros participan en la toma de decisiones.
- Comunique sus expectativas dejando a otros saber lo que usted desea de ellos y escuchando cuales son las expectativas que ellos tienen.
- motive a otros miembros del equipo para que hagan su mejor trabajo posible.
- Sea un líder y deje a los otros miembros de la directiva manejar sus propios deberes y responsabilidades. Si alguien parece estar luchando con una posición, reúna-se y discuta con esa persona y vea en qué puede ayudarla.
- Haga lo que dice que va a hacer, respete la opinión de los demás, sea honesto, demuestre gratitud y reconozca el buen trabajo.
- Asuma responsabilidades. Reconozca si se ha cometido algún error.
- Asegúrese de que las responsabilidades están claramente señaladas y que cada persona está haciendo su parte.
- Mantenga los canales de comunicación abiertos en todo momento y en todas las direcciones entre los administradores, profesores y personal, padres y voluntarios y oficiales de PTA. Un equipo fuerte es un equipo informado.

Tomado del Comunicado de PTAs del Estado de California, Julio de 2011
Participate in our Representative Government!

VOTE on November 4

Election day is Tuesday, November 4, with the polls open from 7 am until 8 pm.

VOTING IN PERSON:
To find out where your local polling place is, you can follow a set of steps on the Orange County Registrar of Voters' website, or use this link:


VOTE-BY-MAIL VOTER BALLOTS RETURNED:
Deadline for the Registrar of Voters to receive vote-by-mail ballots by mail or in person is November 4, 2014, 8 p.m. A voter may deliver his/her vote-by-mail ballot in person to any polling place in the county by the close of the polls on Election Day. If a vote-by-mail voter who, because of illness or other physical disability, is unable to return the ballot, he/she may designate his/her spouse, child, parent, grandparent, grandchild, brother, sister, or a person residing in the same household to return the ballot.

Save the date

California State PTA Convention

Sacramento Convention Center

April 30 to May 2, 2015