

President's Message



Ending the Year with an Attitude of Gratitude

By Fourth District PTA President Maureen Christensen

Summer is a time of beginnings and ends. It is the end of the school year and PTA term. But it is also the beginning of that wonderful time that we call summer. There is something about summer that seems to calm and slow us down. Even if your children attend year-round school, summer seems to be slower.

I hope that as you end this PTA term that you will look back on it with happy memories. What did you accomplish? What are you proud of? I am so proud of all of you. I have heard your stories. I have seen the good that you have done to help kids.

Many units and councils increased their membership this year. Not because you wanted the money. You increased it because you want more parent involvement in your schools. You know that increased parent involvement helps kids. Congratulations.

Many of you have had outstanding programs and events. One of our councils, Capistrano Unified won a California State PTA Spotlight award for Leadership. Edison High School in Huntington Union Council won a California State PTA Spotlight award for Parent Engagement. And Niguel Hills Middle

School in Capistrano Unified Council won a California State PTA Spotlight award for Student Involvement. Congratulations to these outstanding units and council. I know that each of you could have been recognized for the outstanding work that you have done.

Now before you take that summer break remember to thank the people and groups that have helped make your PTA year successful.



Thank your administration. Thank your teachers, students and staff. Thank your board. Thank your members. Thank your family. The best way to do this is by having an "attitude of gratitude".

The thing I want to leave you with this year is the words on a plaque that my daughter received from a friend upon her college graduation: "Live your dream. Do what you love. Cherish every moment. Be brave. Take risks. Create your own happiness. Have an open mind and heart. Make a real difference. Never give up. Dream big. Be fearless. Make every moment count. Today is the day!"

Enjoy your summer. Recharge your batteries so that next year we can all continue to do great things for kids!

Maureen

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*Artículos en español
paginas 10 y 11*

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The What, When, and How of PTA Tax Filings

From the CALIFORNIA STATE PTA TAX FILING SUPPORT CENTER at www.capta.org and from the *California State PTA Toolkit*

WHAT DOES OUR PTA NEED TO FILE?

Your PTA will need to file the following:

- ◇ IRS Form 990, 990EZ or 990N
- ◇ Franchise Tax Board Form 199 or 199N
- ◇ Attorney General's Office of Charitable Trust Registration Renewal form RRF-1

These must be filed by the tax deadline, which is 4.5 months from your PTA's fiscal year end.

NOTE: If your gross revenues are less than \$50,000, file the 990N and 199N electronically now. It's easy!

WHAT ARE MY FILING DEADLINES?

It is important that you file your taxes by the due date. If you do not file, there may be penalties, fees and/or revocation by the governmental entities such as the Internal Revenue Service (IRS), Franchise Tax Board (FTB) and Attorney General's Office of Charitable Trust (AG). If you require more time to file your taxes, you can complete the Form 8868 and mail to the IRS. (If you file the Form 8868 it will also extend the filing deadlines for Form 990/990EZ, Form 199 and Form RRF-1.)

So, what do we do?

Check your bylaws to confirm your fiscal year end. If you are still unsure, contact your council and districts.

The majority of our PTAs have a fiscal year end of June 30.

If your PTA's fiscal year-end is June 30, you must file by November 15.



WHO IS RESPONSIBLE TO FILE PTA TAX FORMS?

According to *The California State PTA Toolkit*:

Although the responsibility of filing lies with the treasurer, whether or not a tax form is received, it is the executive board's responsibility to ensure that all forms are filed by the due date. The auditor shall verify on the Audit Report Form that all required tax forms have been filed....

Be sure the treasurer is not overwhelmed and understands the complexities of completing the required forms. A good bookkeeper is not necessarily comfortable with completing tax forms.

Consider hiring an outside professional well-versed in nonprofit tax requirements to complete the PTA tax forms. Tax filings are complex even for many professionals. No volunteer should feel stressed doing them or embarrassed not to do them. The objective is to have them done properly and on time.

Always keep a copy of signed tax forms for the PTA's records and note the date that the forms were mailed.

HOW CAN PTAS FIND TAX FILING HELP?

New from California State PTA: The **Tax Filing Support Center** is available online at www.capta.org—Look under “Quick Links” on the home page.

Sections include Help! I need instructions!, What are my filing deadlines?, How do I contact my council or district?, Need a copy of FTB entity status letter?, and Revoked? Reinstated? Learn More. There are links to forms and search tools, and a place to submit your individual questions.

Fourth District PTA

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Fourth District PTA comprises 20 councils in Orange & Los Angeles Counties with over 400 unit PTAs.

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Summer Learning: Ideas to Try with Your Kids

All children have some summer learning loss but children from low-income homes and homes where English is not the first language experience this at a much greater rate than children from more affluent families.



What can you do to help prevent summer learning loss in children? Here are a few ideas from the experts:

1. Read – encourage your child to read for fun. Sign up for the summer reading program at your local library. Read to your children and have them read to you.
2. Involve kids in summer programs such as those at Parks and Recreation Departments or Boys and Girls Clubs that combine academic activities, outdoor recreation, crafts and field trips. These programs often have scholarships for students whose families cannot pay or can only pay a small amount.
3. Help kids apply math skills to daily life. Build a bird house, follow a recipe, compute miles per gallon, compare grocery prices or calculate the cost per pound. Find on-line math games or have them do a workbook math page each day.
4. Take low-cost field trips. Visit museums such as the children’s museum, art museum, natural history museum, the zoo, arboretum or the beach.
5. Garden, have your child keep a summer writing journal, build on what your child is interested in such as rocks, trains, dinosaurs, airplanes, stars, etc.
6. Take hikes and use plant, bird and animal books you’ve gotten at the library to help identify native species.
7. Keep art supplies so your children can paint, draw or do collages of items they see in the neighborhood.
8. Find easy science experiments on the computer that you and your child can do together.

Learning, especially summer learning, should be fun activities for children and adults.

Reprinted from the California State PTA Communicator, Summer 2013 issue, with permission

FOURTH DISTRICT PTA CALENDAR

May

26 Office closed for Memorial Day

June

- 5 Association Meeting & End of Year Luncheon
Rib Trader Resaurant
9:30 a.m. - CP Roundtable
10:30 a.m. - General Meeting
12 noon - Luncheon
- 13 Last day to remit 2013-14 membership to 4th District
- 26 Last day of regular Fourth District office hours
- 30 Office closed

July

Office open only Wednesdays:
July 2, 9, 16, and 23
9:30 am - 2:00 pm

28 Regular M-Th office hours resume

**Save the date for
Fall Training Workshops
Wednesday, September 10**



Have you updated the contact information for your incoming officers?

All PTA unit and council presidents were sent an email from California State PTA in April regarding the online officer contact system.

Here is part of the email, sent April 18 to units:

Dear Unit Presidents,
As your term of office is coming to an end, it is time to provide the contact information for your incoming PTA President and board for the 2014-15 membership year.
This year, we are pleased to announce that you can now enter your new officer information online in PTAEZ!
A login has been created so that you can

access the website. Unit presidents with prior access were reset on Thursday, April 17. Using the Online Officer Contact system through PTAEZ is free.
[information about user name and password was in the email here.]
Please note that this password will expire on July 1, 2014 and you will need to contact your council or district for assistance in getting new information entered after that date.

Please be sure that the contact information has been updated before the end of June. For help, consult with your council leadership or contact Fourth District.



YIPPEE! YOU'RE ALMOST DONE! NOW WHAT?

Transitioning Out of Office

By Fourth District PTA Vice President for Education, Health, and Community Issues Candi Kern
With Content from the California State PTA Website

Spring is in the air. Your PTA elections have probably taken place. You've served your two-year tour of duty. Now it's time to prepare your successor so that he/she will be set up for success. Here are some tips to make the transition a smooth one.

Update your procedure book. For some of us, the very phrase incites panic in the pit of our stomach. We may not be the best record-keepers. Others have kept a detailed account of their duties since the day they were nominated. Either way, it is our duty to pass along as much information as possible to the new board member. If you never received a procedure book, it's up to you to start one. Don't get too bogged down by what should be in it, or how big or small it is. Just include the information you have acquired, and pass it along. It's that simple. (See some tips from California State PTA below.)

Meet with your successor. Although this isn't absolutely necessary, a face-to-face meeting is often the best way of sharing what you learned, as well as allowing your replacement to ask you burning questions. It's also a good time to reassure and comfort the newbie, as he/she may be feeling anxious about this new position. Hopefully you will also be willing to provide your contact information with your replacement and offer continued support throughout the transition.

Let it go. (Is that *Frozen* song in your head now? Sorry!) Seriously, let it go. Your job is to provide information, pass along a procedure book, make yourself available for any questions, and then let it go! There is a reason why our by-laws state that terms are at most two years. Fresh ideas, new enthusiasm, and a novel spin on things may be just the thing your PTA needs. Don't squelch that by hovering or stepping on toes.

Celebrate. It is quite liberating to pass along a task. Even if you may be in the transition to a new task yourself, don't forget to pause and reflect upon the service you have provided to your school and community.

Here are some more tips from the California State PTA website. (capta.org)

THINGS TO TURN OVER DURING TRANSITION

Resources

- A **procedure book** that includes:
 - ◊ Job description from the *Toolkit*
 - ◊ Bylaws and standing rules
 - ◊ PTA articles pertaining to the position
- **California State PTA Toolkit** in hard copy or information about accessing the online Toolkit: toolkit.capta.org



- Flashdrive of convention handouts if available
- **Insurance and Loss Prevention Guide**
- **National PTAs Back to School Kit**
- List of where PTA items and records are stored
- Passwords for electronic media (storage, mailbox, internet service provider, electronic newsletter service, social media sites, etc.)

Search "Records Retention Schedule" on capta.org for information on the documents that every PTA must retain.

Contact information

- Current, outgoing board list and previous year's lists
- Copy of nominating committee report
- Contact information for district PTA and council PTA, if in council
- Names and contact information for school district, county office of education, and any allied agencies in the area
- List of relevant websites

Data and reports

- Calendar of due dates for current year
- Membership totals for current year and several previous years
- Annual unit historian reports, supporting pictures, etc.
- Reports and samples/fliers of invitations and other materials/programs from any events or programs

Financial

- Budget for current year and previous two years
- Audits for at least one year and finalized arrangements for summer audit
- Year-end annual financial report (or arrangements for preparation)
- List of governmental assigned numbers: Federal employer identification number (EIN), California state entity/FTB number, California charitable trust number, all of which would be in your unit bylaws if they have been updated properly
 - IRS Form 990s, California Form 199s, California Registry of Charitable Trust RRF-1s, and other legal filings (as part of the permanent records)

Communications

- Copies of all newsletters for the past year
- Agendas from meetings for past year
- Copies of minutes from past years as part of the permanent records

Membership: Congratulations, Thanks, and Year-end Tasks

By Fourth District PTA Vice President for Membership Lisa Boler

As our 2013-14 school year comes to an end, all of us here at Fourth District PTA want to thank you for working so hard to make your membership campaigns so successful. As of the end of April we have 130,816 members. We are only down around 1,000 members from 2012-13.

Please check with your membership chairmen and treasurers to make sure all membership dues have been properly remitted through channels to Fourth District PTA.

If your unit plans to use the California State PTA membership envelopes, please place your order with your council as soon as possible. The

envelopes are the same as last year and feature text in English and Spanish, marketing information, the PTA mission statement, a space for donations, and check-box for volunteering.

An envelope order form with a picture of the envelope is available on the Fourth District PTA website under Membership. The cost is \$15 for a box of 500 envelopes, so envelopes must be ordered in multiples of 500. (A full box only).

Units, please write the check to your council. Councils, please forward one check for all units placing orders. Please don't forget to include the order form.

Please continue remitting your membership dues. Our membership year ends with remittances to Fourth District by June 13, 2014.

Congratulations to the following councils who have increased their membership over last year:

**Anaheim Elementary
Anaheim Secondary
Buena Park
El Dorado Oeste
Fullerton
Harbor
Laguna Beach
Placentia Yorba Linda
Rio Contiguo
Out of council units
collectively**



Sexual Abuse and Sex Trafficking Prevention Education Bill Receives Bipartisan Support

By Shereen Walter, Fourth District PTA Vice President for Advocacy and California State PTA Legislation Advocate

According to the FBI, an estimated 293,000 American youths currently are at risk of becoming victims of commercial sexual exploitation. These youth come from urban, rural and suburban areas and are frequently moved between trafficking hubs to further isolate and control them.

The average age of entry into the sex trade is 12-14 years old. Almost every trafficked victim has had a history of sexual abuse earlier in his or her childhood which makes these teens vulnerable to the tactics used by human traffickers and exploiters.

Traffickers recruit most of their victims in or around many middle and high schools and other places where youth tend to congregate such as parks, malls, transit stops and shelters. They use a variety of tactics including using young men acting as boyfriends to recruit classmates and friends.

Education is the key to preventing sexual abuse and sex trafficking from occurring in the first place. SB 1165 (Mitchell) would require the Instructional Quality Com-

mission to develop and incorporate a distinct category on sexual abuse and sex trafficking prevention education into the next revision of the "Healthy Framework for California Public Schools." Important information on sexual abuse and sex trafficking would be incorporated into the comprehensive sexual health education that our students are taught in grades 7 to 12, once during junior high and once during high school.

CA State PTA took a support position on this bill at its March Legislative Action Committee meeting and was asked to testify in support of the proposed legislation alongside a representative from Californians Against Slavery, a sex trafficking survivor, and a parent of a child sex trafficking victim. SB 1165 received bipartisan support from the Senate Education Committee and was passed out of committee to be heard next in Senate Appropriations where any fiscal implications of the bill will be explored.

More information about California State PTA's positions on pending legislation is emailed out regularly in Legislation Action Committee reports and the monthly Sacramento Update.



Creating Engaging 21st Century Learning Environments

By Al Mijares, Ph.D., OC Superintendent of Schools



Tony Wagner, Expert in Residence at Harvard University's Innovation Lab, stated, "Knowledge is a commodity and having it is not enough. It is what you can do with it that matters to corporate America and the labor force." In other words, it is the application of knowledge that is most essential to the strength of our country in order to solve problems.

Technology is a powerful driver in the acquisition of information and its use. Furthermore, it spurs on innovation and today affects virtually every aspect of our lives. The current social, economic, and technological environment presents challenges for educators but also wonderful opportunities. Just as technology has revolutionized the world, it is also transforming the classroom.

Educational technology is now providing teachers with a framework known as TPACK (Technology, Pedagogy, and Content Knowledge) to identify the skills required to integrate technology in learning. These practices help classrooms to incorporate learning activities that engage students.

For example, many schools have implemented blended learning, a formal education program in which a student learns, at least in part, through online delivery of content and instruction while still receiving face-to-face



classroom instruction. Another instance is a school that solicited student feedback to redesign an instructional learning environment, resulting in a classroom with no rows, tables, or straight back chairs.

The Orange County Department of Education (OCDE) is committed to supporting educators in preparing today's students for tomorrow. The OCDE Educational Technology Department, *OC Innovate*, maintains ongoing research and provides professional development to support the educational community in creating classrooms that continue to engage our learners.

Schools need to foster global innovation while meeting the diverse needs of students. We recognize that teaching methods and environments must shift in order to keep students engaged in their education.

Our children are walking into classrooms with more significant technology experience than ever. Our duty is to provide them with the learning environments that will foster creativity and prepare them to apply knowledge to the workforce. I look forward to the challenges in education today, and have confidence that Orange County students will lead the nation in college and career readiness and success.

For more information, visit www.ocde.us/EdTech.

Parliamentarians: Your Year in Review

By Fourth District PTA Parliamentarian Erin Jenks

It doesn't seem possible that the end of the school year is upon us. Hopefully you had a great year – you increased membership, had successful fundraisers, were involved in your LCAP and most important of all – everything ran smoothly and effortlessly because you were an amazing parliamentarian!

Here are a few end of the year suggestions to make the transition to the 2014-2015 school year smoother:

1. Your bylaws have been reviewed and are up to date.
2. If you submitted your bylaws and they were returned from the state:
 - ⇒ Make sure any corrections were noted and that the association voted to accept the bylaws.
 - ⇒ Upon acceptance of the bylaws and secretary signature, RETURN A SIGNED AND DATED SIGNATURE PAGE TO THE FOURTH DISTRICT OFFICE.

3. Copy and distribute the newly revised bylaws to the executive board so that procedure books are current and ready to be passed on.
4. Update your own parliamentarian procedure book and be sure to allow some time to meet with the new parliamentarian and explain what you did, what is in your procedure book and why, and offer any helpful suggestions you think would be beneficial.
5. If you are returning as parliamentarian, review your procedure notebook and make note of things that need to be addressed in the upcoming year.

And last, but not least enjoy your summer – your family, friends, and our beautiful California summers.



*A Constellation of Superstars***Some Unsolicited Advice for the Leadership-elect**

By Fourth District PTA Vice President for Communications Kathleen Fay



Incoming leaders, I'd like to share with you a little secret (shhh!) I learned about filling those important open spots – the ones where reliability is critically important, and the job absolutely, positively has to be done right (especially when your confidence is already a little on edge about hitting all those lofty goals you're setting): Cheat!

"What? Did she just say we should cheat? That's not the PTA way!" you might respond. (But then you just might start wondering how...)

All I know is that it worked for me. Coming in as a new VP of Communications, my secret to success was having every single person on my team know vastly more about... everything... than I did, and here's the proof:

The very publication you're reading is wonderfully put together every month by *Orange Leaves* Editor Celia Jaffe – that's right, Fourth District PTA Past President Celia Jaffe. She brings all of that rich PTA experience to every edition you read, keeping you up-to-date every step of the way throughout the year. On behalf of us all, thanks, Celia!

And how do we get this news out to you every month? That effort is led by the woman I saw shepherding the troops at just about every Fourth District PTA training session and major event I attended as I became more

active in PTA, our *Orange Leaves* Distribution Chairman Christie Parker. She leads a different team of council volunteers for every edition, training each of them anew in the efficient procedures she's established to place critical PTA news into the hands of our region's PTA and school district leaders each month. Thanks to all those council volunteers who lent a hand this year, and *GREAT JOB, Christie!*

Do you know who keeps track of all those *Orange Leaves* distribution addresses? None other than Fourth District PTA Past President Leticia Keeling, who now manages all of our data. Thank you, Tish!

Who writes these articles and makes sure they're ready for prime time? Thanks there go to nearly all of our Fourth District PTA leaders, with former editor Gisela Meier and current president Maureen Christensen lending their eyes and editing prowess to the effort. Key items are translated into Spanish by Fourth District PTA's recent Honorary Service Award recipient Diana Flores, and more recently by Omar Guillen, the Coordinator of Services for English Learners for the Orange County Department of Education. Much appreciated, everyone!

Our increasingly important electronic media are managed by the beloved Patty Christiansen, who is not only (yet another) Fourth District

PTA Past President, but is also the current California State PTA Vice President for Communications! Patty handles all of our online operations, including continuous website updates, e-commerce operations, email distributions, archives management, and the recent redesign that has made our website the envy of PTAs throughout the state. We are lucky to have you, Patty!

And who is that out there on the leading edge? None other than the brilliant Shanin Ziemer who, among her many PTA leadership roles, virtually breathes life into all of our social media, pulling us forward to join our kids in 21st Century learning with thoughtful contributions that inform and connect us. Thank you, Shanin, for keeping us relevant!

So now you know my secret. But even if you can't get your own past leaders to postpone retirement, there's a lot to be said for building up your newer PTA volunteers, ensuring that their skills and interests are well matched to their jobs, and providing them with opportunities for growth. So keep in touch with your members and incoming leaders over the summer so you can hit the ground running in September and build your best PTA team ever! After all, isn't that what a legacy is all about?

Reflections Theme for 2014-15:

*The world would be
a better place if...*



Encourage your student artists to begin over the summer!

***Where's your PTA Toolkit??
It might be in your pocket!***

Check out the Toolkit on your phone or on your home computer:

toolkit.capta.org

Or in Spanish: **toolkit.capta.org/es/**

2014 California State PTA Convention Recap

By Fourth District PTA Vice President for Convention Cheri Jones

The 2014 State PTA Convention was held May 7-10 in Los Angeles. Fourth District PTA was well represented by just under 300 delegates. We participated in workshops, attended general meetings, celebrated during an awards ceremony, heard inspirational speakers, and had the opportunity to network with and meet other PTA members from across the state.

Here are some of the highlights:

- ◇ **Speakers:** Kamala Harris (CA Attorney General), Jeff Charbonneau (National Teacher of the Year), Otha Thornton (National PTA President), Tom Torlakson (CA State Superintendent of Public Education), and Tim Smith (CA Teacher of the Year)



Delegates in the Fourth District PTA section participate in general meetings by casting votes on PTA business.

- ◇ **Business of the Association:** Delegates approved Resolution A, "Homework: Quality over Quantity" as well as a bylaws amendment to increase California State PTA portion of membership dues to \$2.00 starting July 1, 2015.
- ◇ **Other highlights:** Candidates Forum, workshops on a variety of topics, National PTA Town Hall, EdSource Symposium, Arts Advocacy Breakfast, School Smarts Parent Academy, and the Reflections & Awards Night.
- ◇ Fourth District PTA was honored with a **Legacy Award** for celebrating our 100th Birthday!
- ◇ Other winners were: Capistrano Unified Council PTSA, Edison High School PTSA, and Niguel Hills Middle School PTSA all won **Spotlight Awards!**
- ◇ We also are excited to announce Danika O. (College Park Elementary), Stacy S. (Deerfield Elementary), Kelsey B. (Sowers Middle School) were all presented

with **Reflections awards!** **Congratulations students!**

- ◇ 144 Fourth District Delegates made the walk up Figueroa Avenue to join in a "Starlit Night" at the District Convention Dinner at Border Grill. A GREAT time was had by all!



Decked out in Hollywood glam, delegates Circe Dealba, Amanda Yauchzee, and Rita Patel enjoy the Fourth District Convention Dinner.

Thanks to the Convention Committee: Judi Kusimoto (banquet), Elisa Westelin (hospitality), Bev Berryman (delegate), Michele Langham (delegate), and Lisa Boler (delegate). They were a GREAT group to work with!



Lisa Boler, Bev Berryman, Judi Kusimoto, Cheri Jones, Michele Langham, and Elisa Westelin provide hospitality and snacks at the Fourth District PTA hospitality room.

Be sure to join us next year as Convention 2015 moves to Sacramento on April 30 - May 3.



Legacy Award commemorates Fourth District PTA's 100th birthday. Exec VP Bev Berryman & 1st VP Michele Langham accept the honor.



Capistrano Unified Council receives the Spotlight Award for Council Leadership Development. President Martha McNicholas and Principal Tim Reece accept the honor.

Convention Honors for Fourth District PTA People!



Awards were presented at a special awards evening on Friday, May 9. Honors were presented by National PTA President Otha Thornton and California State PTA President Colleen You (left and right respectively in each photo).



Edison High PTSA receives the Spotlight Award for Parent Engagement. President Jeannette Price and Community Outreach Chairman Kim Green accept the honor.





Cerrando el Año con una Actitud de Gratitud

Por la presidenta del cuarto distrito Maureen Christensen

El verano es una época de comienzos y finales. Es el fin del año escolar y el término de PTA. Pero también es el comienzo de ese maravilloso momento que llamamos verano. Hay algo en el verano que nos calma y nos tranquiliza. Incluso si sus hijos asisten a la escuela de año consecutivo, el verano parece ser más lento.

Espero que a medida que finaliza este término de PTA miremos hacia atrás los buenos recuerdos. ¿Qué fue lo que Ud. logró? ¿De qué estás orgullosa? Yo estoy muy orgullosa de todos ustedes. He oído sus historias. He visto lo bueno que han hecho para ayudar a los niños. Muchas unidades y consejos han aumentado su membresía este año. No porque Ud. quería el dinero. Ha aumentado por el incremento de participación de los padres en las escuelas. Usted sabe que la mayor participación de los padres en las escuelas ayuda a los niños. Felicitaciones.

Muchos de ustedes han tenido programas y eventos sobresalientes. Uno de nuestros consejos, Capistrano Unified ganó el premio Spotlight de la PTA del Estado de California por Liderazgo. El consejo de la escuela preparatoria Edison en Huntington Union ganó el premio Spotlight de la PTA de California por la Participación de Padres.



Y el consejo unificado la escuela secundaria Niguel Hills de Capistrano ganó un premio Spotlight de la PTA de California por la participación estudiantil. Felicitaciones a estas extraordinarias uniones y consejos. Sé que cada uno de ustedes pudo haber sido reconocido por el excelente trabajo que han hecho.

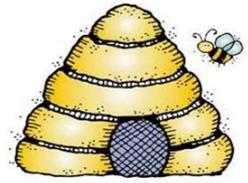
Ahora antes de tomar ese descanso de verano, recuerde agradecer a las personas y grupos que han ayudado a hacer su año en PTA exitoso. Agradezca a su administración. Agradezca a sus maestros, a los estudiantes y al personal.

Agradezca a su directorio. Agradezca a sus miembros. Agradezca a su familia. La mejor manera de hacer esto es tener una "actitud de gratitud".

La enseñanza que quiero dejarles este año son las palabras escritas en una placa que mi hija recibió de un amigo el día de su graduación de la universidad "Vive tu sueño. Haz lo que amas. Atesora cada momento. Sé valiente. Toma riesgos. Crea tu propia felicidad. Ten la mente y el corazón abiertos. Haz una gran diferencia. Nunca te rindas. Sueña en grande. No tengas miedo. Haz que cada momento cuente. Hoy es el día! "

Disfruta de tu verano. Recarga las baterías para que el próximo año todos podamos seguir haciendo grandes cosas por los niños!

Sweeten the World



One Drop at a Time

Seminario de Otoño del Distrito Cuarto de PTA

Miércoles, Septiembre 10, 2014

En National University
3390 Harbor Blvd., Costa Mesa

Sesiones matutinas y vespertinas
Incluyendo talleres en español

Nuevo: Taller: Fundamentos de Recaudación de Fondos



Detalles e información de inscripción estarán disponibles en agosto en www.fourthdistrictpta.org

Pérdida de Aprendizaje de Verano

California State PTA Communicator, Summer 2013 Edition



Todos los niños tienen alguna pérdida de aprendizaje durante el verano, pero los niños provenientes de hogares de bajos ingresos económicos y provenientes de hogares donde el Inglés no es la primera lengua experimentan esto a un ritmo mucho mayor que los niños de familias más acomodadas. ¿Qué puede hacer Ud. para ayudar a prevenir la pérdida de aprendizaje durante el verano en los niños? Aquí están algunas ideas de los expertos:

1. Leer - anime a su hijo a leer por diversión. Inscríbete en el programa de lectura de verano en la biblioteca local. Lea a su hijo y pídale que le lea a usted.
2. Involucre a los niños en programas de verano como los del departamento de parques y recreación o el club de niños y niñas, que combinan las actividades académicas, de recreación al aire libre, manualidades y excursiones. Estos programas a menudo tienen becas para los estudiantes cuyas familias no pueden pagar o que sólo pueden pagar una pequeña cantidad.
3. Ayude a los niños a aplicar las matemáticas en la vida cotidiana. Construir una casa para pájaros, seguir una receta, calcular millas por galón, comparar los precios de los comestibles o calcular el costo por libra. Encuen-

tre juegos de matemáticas por internet o hágalo hacer tareas de una página de matemáticas por día.

4. Tomar excursiones de bajo costo. Visite museos, como el museo de los niños, el museo de arte, el museo de historia natural, el zoológico, el jardín botánico o la playa.
5. Jardinería, haga que su niño lleve un diario escrito de verano, construya sobre lo que su hijo está interesado como por ejemplo: rocas, trenes, dinosaurios, aviones, estrellas, etc.
6. Haga caminatas y utilice libros acerca de plantas, aves y animales que has conseguido en la biblioteca para ayudar a identificar las especies nativas.
7. Tenga materiales de arte para que su niño pueda pintar, dibujar o hacer collages de objetos que vea en el barrio.
8. Encuentre experimentos científicos sencillos en la computadora que usted y su hijo pueden hacer juntos.

El aprendizaje, especialmente el aprendizaje de verano, deben ser actividades divertidas para niños y adultos Tomado con permiso de la edición de verano de 2013, de la PTA de California.

Afiliación: gracias por trabajar

Por la vice presidenta por del membresía cuarto distrito Lisa Boler

Al culminar el año escolar 2013-14 nosotros los del Cuarto Distrito PTA queremos darle las gracias por trabajar tan duro haciendo sus campañas de afiliación de manera exitosa. Hasta abril tenemos 130.816 miembros. Tenemos 2.000 miembros menos que en el 2012-13. Por favor, consulte con representantes de membresía y tesorería para asegurarse de que todas las cuotas de afiliación han sido remitidas al cuarto distrito de la PTA.

Si su unidad tiene previsto utilizar los sobres de afiliación de la PTA de California, por favor, haga su orden con su consejo tan pronto le sea posible. Los sobres son los mismos

que el año pasado y el texto está en inglés y español, información de marketing, declaración de la misión, un espacio para donaciones, y un espacio para el voluntariado. Un formulario de solicitud con una copia del sobre está disponible en el sitio web de la PTA Cuarto Distrito bajo membresía. El costo es de \$ 15 por una caja de 500 sobres, y debe pedirse en múltiplos de 500, (sólo cajas completas). Unidades, por favor escriban el cheque a su consejo. Consejos, por favor envíen un cheque por todas las unidades que hacen pedidos. Por favor, no se olvide de incluir el formulario de pedido.

Por favor, continúen enviando sus cuotas de afiliación. Nuestro año de membresía termina con los pagos restantes a Cuarto Distrito antes del 13 de junio de 2014.

Felicitaciones a los siguientes consejos que han aumentado su membresía el año pasado.

**Anaheim Elementary
Anaheim Secondary
Buena Park
El Dorado Oeste
Fullerton
Harbor
Laguna Beach
Out of Council
Placentia Yorba Linda
Rio Contiguo**



Fourth District PTA FALL Workshops

Wednesday, September 10, 2014



At National University
3390 Harbor Blvd., Costa Mesa
Morning and Evening Sessions
Including Workshops in Spanish
New: Fundraising Essentials Workshop

*Details and registration information will be available in
August at www.fourthdistrictpta.org.*

June
2014

1520 Brookhollow Dr., #40
Santa Ana, CA 92705-5449

Fourth District
PTA