President’s Message

Enjoy the Journey & Give Thanks

by Maureen Christensen

The PTA year is fully underway. You’ve been holding membership drives and fundraisers. You’ve been holding meetings and making plans. There is so much to do. Life is so busy. But sometimes in our busy lives we forget to take time to “enjoy the journey.” Life is too precious to just blaze through it at the speed of light. Take time each day to reflect. Reflect on the good things that you have been blessed with. Reflect on the things that could be better. Reflect on the people with whom you are sharing this journey. At this time of year we take time to give thanks. Thanks for all of our blessings. Thanks for all that we have. So please take time to remember what you are thankful for.

Start with your family. Being involved in PTA means that everyone in your family is involved. My 18-year-old son is a college freshman. When he applied for a PTA scholarship the application asked what positions he had held in PTA. He wrote that his first PTA job was when he was four and he would crush empty ice cream boxes during weekly ice cream sales. His favorite part of the job was that he got to eat the broken ice creams because we could not sell them. Thank your family for arranging chairs, for eating fast food way too often, and just for understanding that PTA is important to you.

Next be grateful for the other parents who give to PTA. Be grateful for whatever any one can contribute. For some that might just be their dues money. This gives us the opportunity to represent them with one voice for all children. For others it is their time and energy. There are so many small acts of service being contributed that we don’t always see them. Whatever you can contribute to PTA, we are grateful because it helps kids!

Next be grateful for the administrators and teachers who provide a strong educational foundation for our students. They spend so much time not only helping the students but strengthening our families as well. Thank you for supporting the PTA in our mission to help kids!

Sometimes in life we become so focused on the finish line that we fail to find joy in the journey. So take time during your busy journey to stop and smell the roses, give thanks and take some time for yourself.

I just want to take a point of personal privilege and thank all of you who have helped me on my journey in PTA. There have been so many of you who have helped me! Keep doing what you are doing because so many lives are blessed because of your efforts! Thank you for your comments on my Orange Leaves articles. I am so touched when someone says that they have read them. My family, my friends, my colleagues... each of you plays such an important part in my life! So thank you all!

Maureen

Sweeten the World
One Drop at a Time
We need your Financial Records...

**Units:** Please turn in 2 copies of each of the following to your council:
- Annual Financial Report for 2012-2013
- Adopted Budget for 2013-2014
- Adopted Audit for period ending June 30, 2013
- Tax Filings for period ending June 30, 2013 (including 990, 199 and RRF-1)

**Councils:**
- Please keep 1 copy of each of the above for your records and forward the other copy to Fourth District PTA.
- Please also forward 1 copy of each of your council’s financial documents listed above.

Please contact your council or one of us if you have any questions.

Thank you,

Angela Carswell
Fourth District PTA Treasurer
treasurer@fourthdistrictpta.org

Donna Broussard
Fourth District PTA Financial Secretary
fin-secretary@fourthdistrictpta.org
Nominating Committee... Already?
By Erin Jenks, Fourth District PTA Parliamentarian

It seems like we just started the school year, but it is important to plan your upcoming PTA meeting schedule carefully because the nominating committee must be elected in an association meeting 60 days prior to your election meeting. If your unit only convenes association meetings a few times a year, be sure that you have two meetings scheduled to meet this deadline. Many units schedule association meetings in conjunction with winter performances or other school events.

The nominating committee is the most important committee organized for the year. In the California State PTA Toolkit it says:

The purpose of the nominating committee is to recognize and seek qualified nominees for the elected leadership of the PTA. The members of the committee, therefore, have a tremendous influence on the future of the PTA and should be selected carefully. Serving on a nominating committee is an honor and a privilege. This committee is the PTA's most influential internal body, and because it deals with sensitive issues, deliberations of this committee are kept confidential.

Nominating committee members should have a broad acquaintance with the membership and an understanding of the organization's functions and its purposes. The committee should include both experienced leadership as well as newer members.

By selecting and voting on the nominating committee in a timely fashion, your unit will have ample time to seek those qualified people.

For further guidelines, refer to the Toolkit (online at www.capta.org) and your bylaws. There you will find a nominating committee checklist, and other helpful tools. Be sure that your PTA will continue to grow and have success by electing the best volunteers you can find.
Fourth District PTA Advocacy Roundtable

Which legislator will join us for a bipartisan look at public education policy in California?

Rick Simpson
Deputy Chief of Staff
to Assembly Speaker John Pérez

To be announced!

Get the inside scoop on what’s happening in Sacramento from two points of view.

Friday, November 15
10:30 a.m. to 12 noon

Fountain Valley School District, Board Room
10055 Slater Ave., Fountain Valley, 92708
(Please park at the back or side of the building, not in the front)

All PTA members are welcome to attend.
Questions? Please contact Fran Sdao at roundtables@fourthdistrictpta.org
Social Media Posting Guidelines

Adopted by Fourth District PTA: September 19, 2013

Fourth District PTA has established a Facebook page as one part of its overall communications strategy to enhance PTA’s local online presence, boost member engagement, and provide a useful means for dynamic publishing of valuable news, links, and announcements aligned with PTA principles. Fourth District PTA’s participation in all other social media will also follow these guidelines.

Social media postings by Fourth District PTA
⇒ Must be aligned with PTA’s stated purposes, mission, core values, goals, and policies.
⇒ Cannot be in opposition to established PTA positions.
⇒ Should provide information to members that is relevant, current, and important.
⇒ Will include scientific news only if comes from reliable, reputable, and proven sources, and is based on credible, published scientific work in established journals.
⇒ May include links to recognized PTA partner organizations.
⇒ Shall be approved by two Fourth District PTA board members (including the president, whenever possible).

DISCLAIMERS

Fourth District PTA
★ Does not exert editorial control over materials that are posted by third parties onto its website or Facebook site, or materials that are e-mailed by third parties to any other persons.
★ Specifically disclaims any and all liability for any claims or damages that result from postings by third parties.
★ Does not exert editorial or any other control over content provided by links from the Fourth District PTA.
★ Fourth District PTA maintains the sole right and discretion to remove any content posted to its Facebook site.
★ Examples of content that may be removed include but are not limited to:
  ▼ Information, solicitations or promotions related to products and/or services.
  ▼ Information contrary to the mission, purposes and/or policies and procedures of California State PTA. Participants posting inappropriate material may be denied future access to this site.

As more PTAs are using social media to engage members of the school community, leaders are wondering what to do about establishing policies concerning the content of these communications. Practically speaking, a lot depends on good judgment. You don’t want to squelch open input, but you do want content to be appropriate for the organization. A good rule of thumb is to be most careful about items officially posted by your PTA, since you are their voice of authority. Beyond that, active and friendly participation should be generally encouraged.

Fourth District PTA adopted a social media policy at its September 19 meeting. Local PTA leaders seeking a framework for their own policies are free to base it upon this one:
Violence Prevention and Safe Schools

By Al Mijares, Ph.D., OC Superintendent of Schools

Safety is the essential component to the daily operation of a school. The safety of all school administration and staff is equally important in delivering instruction and maintaining a positive school climate. In response to the Sandy Hook tragedy and other incidents of violence in the nation, there has been a renewed call to protect children and create safer school climates. Proposed solutions include hiring additional school resource officers, counselors, and mental health professionals, and promoting collaboration between schools and law enforcement in developing comprehensive emergency plans, which include hands-on training.

A shining example of making school safety a priority in our county is the School Assessment Project, which is a partnership between the Orange County Sheriff’s Department and the Orange County Department of Education (OCDE). This united effort, which is unprecedented in our state, will focus on collecting data from all schools, including emergency plans, evacuation routes, maps, and other details that will be provided to first responders during school emergencies. The Orange County Intelligence Assessment Center, a division of the Sheriff’s Department, will work closely with local law enforcement agencies and OCDE to collect the data and provide feedback to schools regarding their emergency plans. This collaboration between school officials and local police will strengthen protocols for school safety across the county.

The California State Board of Education recognizes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every public school and district in the state. This plan includes making schools safer not only by enhancing their physical security and making sure they are prepared to respond to emergencies, but also by creating safer and more nurturing school climates that help prevent school violence.

According to the California Department of Education (CDE) publication Safe Schools: A Planning Guide for Action, school safety encompasses two components: school climate and physical environment. CDE developed a Seven-Step Planning Process for Safe and Effective Schools. The guidelines intertwine the requirements into a complete plan for school-wide safety and effectiveness, which includes comprehensive steps such as creating a safety vision, using data, identifying weaknesses, promoting programs and activities for students, effective communication, and evaluation.

The Orange County Department of Education offers several programs to improve school safety, culture, and climate, and to assist in developing and maintaining Safe School Plans. Programs include Safe from the Start, Conflict Resolution, Gang Prevention, Peer Assistance Leadership, Friday Night Live, and Mental Health Services. Through the CDE School Law Enforcement Partnership Grant, administered through Kern County Office of Education, OCDE offers no-cost workshops on Bullying Prevention, Crisis Response training, and Safe School Planning.

For more information on Safe Schools, contact Christine Laehle, Program Specialist, at claehle@ocde.us or 714-327-1067. For information on the CDE planning guide, visit www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp

Don’t be a Silent Secretary

By Barb Shangraw, Fourth District PTA Secretary

As PTA secretary, your primary responsibility is to record minutes and keep the legal records of your unit or council.

That doesn’t mean you should be a silent recorder. You are one of the three main officers of your PTA, and you should take an active role in every meeting. Ask questions. Participate in discussions. Make motions.

Don’t be shy about stopping the proceedings and asking for clarification when you have missed a piece of information. This is especially important when it comes to motions made during the meeting. Make sure you have recorded the motion correctly. If the motion is long and complicated, ask the maker to write it down on a motion slip or on another piece of paper.

Don’t wait until after the meeting to clarify information. It’s better to do it right away, with all of the participants listening. This will prevent confusion and misunderstanding in the future.

The minutes are the legal record of the business of your PTA, so it is very important that they be complete and accurate. Keep in mind that you do not need to record discussions or lengthy reports. Summarize and record what was done, not what was said. But do make sure those motions are complete and accurate.
ABC’s of Male Involvement

From The Communicator, Summer 2013, California State PTA

What does your PTA look like? Do men make up half your PTA members? Leaders? Volunteers? If they don’t, do you know why? Do you know why men are important to PTA?

Studies show students perform better when BOTH parents are involved in education. Men and women think differently and bring different perspectives to PTA. PTAs are more vibrant and more appealing to all when both men and women help run them. PTA does regular membership surveys and the results are informative.

A = Ask

Ask men to participate. Nearly half the men polled surveys said they were not asked to join PTA. As with every "sales pitch,” asking for their membership is the strongest tool you have to get men involved in PTA.

Understand that sending a form through the “backpack express” or a flier on the PTA table at a school open house is not a very effective "ask." A real "ask" is personal and powerful. Show enthusiasm and draw on your experiences. Don’t apologize for asking, and be prepared to say what your PTA is doing to help their children and the school. Most important, make the message meaningful to men.

B = Bend

One size does not fit all in meeting the needs of PTA members, particularly men. Unless your unit is brimming with male PTA members, what you are doing is not working. Therefore, it is essential that you bend, that is, be flexible in your actions and thinking.

The top reason men in our survey gave for not joining PTA was time. In fact, time was the top reason for not joining PTA among all survey participants. But what does time have to do with signing up as a member, paying dues, and carrying a membership card? The fact is that most people think that to belong to PTA means they have to volunteer. Joining the PTA is a great way to support children and the school in and of itself.

Men not only want to know if membership equals volunteering, but almost half of the men surveyed said they would volunteer if their roles and expectations were clearly defined. For these survey participants PTA membership and volunteering are not social activities—these men want results.

C = Communicate

‘C’ stands for communication—the centerpiece of any effort to attract new members. What needs to be communicated? At every opportunity, communicate the value of PTA, the value of membership, the need for members, and the need for men.

Our survey asked men how to communicate effectively with them. Their #1 answer was male-oriented advertising. It is important to understand that men do not necessarily respond to “parent” as meaning “male” or “dad.” They see it as any parent who is handling the family/school stuff, and often this is the mom. Therefore, communicate to dads (not parents) that they are welcome by addressing letters, announcements, and other communications to “moms and dads.” Highlight opportunities and activities specifically for men.

What Men Want

Men told us they want fewer meetings, at convenient times. They want clear agendas, results-oriented meetings, and quick and effective meeting communication. Men prefer bulleted lists and reports, summary points, email communication before and after meetings, and quick updates and reports.

Finally, let moms, dads, and all family members know that the biggest payoff of PTA membership and involvement is the success of their children in school and in life. There is no greater gift children can get than to know that their parents and family care enough about them to get involved.

Additional information is available on the National PTA Website.

2014 CALIFORNIA STATE PTA ANNUAL CONVENTION
MAY 7-10, 2014 IN LOS ANGELES

The convention hotel will be the JW Marriott, Los Angeles. The hotel and the Convention Center are adjacent to L.A. Live. Mark your calendars now and plan to attend the State PTA Convention. This is a GREAT opportunity to get valuable training, to network, and to gain insight into all that PTA has to offer!

**Remind your PTA to budget to send delegates to the California State PTA Convention**

More information to come at www.fourthdistrictpta.org/convention

Questions?
Contact Cheri Jones, Fourth District PTA Vice President for Convention convention@fourthdistrictpta.org
So, you’ve had a couple of months to settle in. You’ve created your sign in sheets. You’ve told everyone why it is important for them to record their volunteer hours. You know that by collecting these hours each month, it will be easy to create your report in spring. But still people are not signing or recording their hours.

You’ve tried cajoling, begging and even cornering board members, but they can’t seem to remember to log in their hours. And you’re now starting to take it personally. Well, that’s just crazy thinking. It’s not you, it’s them. You’re up against busy people trying to establish new habits. We all know how hard it is to teach old dogs new tricks.

So, just as we do with our favorite pets, we will use games and positive reinforcement to teach a new behavior. Turn the PTA meeting into your training ground. Tally the hours you do have for this month and at the next PTA meeting give a report congratulating and naming the busiest PTA member. Be sure to give them a little treat, too. (You know you can find some extra candy left over from one of your child’s goody bags.)

You’ve now recognized and rewarded the good behavior you’re after in your PTA members. But don’t stop there; it takes dedication and patience to train busy people. Keep recognizing and rewarding a busy volunteer at each meeting. Soon all your PTA members will remember to sign in so that they can get their treats, too. Plus, you will have a monthly tally now, making your report in spring a snap.

Enrolling members in the PTA is a year-long activity that is carried out by a membership committee. The primary reason for developing membership in the PTA is to build an informed team of individuals to work on behalf of all children and youth. Each PTA is separate from other PTAs and gives special services to a specific group of children. Members having children in more than one school may pay dues to support the PTA at each child’s school.

Remember the 'T' in PTA stands for "teachers" and if your unit is a PTSA, the 'S' stands for "students"! But don’t stop there. Invite school staff and board members, school district staff, grandparents, business leaders and neighbors to become members.

Remember to remit your PTA membership dues monthly as you receive them.

**PTA units should check for your council due date. Membership dues remittance is made to councils. Unit membership funds do not go directly to Fourth District PTA, except in the case of out-of-council units.**
It is always nice to report that a workshop session has taken place, but it is particularly nice and rewarding to report that a very successful workshop session has taken place.

That is the case with the October 4th “Talleres de Capacitación para Lideres de PTA,” a set of workshops presented in Spanish to a growing number of Hispanic PTA leaders eager to learn the ins and outs of the organization. With attendance of about 50 participants across the different PTA leadership positions, it is encouraging to see the growing awareness and desire of Hispanic parents to participate in furthering the interests of their children in the education process.

Much progress is evident from the days when we saw just a handful of Hispanic participants, intimidated by the language barrier, attend seminars and workshops presented in English. Simultaneous translation, our next attempt to engage the Hispanic community in PTA activities, was a very positive step and gave district leadership and the Hispanic community the impetus to look for yet a better way. Designing and translating material into Spanish and obtaining full support from Fourth District PTA has resulted in this previously underserved sector of the community being provided with the means to understand and participate in the educational process. At the same time it makes them stakeholders with corresponding responsibilities for a successful outcome.

Talleres de Capacitación para Lideres de PTA was organized into three workshops:

Workshop One, presented by Helen Martínez, Santa Ana Council president, and Natividad Vasquez, Anaheim Elementary Council president, focused on presidents and vice-presidents, their role and responsibilities. They showed how a good president, supported by a good vice-president, can successfully inspire and lead an organization. They also talked about the importance of teamwork and the value of establishing a good working relationship with the school principal. In addition, the chaos created when a dysfunctional team attempts to run the organization was discussed. The presence and contribution of Tom Horn, California State PTA representative, at this workshop was appreciated.

Workshop Two, which I presented, addressed organizational topics such as benefits of PTA to school, students and parents. We discussed how to gain and maintain as large a membership base as possible. The key role of volunteers in the organization was emphasized, including how volunteer efforts not only contribute to the common good but also empower parents to successfully advocate for their children.

Workshop Three, presented by Maria Alejandra Sobrera, Anaheim Elementary Council auditor, dealt with financial issues, perhaps the most delicate, responsibility-packed and sometimes intimidating activity in PTA. Based on the interaction during this presentation, it was obvious that much needed to be clarified as to when and how PTA funds are to be handled and by whom.

Although the individual sections addressed specific issues, the themes of teamwork, cooperation among individuals, respect for each other’s efforts and contributions, and the recognition that we are all working towards a common goal were emphasized in all of them.

According to the evaluation forms, over 95 percent of participants gave very positive marks to the workshop they attended. The bulk of comments and suggestions indicates that participants would like to see this type of presentation done on a more frequent basis, perhaps with more time dedicated to discussing conflict resolution, which by the frequency of its mention, appears to be an issue at several units.

Kudos to the presenters whose participation is much appreciated not only by the participants, but also by me personally and on behalf of Fourth District PTA.

Special thanks are extended to Beverly Berryman, Fourth District PTA Executive Vice President, for her invaluable assistance in the organization and execution of the workshops and to Michele Langham and Fran Sdao, members of Fourth District’s Workshop Committee for their vital assistance in the registration process.

Last but not least, I would like to thank the Orange Unified School District for the use of their facilities and their complete support.

**Reflections:**

Council Entries are due at the Fourth District office on November 22.

Council Reflections Chairmen: Contact the office to arrange an appointment time for Nov. 22: 714-241-0495 fourthdistrictpta@sbcglobal.net
Talleres de Capacitación Para Líderes de PTA ...Una Labor Exitosa

Por Diana Flores

Siempre es complaciente reportar que se ha presentado una sesión de talleres de capacitación, pero es particularmente complaciente y orgulloso reportar que una sesión de talleres de capacitación se ha presentado con gran éxito.

Este es el caso de la sesión “Talleres de Capacitación para Líderes de PTA” presentada el 4 de octubre de 2013. Un grupo de talleres presentados en español a un número creciente de líderes hispánicos de PTA, entusiasmados en aprender detalladamente como opera la organización. Con una concurrencia de aproximadamente 50 personas, a través de las diferentes posiciones de liderazgo en PTA, es claro y estimulante ver el crecimiento en interés y deseo de participación de parte de padres de familia hispanos en avanzar el proceso educativo de sus hijos.

Mucho progreso es evidente desde los días cuando un puñado de participantes hispánicos, intimidados por la barrera del idioma, atendía seminarios y talleres presentados en inglés. La interpretación simultánea, nuestro próximo intento a incluir a la comunidad hispana en actividades de PTA, fue un paso muy positivo y nos dio a nosotros y a la comunidad hispana el incentivo para buscar una forma aún mejor para sacar mejores resultados. Diseñando y traduciendo todo el material educativo al español, abogando por y obteniendo el respaldo total de 4º Distrito de PTA nos ha dado la oportunidad de proveer este sector de la comunidad anteriormente aislada con las herramientas para entender y así poder participar activamente en el proceso educativo. Al mismo tiempo esto los convierte en miembros activos que ahora comparten la responsabilidad sobre los resultados obtenidos.

La sesión fue dividida en tres talleres, cada una discutiendo asuntos relacionados:

Taller uno, presentado por Helen Martínez – Presidente del Concilio de Santa Ana y Natividad Vásquez – Presidente del Concilio de Anaheim Elementary, tuvo como enfoque las acciones y responsabilidades de los presidentes y vicepresidentes. Como un buen presidente respaldado por un buen vicepresidente puede exitosamente inspirar y guiar una organización. La importancia de trabajar como equipo y lo valioso de establecer una buena relación con la directora de la escuela, así como el caos que puede ser creado cuando un grupo ineficaz atenta administrar una organización fueron unos de los temas discutidos. La presencia y contribución de Tom Horn representante de la PTA de California en este taller es reconocida y apreciada.

Taller dos, presentado por su servidora, fue concentrado en asuntos de organización en PTA y temas importantes para cada unidad. Asuntos de membresía: cómo incrementar y mantener el mayor número de miembros. Recalcar los beneficios obtenidos por la escuela, los estudiantes y los padres de familia debido a las actividades de PTA. La importancia de los voluntarios, las tareas clave que hacen dentro de la organización y como sus esfuerzos no solo contribuyen al objetivo comunitario sino también educa y permite que los padres de familia para que sean éxitos al abogar por sus hijos, etc.

Taller tres, presentado por María Alejandra Sobrera – Auditor del Concilio de Anaheim Elementary, abordó los aspectos financieros, probablemente el tema más delicado, algunas veces intimidante debido a la intensa responsabilidad que necesariamente tiene ya que se trata de manejo del dinero de PTA. Basado en la interacción durante este taller fue obvio que había/hay gran necesidad declarificar quien, cuando y como los fondos financieros de PTA deben ser manejados.

Si bien los talleres individuales abordaron temas específicos, temas de interés común, como trabajo en equipo, cooperación entre individuos, respeto por los esfuerzos y contribuciones de compañeros y el reconocimiento de que todos trabajamos hacia una meta común fueron enfatizados y parte de cada uno de los talleres.

Utilizando los comentarios en las encuestas de evaluación, más del 95% de los participantes dieron calificación muy positiva a los diferentes talleres que asistieron. La mayoría de los comentarios y sugerencias indican que les gustaría que esta clase de actividades sean hechas con más frecuencia, quizá con más tiempo dedicado al tema de “Resolución de Conflicto” lo cual basado en la frecuencia en que fue mencionado, verbalmente y por escrito, parece ser un tema de gran importancia en varias unidades.

Mi agradecimiento a los expositores cuya participación es apreciada no solo por los participantes sino también personalmente y en nombre del 4º Distrito de PTA.

Gracias especiales a Beverly Berryman, Vicepresidente Ejecutivo del 4º Distrito de PTA por su valiosa ayuda en la organización y ejecución de los talleres y a Michelle Langham y Fran Sdao, miembros del comité de talleres del 4º distrito por su vital asistencia en el proceso de registro.

Finalmente deseo expresar mi agradecimiento a Orange Unified School District por el uso de sus instalaciones y su respaldo total.
El año de PTA está ya en plena marcha. Ha estado llevando a cabo recaudaciones de fondos y campañas de membresías. Está sosteniendo juntas y haciendo planes. Hay mucho por hacer. La vida es muy atareada. Pero a veces en nuestras vidas tan ajetreadas se nos olvida hacer tiempo para “disfrutar de la travesía.” La vida es muy preciada para ir como bólido. Procure cada día hacer tiempo para reflexionar. Reflexione sobre las cosas buenas con las que ha sido bendecido. Reflexione sobre las cosas que puede mejorar. Reflexione sobre las personas con las que comparte esta travesía. En esta época del año haremos tiempo para dar gracias. Gracias por todas nuestras bendiciones. Gracias por todo lo que tenemos. Por favor haga tiempo para recordar de lo que está agradecido.

Comience con su familia. Estar involucrado en PTA significa que su familia está involucrada. Mi hijo de 18 años está cursando su primer año de universidad. Cuando solicito la beca de PTA le preguntaron que cuales puestos había ocupado. Escribió que su primer trabajo en PTA fue cuando tenía cuatro años cuando aplastaba las cajas vacías de helado durante la semana de venta de helados. Su parte favorita era comer los helados rotos porque no los podíamos vender. Agradezca a su familia por arreglar sillas, por comer comida rápida frecuentemente y porque entienden lo importante que PTA es para usted.

Luego, agradezca a los demás padres de familia que tan generosamente dan de sí a PTA. Agradezca por lo que puedan contribuir. Para algunos su contribución es solamente la cuota de membresía. Pero eso, nos da la oportunidad de representarlos a ellos y a todos los niños con una sola voz. Para otros es su tiempo y energía. Existen tantos actos de servicio pequeños que no siempre los notamos. ¡No importa cuál sea su contribución a PTA, se lo agradecemos porque ayuda a los niños!

Así mismo, agradezca a los maestros y personal administrativo docente quienes proveen los cimientos educativos de sus hijos. Pasan mucho tiempo no solo ayudando a los estudiantes sino también fortaleciendo a nuestras familias. ¡Gracias por apoyar nuestra misión de PTA al ayudar a los niños!

Es fácil enfocarnos tanto en las metas finales que se nos olvida disfrutar de la travesía. Así que tome tiempo durante su ardua travesía para disfrutar del paisaje y ver el lado positivo de las cosas, dé gracias y tome tiempo para sí mismo.

Quiero personalmente agradecer a todos ustedes quienes me han ayudado a lo largo de mi travesía en PTA. ¡Hay tantos de ustedes que me han ayudado! ¡Tantas vidas han sido bendecidas por sus esfuerzos, continúen haciendo lo que hacen! Agradezco los comentarios sobre mis artículos de Orange Leaves. Me emociona cuando alguien me dice que los ha leído. ¡Mi familia, mis amigos, mis colegas...cada uno de ustedes juegan un papel importante en mi vida. ¡A todos, mil gracias!

Maureen

**Disfrute de la Travesía y dé Gracias**

Por Maureen Christensen, Presidente

Traducido al español por Diana Flores, Outreach Committee del 4to Distrito de PTA.

**IMPUESTOS, IMPUESTOS, IMPUESTOS**

No puedo enfatizar suficientemente la importancia de que declare los impuestos de su Unidad y/o Concilio.

La fecha límite es el 15 de noviembre.

No espere.

Preséntelos hoy mismo.

Todas tenemos que declarar con los siguientes formularios:

- 199
- 990
- RRF

Para mayor asistencia, si tiene preguntas o preocupaciones póngase en contacto con el tesorero de su concilio o del distrito.

**ASEGURANZA, ASEGURANZA, ASEGURANZA**

Las primas de la aseguranza se deben de pagar ahora:

- Unidad = $202 (pagadero al concilio)
- Concilio = $134 (pagadero al distrito)

Angela Carswell, treasurer@fourthdistrictpta.org
TAXES, TAXES, TAXES

We cannot stress enough how important it is to get your UNIT and/or COUNCIL TAXES done!

Filing due date is November 15th
(for fiscal year-end of June 30)

Do Not Wait.
Get them done now.

We all need to file:
California 199
IRS 990
California RRF-1

If you have questions or concerns, contact your council treasurer or district treasurer for assistance.

Angela Carswell, treasurer@fourthdistrictpta.org

INSURANCE DUE

PTA insurance premiums for 2014 are due:

Unit = $202
(paid to council)

Council = $134
(paid to district)