



President's Message

“Ta Ta For Now!”

by Celia Jaffe

One of the great virtues of PTA leadership (and being affiliated with schools, in general) is that the years are clearly defined, with a beginning and an end. It's not possible to get in a rut because change and turnover are part of the nature of this work.

Many of you are leaving a leadership position, as I am; others will continue next year, but with a different line-up on your board. This time of ending and beginning is bittersweet. If it's been a great year with a harmonious working group, you may be sad to have this term end and might worry that next year can't measure up. If you look back at this year and find goals unmet and work not completed, you might wish for a little more time to make it all come out right.

Well, PTA is like life: There are no “do-overs” and we can't turn back time, so take satisfaction in the work your PTA has accomplished. Remind your school community of the programs, events, connections, and benefits that PTA brought to kids and families. Thank them for their membership, participation, and support. (By the way, this positive glow surrounding this year's accomplishments is your best marketing tool for next year.)

For aspects of PTA that did not go perfectly, now is a great time to look back and think what might have made things go better. Write down notes and suggestions for next year's leaders. Then move on! Give everyone a break by being thankful for all efforts and accepting imperfection in yourself and others.

For myself personally, I can only say *thank you to my wonderful Fourth District PTA board*, including the incredible council presidents of the last two years. We were given some extra challenges in this term, and we faced them with hard work and good humor. What a pleasure it's been to work alongside you and to become friends.

I've loved getting to know terrific PTA leaders and members all over Orange County. The level of commitment you all display toward your kids and toward PTA is an inspiration.

Have a wonderful summer, and thank you for allowing me to serve you as president –

– Celia



Fourth District
PTA®
everychild.one voice.



*Artículos en español—
paginas 10 y 11*

Inside this issue:

PTA Basics: Requirements for tax filings	2
Financial checklist; Calendar; VSA & Young Author's Faire	3
Advocacy: Roundtable wrap-up, possible summer action	4
Membership; <i>Inside the Outdoors</i> summer programs	5
OCDE Superintendent: Bullying epidemic	6
Communications options; meetings explained	7
CAPTA Convention wrap-up; photos	8
Convention photos	9
Artículos en español	10-11
Making summer count to stop student learning losses	Back

Fourth District PTA

President

Celia Jaffe

Vice President, Communications

Patty Christiansen

Orange Leaves Editor

Kathleen Fay

Orange Leaves Distribution

Candi Kern

©2013, Fourth District, Orange County, California Congress of Parents, Teachers and Students, Inc. Contents may be reproduced for private, non-commercial use only, provided credit is given to: "Orange Leaves, Fourth District PTA, CCPTS."

Orange Leaves is published
nine times per year.

Fourth District PTA comprises 20
councils in Orange & LA Counties
with over 400 unit PTAs.

Our office is located at:

1520 Brookhollow Dr., #40
Santa Ana, California 92705-5449

Administrative Assistant

Deanna Seanoa

Data Administrator

Leticia Keeling

Office hours

Monday through Thursday
9:30 a.m. to 2:00 p.m.
*Closed Fridays and all
school holidays.*

Office phone number

714-241-0495

FAX number

714-241-0497

Línea telefónica en español

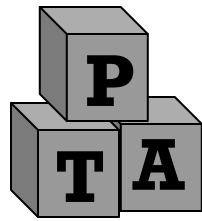
714-540-1575

E-mail address

fourthdistrictpta@sbcglobal.net

Website

www.fourthdistrictpta.org



Finance

Basics

Taxes: Don't miss these filings!

By Celia Jaffe, Fourth District PTA President

All PTAs are responsible for the following tax filings and other governmental forms:

1. Internal Revenue Service (Federal IRS) Form 990 – Which version depends on your PTA's total gross income:

- Under \$50,000 – Use online Form 990N.
- \$50,000 - \$200,000 – Use Form 990EZ, including Schedules A & O
- Over \$200,00 – Use Form 990, including Schedules A & O
- PTAs that received a donation from a single donor of \$5,000 or more during 2012-2013 need to file a Schedule B with their 990 form.

2. California Franchise Tax Board (State FTB) Form 199 – Which version depends on your PTA's total gross income:

- Under \$50,000 – Use online Form 199N
- Over \$50,000 – Use Form 199

3. California Attorney General/Department of Justice – Charitable Trust Renewal – Form RRF-1

- May have a fee associated, depending on your gross income
- Figures for income, etc., must match your tax forms
- PTAs that plan to hold a raffle (any drawing that involves giving money for a ticket/chance) need to register their anticipated 2013-2014 raffles with the California Attorney General's office.

4. Incorporated PTAs: Some PTAs may need to file additional paperwork; incorporated units have slightly different needs – consult a tax preparer.

DEADLINES: For PTA's with a July 1-June 30 fiscal year, the due date for all forms mentioned above* is November 15. This is primarily the responsibility of the outgoing board, and can be completed as soon as the 2012-2013 financial records are complete and audited. (*Due date exception is the raffle registry, which is due September 1 for the upcoming year.)

GROSS INCOME: This is the total of all deposits to the PTA in a fiscal year, with the exception of dues per capita not belonging to your unit or council, and for councils, unit insurance premiums that pass through the council account. Note that for a product fundraiser, this would include the entire amount received, not the net amount after the product is paid for.

RECORD-KEEPING: Make three copies of all your tax forms: one to keep, and two to pass up to your council. The PTA's password for online filing of the 990N and 199N should be part of the treasurer's records and part of the president's records.

MORE INFORMATION: See more details at <http://www.capta.org/sections/finance/tax-requirements.cfm> and consult a tax professional who is experienced with nonprofits.

Financial to-do list for summer

By Celia Jaffe, Fourth District PTA President

- **President:** At your last meeting of the school year, approve the tentative budget for 2013-2014 and approve signers for the PTA bank account based on your elections and your bylaws.
- **Treasurer:** Take care of all outstanding bills and make all deposits before year-end. Be sure that all your membership remittances to council balance with your membership income. Use the year-end figures to prepare the Annual Financial Report.
- **Treasurer:** When the last bank statement of the term arrives (or can be viewed online), finish up your recordkeeping. Give the books (all your financial records) to the PTA auditor. (For a PTA whose fiscal year ends June 30, the treasurer should be able to close the books by the end of July and turn them over.)
- **Auditor** (outgoing 2012-2013 officer): Time to audit the financial records from January 1- June 30, 2013 (assuming standard fiscal year). Use the instructions and checklist in the *California State PTA Toolkit*. Be sure you are doing more than balancing the check-book: Were proper authorizations signed for all checks? Were receipts or invoices attached? Are two people counting money in every case?

(Continued on page 6)

FOURTH DISTRICT PTA CALENDAR

June

- 6 Fourth District PTA Awards Luncheon and General Meeting**
9:30am—CP Roundtable
10:30am—General Meeting
Noon—Luncheon (*reservations only*)
White House of Anaheim
887 S. Anaheim Blvd., Anaheim
- 20- National PTA Convention**
- 23 Cincinnati, Ohio**
- 30 Last day of the PTA year!**

July

Fourth District PTA office open only Wednesdays in July.

PTA participates in VSA Festival and Young Author’s Faire

By Debi Grant, Fourth District PTA Cultural Arts



The VSA (“Very Special Artists”) Festival held April 20 celebrated the artistic accomplishments of children and adults with disabilities. The opening ceremony featured artists from theater, music, and dance. Visual arts displays ran throughout the Westfield MainPlace mall in Santa Ana, highlighting artwork from kindergartners through adults. Children attending the event used a map to circumnavigate the hands-on workshops in the “Color Me Green” theme. Free workshops emphasized reducing, recycling, and celebrating “all things green.” This is the first year that the Fourth District PTA provided a workshop at the VSA Festival; the brightly flowered hats made from recycled newspaper were considered the “talk of the festival.”

Thank you to our talented and enthusiastic PTA volunteers: Fran Sdao, Darrin Smith, and mother and daughter duos Shanin and Sarah Zeimer, Sandee and Adrianna Van Oyen, Colleen and Emma Costello with friend Avis, Suzanne and Ally Graham, Nikki and Rebecca Linen.

The Young Author’s Faire was a free event that showcased the writing of student authors in grades K-12 on April 21, also in the MainPlace Mall. Schools represented their authors at display tables and students read their work aloud. Well-known author and illustrator Neil Klayman and Barry Chung of *Boris Ate a Thesaurus* and John Archambault of *Chicka Chicka Boom Boom* were featured to inspire young readers and writers. The Fourth District PTA was there to promote PTA and its various programs. The abridged Reflections guidelines for the 2013-14 theme “Believe, Dream, Inspire” were provided in English and Spanish. Students were encouraged to use the spring and summer months to create their submissions.



and recycling, and celebrated “all things green.” This is the first year that the Fourth District PTA provided a workshop at the VSA Festival; the brightly flowered hats made from recycled newspaper were considered the “talk of the festival.”

Thank you to PTA volunteers Sandee Van Oyen, Fran Sdao and Alex Grant for their time, talent, and support over a busy, creative, and art-filled weekend.



Advocacy wrap-up...almost!

By Kim Anderson, Fourth District PTA, VP Advocacy

Our final Advocacy Roundtable of this year was held on April 26 and featured four superintendents from Orange County school districts: Michael Christensen from Orange Unified; Joseph Farley from Capistrano Unified, Sherry Kropp from Los Alamitos Unified; and Robert Pletka from Fullerton (K-8).

The superintendents discussed programs now underway at each of the school districts to educate staff about the new Common Core Standards, and they were excited about this teaching approach.

All expressed serious concerns about the proposed Local Control Funding Formula (LCFF) in its current format. While recognizing that it takes more money to educate high-needs students, they were nevertheless worried about the way the money is proposed to be distributed. They felt that the base grant is much too low and that such a major education funding change should not be rushed through. Additionally, they were worried about some critical programs being eliminated if categorical funding goes away completely.

The superintendents also described the safety measures that have been implemented in their schools, both before and after the Sandy Hook tragedy, all of which were well thought-out and comprehensive.

CAPTA positions on bills

California State PTA has taken a position on a number of important bills (you can see the entire list at www.capta.org):

AB 375 (Buchanan) – SUPPORT: This would simplify the dismissal process for public school teachers.

AB 88 (Buchanan) – SEEK AMENDMENTS: This is basically the governor's Local Control Funding Formula put into an Assembly Bill. Our State PTA President, Carol Kocivar, has written a great letter outlining our concerns and what we'd like to see done, which you can find at:

<http://downloads.capta.org/blast/LegAlert/LCFFPositionPaper.pdf>

SB 69 (Liu) – NO POSITION TAKEN: This is the senate's version of LCFF. As of writing this (May 6), we have not yet taken a position because the bill is not complete. PTA is likely to send a communication to members of the Senate Education Committee sharing our appreciation for their efforts and to indicate what concerns we have with the LCFF concept as a whole.

Summer Advocacy

LCFF is currently the single hottest topic in the Capitol and it's likely to stay that way until the



From left to right: **Dr. Robert Pletka**, Fullerton (K-8); **Mr. Michael Christensen**, Orange Unified; **Dr. Joseph Farley**, Capistrano Unified; and **Dr. Sherry Kropp**, Los Alamitos Unified.

budget is done (June 15). We may need you to "Take Action" on this to ensure that ALL kids are provided with the best opportunity to reach their full potential, despite the funding limitations. Please make sure you are signed up to receive our Fourth District PTA Legislative Alerts so that you can make a quick legislator call or drop a legislator a brief note when needed. If you are not signed up, you can do so by going to: www.fourthdistrictpta.org and then checking the "LegLinks" box under the "Publications Sign-up" heading on the home page.

SAVE THE DATE!

FRIDAY, SEPTEMBER 20, 2013
9:30 a.m. – 11:30 a.m. (Location TBA)

ADVOCACY TRAINING

Open to ALL Fourth District PTA members but is specifically designed for:
Unit & Council Legislative/Advocacy Chairs
and anyone interested in learning more about the world of advocacy!

Beginning and Advanced Sessions will be offered.

This event is FREE!

Advocacy Resource Notebooks
will be available for purchase - \$10.

Summer fun without the summer slide

By Eric Carpenter, OCDE's *Inside the Outdoors*

The school bell rings and schools across Orange County let out for summer recess. It's a magical time for students as their minds turn to swimming, long bike rides, and playing with friends.

But with the sunny weather and long summer days often comes a drop-off in learning that affects academic achievement when students return to classes.

According to Summer Matters, a California initiative to keep students learning year-round, children can fall behind dramatically in many areas of academic achievement without ongoing summer opportunities to reinforce and learn skills.

With that challenge in mind, the Orange County Department of Education's *Inside the Outdoors* program is offering a series of Summer Day Camp sessions that mix that quest for summer fun with continued learning, so that parents can rest assured that their students can slide into summer without falling victim to a "summer slide" in learning.

Inside the Outdoors is an environmental science program designed to keep kids active through hands-on lessons in nature's classroom. "We mix in some of the traditional fun of summer camp like singing songs and making up skits, but it's all tied to a learning theme," said Yarib Dheming, an *Inside the Outdoors* naturalist and camp leader.

Dheming said an added advantage is that the camps are taught by experienced naturalists, many with college science degrees, who lead children all year long and maintain students' safety as a top priority.

"For many kids, it's their first time away from mom, and we get them to open up, make new friends, and continue to learn while they have lots of fun," Dheming said.

Sessions focus on a variety of hands-on activities students can enjoy while building science, technology, engineering, and mathematics (STEM) skills.

Camps are open to children ages 6 to 11. Older students, ages 12-18, can apply to assist leading the camps as junior naturalists. Some camp themes include:

- **Survival of the Kiddest:** Students become survival experts, building shelters, constructing a compass, going fishing, and learning trail safety and crucial skills to stay safe.
- **"AMAZE"ing Scientists!:** Junior Scientists explore archeology, marine biology, zoology, and more while they meet live animals, and do experiments and crafts.
- **Eco-Avengers:** Ready, set, save the planet! Campers become planet protectors, designing solar-powered boats, discovering worm power, and learning how to help endangered animals.
- **MythBusters:** Is it possible to launch a rocket with water? Can toilet paper be used to make rope? Is it true that you get wetter running in the rain than if you walk? Kids use science to discover which theories are truth and which are myth.

Learn about these programs and more ways to keep a child engaged and learning this summer at insidetheoutdoors.com. Weeklong sessions run June 24 – August 9.



Last call for memberships plus a new challenge

By Lisa Boler, VP Membership

Our *Magic of Membership* year is coming to a close. Please check with your treasurer and make sure that all of your membership dues have been forwarded to your PTA council and that all councils have, in turn, passed them on to Fourth District PTA.

Congratulations to all units that have increased their membership this year!

If your unit plans to use the California State PTA membership envelopes, please place your order with

California State PTA
 RETURN TO YOUR LOCAL PTA
 SUPPORT your student...GET CONNECTED to your school.
JOIN YOUR PTA!
 APOYE a su estudiante...CONÉCTESE con su escuela
 Our Mission: To provide, protect the lives of all children and families by promoting the members, and empowerment and supporting them with skills, advocacy, leadership and opportunities.
 PTA NAME (Nombre del PTA)
 INDIVIDUAL DUES AMOUNT (Cuota por cada miembro)
 PTA WEBSITE (Página web del PTA)

your council as soon as possible. The envelopes are the same as last year and feature text in English and Spanish, marketing information, mission statement, a donations space, and check-box for volunteering.

An order form with a copy of the envelope is available on the Fourth District PTA website under "Membership." The cost is \$15 for a box of 500 envelopes, and they must be ordered in multiples of 500. Units, please write the check to your council. Councils, please forward one check for all units placing orders, along with the order form.

The theme for 2013-14 school year's membership challenge is ***Watch Us Grow!***

Please continue remitting your membership dues. Our membership year ends on June 30, 2013.



Supporting Youth: Bullying Epidemic and Public Health Crisis

By Al Mijares, Ph.D., OC Superintendent of Schools



As educators, parents, and community members, we know that the goal of education must go beyond learning reading, writing, and mathematics. Teaching students basic human values such as honesty, kindness, respect, and compassion are essential to ensuring our children become morally responsible and productive citizens in an increasingly interconnected world. Children spend much of their young lives in classrooms. This time in school is an opportunity to explain and reinforce the core values upon which character develops. Schools are much better places for academic learning when they are civil and caring communities. The self-discipline that enables a child to behave in morally acceptable ways is also what allows them to apply themselves to tasks such as homework and to concentrate in the classroom and at home.

Each day in America, approximately 160,000 students miss school because they are targets of bullying or not feeling safe at school. In the past, bullying was considered a "rite of passage;" today it is viewed as an epidemic and a public health problem. Youth who bully others are at an increased risk later in life for violent behavior, substance abuse, academic problems, and conviction of crime. Targeted individuals are at increased risk for anxiety, depression, sleep difficulties, and a negative impact on their academic achievement.

In many incidences, the word "bullying" is used to describe an event that in fact could be teasing, and it is important that educators and parents understand the difference. Bullying is aggressive behavior that

is repetitive, intentional, and involves an imbalance of power. Teasing behaviors are often not intended, may be isolated, and center on a lack of awareness regarding potential outcomes.

Bullying among youths may take place in a variety of aggressive actions. The most common are physical, verbal, and psychological. Behaviors can include hitting, kicking, pushing, taunting, name-calling, threatening, rumor spreading, manipulation, exclusion, extortion, and intimidation. Girls are the primary offenders of verbal and psychological bullying, especially when it involves the cyber world.

There are potential characteristics and warning signs that youth who bully others and their targets may display. The child that bullies may have higher levels of conduct problems, display a positive attitude toward violence and a strong need to dominate, have a confident view of themselves, and little empathy toward the target. For the child who is the target of bullying behavior, warning signs could include a drop in grades, lack of interest in school, refusal to go to school, complaints of stomachaches or headaches, and withdrawal from family.

As educators, we take seriously the responsibility to support student development, and take advantage of the opportunities to model and teach positive behaviors such as respect, responsibility, honesty, and compassion. Since 2011, OCDE has collaborated with the Orange County Health Care Agency to host the Annual Bullying Prevention Conference in June. The conference brings together the Orange County Sheriff's

Department, real life stories from students and their families who have experienced bullying, and other community agencies who present best practices and information on bullying and cyber bullying.

We welcome parents to take an active role in shaping their school and neighborhood climate. The leaders of tomorrow are in our classrooms today, and we must all work together to create positive environments for teaching and learning.

For additional information, visit www.ocde.us/SchoolSafety/Pages/More-Safe-School-Resources.aspx or contact Christine Laehle, MPH, Program Specialist, Safe Schools, at 714-327-1067 or claehle@ocde.us.

...financial to-do list

(Continued from page 3)

- Outgoing President & Treasurer:** Prepare the proper tax filings, using the Annual Financial Report. If your unit has an annual income of over \$50,000, you are urged to use a professional tax preparer experienced with non-profit tax law.
- Incoming & Outgoing Check Signers:** Meet at the bank (together if possible) with your election minutes and bylaws in hand to sign the proper forms changing the official signers on the account. Find out the entire list of signers that the bank has for your PTA account and remove any outdated signers.
- ALL:** Pat yourselves on the back for leaving your PTA in a strong financial and tax position so that next year's board gets off to a great start!

Are you a tweeter?

By Patty Christiansen, VP Communications

Is your PTA successful at communicating with your members? Before you begin a fresh new year of PTA, consider creating a communications plan to keep your members in the loop.

- **Blogging** – Most PTA blogs can be found at PTA websites, and provide space for announcements and information. Check out the National PTA blog at: <http://onevoice.ptanewsroom.org/>.
- **Email** – According to research conducted for the California State PTA, most PTA business is handled via email. First task for the new PTA year---gather email addresses and create an email distribution list for your PTA.
- **IM, chat and text messaging** – These forms of communication provide instant contact with members. Instant messaging and chatting are done at your computer; text messaging requires the collection of members' cell phone numbers.
- **Social networking** – Facebook and Twitter are the most widely used social networks. Does your PTA have a page or account? Again, you will need someone to monitor and post regularly to both of these social networks.
- **Tubes** – A picture is worth a thousand words; a video is worth more! YouTube is the most widely used tube. All you need is a smartphone with a camera. Caution: be sure to respect privacy rights, especially when filming students. Talk to your office manager or administrator before posting.
- **Websites** – By far the most popular place for our members and leaders to go for current information. Many PTAs already

have websites set up. The challenge: keeping them up-to-date.

- **Voice over the internet** – Eliminate parking lot meetings by hosting a Skype call, or you can use Facetime or Google Talk. These programs offer the ability for many people to communicate at once. And, they are free!



Ending confusion about meetings

By Bev Berryman, Fourth District PTA Parliamentarian

For each PTA, various groups are assigned specific functions, and each group has particular authority to act and fulfill the assigned obligations.

Association: The association is the voting body for all action taken, including adopting bylaws, adopting the programs and the budget for the year, electing the nominating committee, electing officers, and approving all contracts to be signed and all expenditures.

Executive Board: The PTA executive board generally consists of the elected and appointed officers, the principal, the teacher representative, and the committee chairmen (this may vary according to your own bylaws). The executive board meets monthly to handle the transaction of necessary and detailed business between meetings of the association.



The executive board is responsible for accepting and studying recommendations to be presented to the association for approval. The bylaws provide details about the executive board's responsibilities. The regular executive board meeting cannot be combined with the association meeting.

PTA bylaws specify the frequency of the executive board and association meetings, how special meetings may be called, and the quorum requirements.

Guests may be invited to attend an executive board meeting as well as a meeting of the membership. A courtesy seat is granted by the president to the guests present. A guest may bring information to be shared with the group. However, guests do not participate in discussion or voting, and may be excused after their information is relayed.

A **committee** may be a standing committee with regular, ongoing responsibilities during the PTA year, or it may be a committee organized for just a short-term activity. Committees meet to make recommendations to the executive board concerning the assigned activity.

The meetings of each PTA group should be preserved through the recording of **minutes**. Each group's meeting is different, and separate minutes are required for each.

– Information from *the Communicator* – July 2008

California State PTA Convention 2013

By Shereen Walter, Fourth District PTA VP of Convention

We are all back from a great California State PTA convention in San Jose filled with great ideas and overflowing with enthusiasm for the coming year! Now it's time to share those ideas with the PTA unit or council that paid for you to attend. Here are some suggestions:

- Make and distribute copies of handouts from the workshops you attended.
- Write up a short report that focuses on what you learned that will be of value to your PTA and present it at the next meeting.
- Share what you learned with the other officers and chairmen in your unit or council.
- Make sure that your unit puts a line item in the budget to send someone to convention next year.
- Share not only the ideas and things you learned, but share the pride that you felt being part of such a great organization that does so many things for children and youth in our communities.
- Encourage others to attend convention next year.

A special "thank you" to all the Fourth District PTA delegates that attended the Fourth District Convention Dinner or stopped by the Hospitality Suite to say "hi". We enjoyed meeting you and hearing about the great things you are doing, as well as the challenges you are facing in your units and councils.



Georgene Bravo & Shereen Walter in disco attire for the Fourth District PTA Dinner.



Fourth District PTA delegates visit the Exhibit Hall and bestow mock antennae on each other.



Janice Grace, Lisa Boler, and Suzanne Gauntlett attend General Session.



Convention committee members invade General Session to show off real antennae.



Delegates from Mariners and Whittier Elementary.



President Celia Jaffe (bottom row, left) with members and past presidents at the District Dinner.



Harbor Council befriends Clifford.



► See lots more great convention photos at www.flickr.com/photos/37993205@N07/sets/72157633420815187/.



Mensaje de la Presidenta

“¡HASTA PRONTO!”

Por: Celia Jaffe

Una de las grandes virtudes de los líderes de la PTA, además de estar afilados a la escuela, es que los años están claramente definidos desde el principio hasta el final. Sin embargo es posible que encuentre baches en el camino pues los cambios y altibajos son parte natural de nuestro trabajo.

Muchos de ustedes están dejando su posición de líderes, tal y como yo lo estoy haciendo. Otros continuaran su labor el próximo año, pero con gente nueva o ocupando otras posiciones en su mesa directiva. Este momento de terminación y comienzo tiene un sabor agri-dulce. Si ha sido un año bueno con un grupo armonioso de trabajo, quizá estará triste de que se acabe y tal vez se encuentre preocupado porque el próximo año no vaya a ser tan bueno. Si usted

mira hacia atrás y encuentra metas que no pudieron cumplirse o trabajo incompleto, desearía un poco de mas tiempo para completarlo.

Bueno, PTA es como la vida misma: no se pueden rehacer las cosas ni volver el tiempo atrás. Así que siéntase satisfecho de los logros que su trabajo produjo en la PTA. Recuerde a la comunidad de su escuela los programas, eventos, conexiones y beneficios que la PTA trajo a los niños y sus familias. Agradézcales por haberse hecho miembros de la PTA, por su participación y apoyo. Por cierto esta remembranza será su mejor campaña publicitaria para el año próximo.

Para los aspectos de la PTA que no fueron muy buenos, este es el momento adecuado para analizar que fue lo que fallo y que se pudo haber hecho mejor.

Escriba sus notas y sugerencias para los líderes que continuaran la labor el próximo año. Finalmente despidase. Deles a todos las gracias por sus esfuerzos y por la paciencia de aceptar las “imperfecciones” de todos los líderes, incluyéndolo a usted.

Personalmente solo puedo dar las **gracias a mi maravillosa mesa directiva del 4o Distrito de PTA** incluyendo a los presidentes de los concilios por los últimos 2 años. Se nos dieron unos retos extra durante este termino y los encen-tramos con trabajo duro y buen humor. Ha sido un placer trabajar codo a codo y hacernos amigos.

Me encantó conocer a todos líderes de PTA y miembros en todo el condado de Orange. El nivel de compromiso que todos ustedes les otorgan a los niños y a nuestra organización es una inspiración.

Que tengan un verano fantástico y mil gracias por otorgarme el privilegio de servirles como su presidente—

—Celia

Terminemos la confusión con las juntas

Por Bev Berryman, Parlamentaria del 4º Distrito de PTA

Para cada PTA, diversos grupos tienen funciones específicas y por ello cada grupo tiene la autoridad de actuar para poder cumplir con sus debidas obligaciones.

Asociación: La asociación es el cuerpo votante para que todas las acciones sean tomadas, incluyendo la adopción de nuevas reglas o estatutos, adoptar los programas y presupuestos, elegir el comité nominador, elegir oficiales y aprobar todos los contratos que serán firmados además de los gastos.

Mesa Directiva: Esta consiste de los oficiales electos, los nombrados, el director de la escuela, el representante de los maestros y los directores de comités (de acuerdo a los estatutos). La mesa directiva se reúne mensualmente para manejar todas las transacciones necesarias y los asuntos detallados de la asociación. Esta mesa es responsable de estudiar y aprobar o aceptar recomendaciones. Los estatutos proveen detalles sobre el trabajo y las responsabilidades de esta mesa. La junta regular no debe de ser combinada con la junta de asociación.

Los **Estatutos** de la PTA especifican la frecuencia en que las juntas de la mesa directiva y las juntas de asociación deben de hacerse, como se debe llamar a juntas especiales y el requerimiento del quórum..

Huéspedes pueden ser invitados a las juntas de la mesa directiva así como a las juntas generales. Un asiento de cortesía es otorgado por el presidente para el huésped. El huésped puede traer información que compartirá con el grupo, sin embargo no podrá participar en la discusión o durante la votación y se le puede despedir en cuanto su información fue provista.

Un **Comité** puede ser un comité regular con responsabilidades específicas durante todo el año o podrá ser un comité formado para traer recomendaciones a la mesa directiva sobre un asunto o actividad específica

Las juntas de cada grupo de la PTA deberán registrar minutas o actas. Las juntas deberán ser preservadas a través del registro de dichas actas. Cada junta de los grupos es diferente y las actas deberán separarse de acuerdo a cada junta.

— Extracto del **Comunicador** — Julio 2008

Impuestos:

¡No deje de presentar sus declaraciones!

Por Celia Jaffe, Presidente del 4o Distrito de PTA

TODAS las PTA son responsables de presentar sus declaraciones de impuestos usando las formas provistas por el gobierno:

1. Servicio Interno de Ingresos (IRS Forma Federal) Forma 990 —La versión que le corresponde usar dependerá de los ingresos totales de su PTA:

- Menos de \$50,000 – Use la Forma 990N, que puede obtener por internet.
- \$50,000 - \$200,000 – Use la Forma 990EZ, incluyendo los anexos A & O
- Más que \$200,00 – Use la Forma 990, incluyendo los anexos A & O
- PTA que recibieron una donación de \$5,000 o más de un solo donador durante el periodo 2012-2013 necesitan presentar la forma del anexo B junto con la forma 990.

2. La Franquicia de Impuestos de California (Forma estatal FTB) Forma 199 – Como la Federal, la versión que le corresponde usar dependerá de los ingresos totales de su PTA:

- Menos de \$50,000 –Use la Forma 199N que puede obtener por internet.
- Más que \$50,000 –Use la Forma 199

(continúa en la página 11)

Apoyando a la juventud: La epidemia de la intimidación “bullying” y la crisis de salud pública

Por Al Mijares, Ph.D., Superintendente de las escuelas del condado de Orange

(Extracto del artículo original)

Aproximadamente 160,000 estudiantes faltan a la escuela en Estados Unidos porque son víctimas de la intimidación (bullying) o porque no se sienten seguros en sus escuelas. En el pasado la intimidación era considerada como parte de los estudios; pero hoy día es vista como una epidemia y uno de los problemas más graves de salud pública. Los jóvenes que son intimidadores tienen alto riesgo de presentar conductas violentas, hacerse adictos a las drogas, tener problemas académicos y de ser convictos por crímenes. Los jóvenes que son intimidados tienen el riesgo de desarrollar problemas de ansiedad, depresión, dificultad para dormir y de tener un impacto negativo en sus logros académicos.

En muchas ocasiones la palabra “bullying” (intimidación) se confunde con casos de imitación o burla y es importante que tanto los padres como los

educadores entiendan la diferencia que existe entre ambos términos. La intimidación es una conducta agresiva que se repite; es intencional y generalmente involucra un balance de poderes. La intimidación o burla generalmente no es intencional, puede darse en casos aislados y generalmente no se piensa en las consecuencias.

La intimidación entre los jóvenes se da de varias maneras. Las más comunes son el abuso verbal, psicológico y físico. Estas conductas pueden incluir golpeo, pataleo, empujones, provocaciones, insultos, amenazas, rumores, manipulación, exclusión y extorsión. Las chicas generalmente intimidan verbal y psicológicamente, especialmente cuando se hace por internet.

Hay ciertas características y señales de alerta tanto del victimario como de la víctima de la intimidación. El intimidador generalmente tiene muchos problemas de conducta, le gusta la violencia y el sentido de dominar; son seguros de sí mismos y muestran poca lastima por la víctima. El intimidado por su lado puede presentar señales de alerta como baja de calificaciones, falta de interés por la escuela, repudio por ir a la escuela, quejas de dolores de estómago o cabeza constantes y aislamiento de la familia.

Como educadores nosotros tomamos

en serio la responsabilidad de apoyar el desarrollo de los estudiantes y tomamos ventaja de las oportunidades para modelar y enseñar conductas positivas como el respeto, responsabilidad, honestidad y compasión. Desde 2011 el departamento educacional del condado de Orange (OCDE) ha colaborado con la Agencia de Salud del condado de Orange para presentar la conferencia de prevención de la intimidación en junio. Dicha conferencia reúne al Departamento del Sheriff, historias de la vida real de estudiantes y sus familias que han experimentado intimidación y otras agencias comunitarias quienes presentan las mejores prácticas e información en relación a la intimidación en la escuela o por internet.

Nosotros damos cabida a que los padres tomen parte activa para ayudarnos a formar un clima positivo en las escuelas y vecindarios. Los líderes del mañana se encuentran hoy en los salones de clases, y debemos de trabajar juntos para crear dicho ambiente positivo en las clases.

Para información adicional visite el sitio de internet www.ocde.us/SchoolSafety/Pages/More-Safe-School-Resources.aspx o contacte a Christine Léanle, MPH, especialista del programa de seguridad en las escuelas. Teléfono 714-327-1067 o dirección de correo electrónico claehe@ocde.us.

...Impuestos

(viene de la página 10)

3. Procurador General de California/ Departamento de Justicia – Renovación de Consorcio Caritativo– **Forma RRF-1**

- Puede llegar a tener una cuota a pagar dependiendo de sus ingresos totales.
- Los números de los ingresos deberán ser iguales en todas las formas de declaración presentadas.
- Las PTA que están planeando hacer rifas (cualquier tipo de rifa que involucre dinero en efectivo como premio a través de la compra de boletos) necesitarán registrarse anticipadamente con la oficina del Procurador General del estado de California para el periodo de 2013-2014.

4. Las PTA incorporadas: Algunas organizaciones pueden llegar a necesitar presentar declaraciones adicionales; las unidades que se encuentran incorporadas necesitan ciertas declaraciones diferentes – así que por favor consulte a un contador o profesional que prepara impuestos.

FECHAS LIMITE: Para las PTA con el año fiscal del 1 de Julio al 30 de junio, la fecha para presentar las formas mencionadas anteriormente es el 15 de noviembre*. Estas formas son responsabilidad de la mesa directiva saliente y pueden ser completadas en cuanto se cierran los libros financieros del periodo 2012- 2013 y la auditoría haya sido completada. (*La excepción de estas formas es la del registro de una rifa, que deberá ser presentada el 1 de septiembre del año que se realizará dicha rifa).

INGRESOS TOTALES: Estos son la suma del total de depósitos

que se hacen en una PTA durante el año fiscal, con la excepción de las cuotas por persona que no pertenecen a su unidad o concilio, además de los pagos hechos al seguro a través de los concilios. Note que para las recaudaciones de fondos de productos, se deberá incluir la cantidad total recibida, no el precio después que el producto ya ha sido pagado.

REGISTRO EN LOS LIBROS FINANCIEROS: Haga 3 copias de sus declaraciones de impuestos: guarde una para su archivo y entregue las otras dos a su concilio. La contraseña de la PTA para presentar las declaraciones de las formas 990N y 199N por internet deberá formar parte de los datos incluidos en los libros de los tesoreros y del los presidentes.

MÁS INFORMACION: Para mayores detalles visite el sitio de internet <http://www.capta.org/sections/finance/tax-requirements.cfm> y consulte a un profesional que se dedique a presentar impuestos y que tenga experiencia con organizaciones sin fines de lucro.

Translation by



After School Spanish Program: 949-887-4339



Summer matters

By Fran Sdao, Vice President - Education

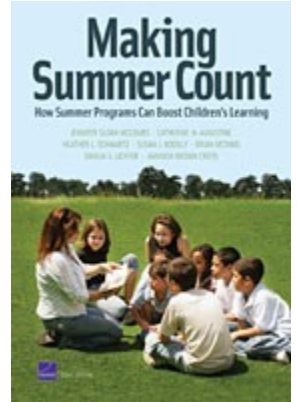
A 2011 Rand Corporation study, **Making Summer Count**, reported, “By the end of the summer, students on average perform one month behind where they left off in the spring.” The learning loss is even greater for disadvantaged children, and the cumulative effect of summer learning loss has contributed to the academic achievement gap.

PTA recognizes the importance of quality summer learning experiences for all children and has advocated for summer school programs for elementary and secondary school students. However, the state budget has not been kind to summer programs. Most districts are only able to provide some level of remedial or “credit recovery” programs for students who may be held back or may not graduate.

Summer programs that offer enrichment and recreational activities are available throughout Orange County. Some school districts partner with community organizations to provide opportunities for continued learning. Many cities, colleges, local community organizations and private providers offer a variety of programs.

PTA leaders can work with their districts to learn about programs that are available for all students. The last PTA meeting of the year is a great time for members to share information about classes, camps, and activities that were successful for their children. Check the local library for resources for parents to find out about programs available in your community. Many programs offer scholarships.

The California State PTA worked with the Partnership for Children and Youth on a presentation about summer learning loss and what local PTAs can do to support quality summer learning programs. You can view this presentation and get more information about Summer Learning by going to www.capta.org; click on *Education* and then *Expanded/Summer Learning* (<http://www.capta.org/sections/programs/e-learning.cfm>).



1520 Brookhollow Dr., #40
Santa Ana, CA 92705-5449

