

President's Message

Your leadership legacy

by Celia Jaffe



I've heard it said that the true test of your PTA term is the success of your next set of leaders. You have worked hard to build a strong PTA this year; now is the time to prepare for transition so that next year's PTA officers can continue to build upon that strength.

1. **Sign up your incoming officers for Fourth District PTA training workshops!** Even people who have "been in PTA forever" need to know the current practices and requirements. Sign up at www.fourthdistrictpta.org/training-workshops.
2. **Include your incoming president in end-of-year activities.** Introduce her/him at your last meeting, at your council meeting, and at open house. Hold a meeting with the president-elect and your principal (or in the case of council, your superintendent) to smooth the way for them to work well together.
3. **Submit your new president's contact information** (or resubmit your own if you have been reelected) online at www.fourthdistrictpta.org – under the "Management" drop menu, click on "New Officer Submission Form."
4. **Chat with your successor about what you did as president.** What went well? What would you suggest doing differently? What do you wish you'd been told before you took office?
5. **Plan ahead for good financial transitions.** Encourage your treasurer and auditor to schedule a day this summer for the books to be handed over for audit. Keep in mind that PTA officers may not be able to get bank statements that are mailed to the school office when the school is closed for summer. Find out if your statement can be accessed online or at the bank during this time.
6. **Turn over your official PTA materials.** The *California State PTA Toolkit, Insurance and Loss Prevention Guide*, bylaws, directories, etc., belong to the PTA – not to you as an individual – so they need to be turned over to the next president. Pass along the 2011 edition of the *Toolkit*; only pages that have been revised will be mailed out this summer.
7. **Pass on your procedure book and electronic files.** It is best if you have a real procedure book with all the agendas, financials, calendars, contact lists, and copies of fliers for the next person. Getting some of these things electronically is especially nice because the new person can begin with the same template. (Do not let embarrassment over how unorganized your materials are keep you from passing them on to your successor.)
8. **Encourage all PTA officers to take these same steps** with the people who are stepping in as secretary, treasurer, parliamentarian, and so on. Try hosting a "transition party" where PTA leaders can pass along their files and materials, and do a short orientation.
9. **Perhaps the toughest transition task of all will be to step away!** Express your



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Fourth District
PTA®

everychild.one voice.



*Artículos en español—
paginas 10 y 11*

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with over 400 unit PTAs.

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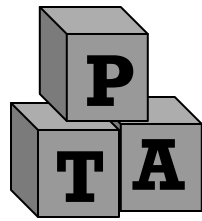
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Leadership

Basics

"...or until their successors are elected."

By Bev Berryman, Fourth District PTA Parliamentarian

There is a phrase in the bylaws that is often confusing when it comes time to elect new officers. That phrase is found in Article V, Section 8 of unit bylaws, which states, "Officers shall serve a term of one (1) year, *or until their successors are elected.*"

This provision is meant to cover the resignation of an officer mid-term. In that case, an officer is not serving the full term, but remains in office until the executive board elects a successor, so that the work of the organization may continue.

What this phrase is **not** meant to cover is the case where there is an office with no nominee by the date of the election meeting, and no nominations from the floor to fill the vacancy. The bylaws are quite clear about this elsewhere. Article V, Section 11, says: "If an office remains unfilled after election, it shall be considered a vacant office to be filled by the board-elect." In the same section that is quoted above (Section 8), the by-



laws also state, "No officer shall be eligible to the same office for more than two consecutive terms or hold more than one elected or appointed office."

That means that even if an office is vacant, the same person who has already served in that office for two terms can't be elected to fill the vacancy.

Because our members care so much about their PTAs, when the membership is faced with the possibility of disbandment due to a lack of the required officers, someone usually steps up to take on the responsibility and the position is filled!

—Excerpts taken from the March 2013, Latest from Leadership



Like Us on
Facebook

Get up-to-the-minute information about happenings in PTA.

Log in and go to our Facebook page--
Fourth District PTA.

Fourth District PTA Honorary Service Awards presented

By Cheri Jones, Fourth District PTA Awards Chairman



At the Fourth District PTA Administrators Dinner held in March, three well-deserving PTA members were honored for their volunteer service. Celia Jaffe, Fourth District PTA President, was awarded the prestigious Golden Oak Award, California State PTA's highest honor, for her continuing dedication and service to the children of Orange County. Jill Money and

Kim Anderson were each awarded the Honorary Service Award for their volunteer service and commitment to Fourth District PTA through the years.

During the Sacramento Safari trip in March, Ron Bennett and Rick Simpson were each presented with a Very Special Person Award from Fourth District PTA for their continued support of our advocacy team.

Congratulations to all of our honorees!

(Continued from page 1)

...President's message

confidence in the new leaders; let them know you are only a phone call away and are happy to help, and then let them take over.

Thank you for all you are doing to make your PTA effective and meaningful through the end of the year. You're the greatest!

—Celia Jaffe

Fourth District PTA GENERAL MEETING NOTICE

Fourth District PTA's third general meeting of 2012-13

10:30 a.m. Thursday, June 6, 2013

White House of Anaheim

887 S. Anaheim Blvd., Anaheim, CA 92805

Agenda includes: Year-end financial motions, Installation of 2013-2015 district officers, Presentation of Unit & Council Awards, Proposed preliminary budget and calendar for 2013-2014, National PTA Convention resolutions.

The voting body of Fourth District PTA for a general meeting consists of members of the Fourth District board (including council presidents) and all unit presidents, or their designees, from units within Fourth District. Additional PTA members are welcome to attend without voting privileges.

FOURTH DISTRICT PTA CALENDAR

May

- 14 Executive Committee Meeting**
9:30am—Fourth District PTA office
- 15 Council Presidents Roundtable**
9:30am—Newport-Mesa School District Office, 2985-A Bear Street, Costa Mesa
- 22 Spring Workshops—English**
8:30am-Noon & 6:00-9:00pm
Concordia University
1530 Concordia, Irvine
- 23 Spring Workshops—Spanish**
8:30am-Noon, Anaheim Union High School District Office
501 N. Crescent Way, Anaheim
- 27 Office closed for Memorial Day**

June

- 6 Fourth District PTA Awards Luncheon and General Meeting**
9:30am—CP Roundtable
10:30am—General Meeting
Noon—Luncheon
White House of Anaheim
887 S. Anaheim Blvd., Anaheim
- 30 Last day of the PTA year! Office open only Wednesdays in July.**

Apply now for Fourth District PTA awards for your unit or council

Show us how GREAT your unit or council is! It's time to apply for the Fourth District PTA Outstanding Unit, Outstanding Council, and Creative Membership Awards. Applications can be found under the "Forms" tab at www.fourthdistrictpta.org; they are due by April 30, and should be submitted via your council president or sent to awards@fourthdistrictpta.org. Winners will be presented at the June 6 awards luncheon.

—Cheri Jones, Awards Chairman

Cultural Arts

Creative ways to connect with your school board

Submitted by Shanin Ziemer, Fourth District PTA Cultural Arts Chairman

From information presented by Cathy Hamilton from the Escondido Local Arts Network of The California Alliance for Arts Education as part of a webinar cosponsored by the California State PTA.

Have a **GREAT** relationship with your school board and you can make a difference in your children's school! Here are five easy steps to help you become an effective advocate for the arts in your school district.

Get to know your school board. Arrive early and stay late at meetings, attend district events, and invite them to attend your PTA events. School board members live in our neighborhoods, so say “hi” when you see them at the store. Watch for meetings where district plans are being discussed. Not many people attend these meetings, so your voice carries a lot of weight.



Read school board minutes (they are posted online at your school district website) to see what issues the district is dealing with so that you have a framework for your discussions with school board members when you approach them. Keep up with community and state issues that affect budgetary and legislative constraints. Sometimes we know more than they do because of our PTA information networks; this helps your discussions stay relevant.

Expect a response and action, also known as “the ask.” Invite them to an event (e.g. talent show, concert, or Reflections awards presentations), mention that you look forward to working together on behalf of arts education for students, ask them to support your work by voting in favor of the arts and against cuts, or invite them to arts activities. Ask them, and listen to their response.

Acknowledge their work. Remember that our school board members aren’t well paid and are there to make a difference. Note the ways that board members have supported students, even if not directly related to arts education issues. Acknowledge how tough the climate has been in Sacramento and the district fiscally, and how much you appreciate that they are keeping students at the forefront of decisions. Try to find agreement and be positive to help form a connection.

Thank them for their time and effort, and be specific when you can – especially with arts education. Follow up after events and thank them for coming to support our students and the arts.

Submit your new PTA officer & chairman lists

Thanks to the “First Responders”

By Leticia Keeling
Fourth District PTA Data Administrator



As of April 3, twenty-three presidents had responded to the April 1 due date to submit new officers’ data on the online submission form. Fourth District PTA has 413 units and 20 councils who need to send information for the California State PTA, National PTA, and our directory. The new 2013-2014 form is ready for use and my computer is waiting to be overwhelmed.

Please use the form posted on the Fourth District PTA webpage. It is user-friendly and you will receive a response quickly. Go to: www.fourthdistrictpta.org/new-officer-submission-form.

Council presidents: Please send the information for council and remind your units to send their information soon. I will send a copy of the individual unit paper form upon request from the council president.

If you have any questions, please email me at data_4thdistrict@sbcglobal.net.

Plan now for 2013-14

Membership envelopes are now available!

By Lisa Boler
Fourth District PTA Membership VP

It is time to think about ordering Membership envelopes for next year. If your unit plans to use the California State PTA membership envelopes, please place your order with your council as soon as possible.

The order form showing a copy of the envelope is available in the *Forms* section of the Fourth District PTA website (www.fourthdistrictpta.org) under *Membership*.

The price is **\$15.00 for a box of 500 envelopes** (same price as last year). All orders must be in multiples of 500.

Please write the check to your council. Councils, please forward one check for all your units. Additional envelopes will be ordered as needed.

California State
PTA
everychild. onevoice.

RETURN TO YOUR LOCAL PTA

SUPPORT your student...GET CONNECTED to your school.

JOIN YOUR PTA!

APOYE a su estudiante ... CONÉCTESE con su escuela.

PTA NAME (Nombre del PTA) _____

INDIVIDUAL DUES AMOUNT (Cuota por cada miembro) _____

PTA WEBSITE (Página web del PTA) _____

Our Mission:
To positively impact the lives of all children and families by representing our members, and empowering and supporting them with skills in advocacy, leadership and communications.

PTA Membership Dues Form
(Forma Para Cuotas De Miembros)

Member Name/Nombre de Miembro _____ Dues Amount (Cuota) \$ _____

Additional Member/Nombre de Miembro _____ Dues Amount (Cuota) \$ _____

Student Member/Nombre de estudiante _____ Dues Amount (Cuota) \$ _____

Additional donation/Donativo adicional \$ _____

Total amount enclosed/Monto total incluido \$ _____

Address/Domicilio _____

Phone/Teléfono _____ Email/Domicilio Electrónico _____

Student's Name & Home Room Teacher/Nombre de estudiantes y salón de clases maestro(a) _____

I would like to be contacted about volunteering. /Llame através el tema de voluntario(a).

Photos from the Reflections Gallery

By Kathleen Sarangay,
Fourth District PTA Reflections Chair

Fourth District PTA held a Reflections Gallery and Awards Reception at the Orange County Department of Education to celebrate and honor students who participated in the 2012-2013 Reflections program. More than 250 schools across Fourth District PTA competed, with over 7,000 total entries submitted. The 25 "Award of Excellence" winners advanced to California State PTA to be considered for competition at the National PTA level.



Spring PTA Workshops

Wednesday, May 22, 2013



WHO's in it for KIDS?



Concordia University Irvine
1530 Concordia West
Irvine, 92612

Registration Fee: \$10 per person (no refunds)

On-line Registration Deadline: Wednesday, May 15, 2013

After May 15, register on-site (**handouts may not be available**)



All registrations received by deadline will receive a goodie bag with snacks

Please complete the online registration form at www.fourthdistrictpta.org/training-workshops.
 Make your payment online by using PayPal OR you can mail your check payable to:

Fourth District PTA
1520 Brookhollow Drive, #40
Santa Ana, CA 92705

Morning Session: Check-in at 8:30 a.m. • Evening Session: Check-in at 5:30 p.m.

Presidents 101 (Basics)
 Presidents 102 (Advanced)
 Volunteer Recruitment
 Financial (Basics)
 Secretary

Reflections Art Program
 Arts
 Financial (Advanced)
 Membership
 Parliamentary

PTA and the Administrator
 Fundraising
 Auditor
 Common Core Standards
 Grass Roots Advocacy

Talleres de Capacitación en Español de PTA

4o Distrito de PTA



cada niño. una voz.®

Jueves 23 de Mayo de 2013

**Anaheim Union High School District
501 Crescent Way, Anaheim, CA 92801
9:00 am a 12:00 pm**

Inscripción: \$10.00 por persona o \$25.00 por escuela si son más de 2 personas (no habrá reembolsos)

Fecha límite de Inscripción: miércoles 15 de mayo de 2013

Después del 15 de mayo se deberá inscribir en la puerta. No se garantiza los materiales educativos.

Sírvase a completar la siguiente forma y envíela por correo adjuntando el cheque pagadero a:

**Fourth District PTA
1520 Brookhollow Drive, #40
Santa Ana, CA 92705**

Se cubrirán temas básicos de PTA para presidentes y tesoreros, estatutos, membresía, reclutación de voluntarios, e ideas de recaudaciones de fondo. Asimismo, tendremos un conferenciante invitado, Sr. Manuel Colon, Director de Savana High School. Concluida la capacitación, habrá comida de "traje." Por favor traiga su platillo favorito para compartir.

Escriba claro y sin abreviaturas.

No habrá servicio de guardería.

Nombre y Apellido: _____

Nombre y Apellido: _____

Nombre y Apellido: _____

Unidad/Escuela: _____ **Concilio/Distrito Escolar:** _____

Platillo que desea traer y compartir: _____

Sacramento Safari takes 75 members to State Capitol!

By Kim Anderson, Fourth District PTA, VP Advocacy

In March, 75 PTA advocates from Orange County converged on the State Capitol and spent an exciting two days in Sacramento advocating with legislators on behalf of children and youth, and hearing the latest on the Governor's proposed budget and Local Control Funding Formula (LCFF), inadequate school funding, Common Core Standards, school safety, teacher evaluations, and more.

New this year was an informal bonus session led by California State PTA leaders: President Carol Kocivar, Director of Legislation Patty Scriptor, and Executive Director Paul Richman. Our members became part of a focus group on key issues and had a chance to ask questions or raise concerns about any topic.

We heard from a wide range of speakers about many different topics, but LCFF dominated much of the discussion. Our state PTA leaders spoke about the inadequacy of California's school funding, how we can support gun violence prevention and mental health services, and gave their take on the Governor's proposed budget. The State Legislative Analyst, Mac Taylor, shared budget details related to K-12 and higher education. *Los Angeles Times* Columnist George Skelton offered thought-provoking and humorous insights. Rick Simpson, Deputy Chief of Staff to Speaker John Perez, gave us ideas about potential local revenue-raising options for school districts and the

data showing that online K-12 education outcomes are not as good for students as the more traditional school setting. Ron Bennett, President and CEO, School Services of California, gave us a broad overview of issues impacting education in California. Assembly Member Joan Buchanan, Chair of the Education Committee, talked about her package of teacher evaluation and dismissal bills. Assembly Human Services Senior Consultant Chris Reefe spoke about the struggles that foster care children endure daily, as well as the appalling lack of funding for them. Monique Ramos, from the California Department of Education Governmental Affairs Division, gave us the latest update on Common Core Implementation and Assessments.

During Sacramento Safari, we were privileged to present two of our guest speakers with PTA Honorary Service Awards: Rick Simpson, Deputy Chief of Staff to Assembly Speaker John Perez; and Ron Bennett, President and CEO of School Services of California. Both of these amazing men have consistently done great things for kids and schools, and it was wonderful to honor them in this way.

Tuesday afternoon was spent in small groups advocating to our Assembly Members and Senators and/or their key staff members. This year, constituents met with many of the legislators themselves—all four Senators: Correa, Walters, Huff and Wyland; and six of our seven Assembly members: Wagner, Daly, Quirk-Silva, Hagman, Mansoor and Harkey. Assembly Member Allen was in his district, so his Capitol Director, Ryan Hanretty, met with us.

With our legislators, we advocated for safe schools and improved mental health services; adequate school funding; a



Fourth District PTA Advocacy VP Kim Anderson presents Honorary service awards to Rick Simpson (left) and Ron Bennett.

school finance system that is rational, transparent, accountable, with additional resources for those children most in need; sufficient resources to successfully implement new Common Core Standards; and Early Childhood Education.

During our debriefing session we shared what transpired in those meetings, which were overwhelmingly positive and productive. Thanks to all for advocating in such a professional, respectful and courteous manner, and to our A-Team members and Council Advocacy Chairs who led the legislator meetings – you were AWESOME!

After our return from Sacramento, we received many enthusiastic, positive comments from our attendees. Putting together a two-day event of this caliber would not have been possible without our AMAZING Advocacy Team! Especially

HUGE thanks go to our Co-Chairs, Nicola Weiss and Gisela Meier. Thanks also to Nicola Weiss for handling our hotel accommodations, meeting rooms, meals, committee hearing schedule, photography, Twitter, and Facebook; to Gisela Meier, who created the wonderful communications prior to the trip, orchestrated the note-taking, summarized evaluations, and produced the executive summary; Fran Sdao for getting top-notch guest speakers; Chrystie Adams for securing the legislator appointments; Kathleen Fay for the information binders, speaker gifts, and the legislator talking points; Dennis Walsh for compiling our data, producing business cards and name tags, transporting materials to Sacramento, and providing technical expertise; Shereen Walter for setting up registration and ground transportation; Diana Amirehteshami for being right-hand person wherever needed; and to President Celia Jaffe and Executive Vice President Maureen Christiansen, whose continued support is truly appreciated.

For the full report and to view more photos, go to our [Sacramento Safari website page](http://www.fourthdistrictpta.org) on www.fourthdistrictpta.org under "Advocacy."

Creative Edge lecture illuminates the art of innovation

By Shanin Ziemer, Fourth District PTA Cultural Arts Chairman

The 2013 Creative Edge Lecture, organized by Arts OC and held on April 10, was once again an inspiring and energizing presentation that reinforced the importance of creativity and innovation. Fourth District PTA was a co-sponsor of the event. In explaining the importance of including art as part of a well-rounded education for children, Dr. Al Mijares, Orange County Department of Education Superintendent of Schools, said, "Art and innovation are born of the same parent." Margaret Morse, Boeing's executive champion for arts and culture, agreed; she acknowledged the industry perspective, asserting, "Innovation is critical at Boeing." In PTA, we appreciate the need for a complete education for all students, including the arts. And we realize the need for students to build the skills learned through the arts, such as creativity, innovation, collaboration, problem-solving, and communication. But how can you apply creativity principals with your PTA?

The Creative Edge keynote speaker, Tom Kelley, is the co-founder of IDEO, a renowned and award-winning design firm. He is also a recognized expert and author in the fields of creativity and innovation. He works with industry and organizations to foster a culture of creativity and develop processes for continuous innovation. Kelley believes that everyone has the capacity to be creative, and that you don't *find* creativity, you *unlock* the creativity you have. He discussed the need to develop creative confidence, the native ability to come up with ideas, and the courage to try them out. He proposed three main steps to achieving these goals.

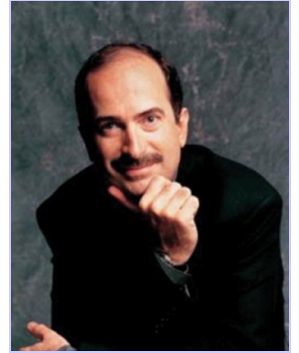
The first step is to "**start with empathy.**" Go out and observe individuals, and don't start with preconceived notions. Watch their struggles. Be open to seeing with fresh eyes and finding new solutions and ideas. Kelley quoted Proust, "The real act of discovery is not in finding new lands, but seeing with new eyes." Don't only listen to what people *say* they are doing, but watch what they do and see it for yourself. Instead of *déjà vu* (we've seen this before and it's familiar), Kelley urged practicing the opposite – what he called "*vujà dé,*" or trying to see things as if for the first time.

The second step is to "**nurture a culture of experimentation.**" Failure is a key part of the learning process, and represents an important step on the way to success. Kelley gave the example of the Dyson vacuum, which had 5,128 prototypes before the successful version that has become a bestseller. He encouraged the audience to "practice the art of squinting:" Since many ideas when first presented are rough and not yet pol-

ished and complete, look at the raw idea and "squint," trying to imagine it as complete. Instead of playing the part of the devil's advocate and being negative, try to think of ways to improve the idea and make it successful. By doing so, you make it easier for people share new ideas.

The third step is to "**build a learning organization.**" Everyone should try to be part student and part teacher. Be open to learning new things and share what you learn with others. Kelley encourages us to practice "cross-pollination" and look outside of our area for ideas that we can use. He gave an example from Long's Great Ormond Street Hospital for Children: An emergency room administrator was watching a race car pit crew efficiently and quickly repair a race car, and wondered if he could get that kind of efficiency in the ER. Upon experimenting with an adaptation of the pit crew's methodologies, the ER staff found that no one got in another person's way, and everyone's efforts were synchronized. He literally brought the pit crew into the ER and, by adapting their advice and techniques, was able to improve efficiency and reduce errors by 67%. Kelley also believes in "reverse mentoring," where instead of only looking to an older expert for help, you look to someone younger and ask their advice.

So how does this apply to your school and your PTA? Too often PTAs get stuck in a rut, perhaps in the name of tradition, or even because "we've always done it like that" or "but we've never tried that before." This is part of what sometimes causes people to believe the PTA is a clique, not open to new ideas or new people. We need to try to be more dynamic and creative within our PTA boards. When a person presents a new idea, perhaps for a new way to do a traditional event or suggesting an entirely new event, we need to be open, receptive, and appreciative. We must try to look at ideas with fresh eyes and suggestions to make it possible and successful, instead of just looking for reasons why it wouldn't work. We need to listen to our "reverse mentors" – our kids – who often have great ideas and simple solutions to problems that the adults never thought of. And we should take advantage of the vast PTA network of knowledge to take successful ideas from other units and try them with our own school. Being open and welcoming to new ideas and people will increase PTA involvement and help make your PTA the best it can be.



Tom Kelley, Founder and General Manager of IDEO



Mensaje de la Presidenta

Su legado de liderazgo

Por: Celia Jaffe

He escuchado que el verdadera prueba durante su periodo de PTA será el éxito de los líderes que siguen. Usted a trabajado muy duro para construir una PTA sólida; ahora es momento de preparar la transición para que los oficiales nuevos de PTA puedan continuar construyendo una fuerte PTA.

1. Inscriba a los nuevos oficiales de PTA a los talleres de entrenamiento del 4o Distrito. Aún cuando la gente haya estado en PTA antes, es necesario refrescar las practicas y procedimientos actuales.

2. Incluya al presidente entrante en las actividades de final del año. Preséntelo a su audiencia en la última junta; llévelo a la junta de concilio. Reúname con el presidente electo y el director de la escuela (en caso del concilio con el superintendente) para preparar el terreno para que ambos trabajen bien juntos.

3. Mande la información de contacto de su nuevo presidente (o vuelva a mandar su propia información en caso de ser re-elegido) al siguiente sitio de internet www.fourthdistrictpta.org – Escoja la pestaña que dice "Management" un menú bajara. Escoja y

presione en la pestaña que "New Officer Submission Form" y llene la forma.

4. Charle con su sucesor sobre las cosas que hizo como presidente. ¿Qué funciono? ¿Qué hicimos bien? ¿Qué sugiere que se haga diferente? ¿Qué le hubiera gustado que le dijeran antes de tomar su posición?

5. Planee a futuro para que se tomen buenas decisiones financieras. Anime a su tesorero y auditor a reunirse durante el verano para que los libros financieros sean entregados para la auditoria. Tenga en cuenta los conflictos de calendario para tener acceso a la escuela y la llegada de los estados de cuenta del banco (¿Se puede tener acceso a su estado de cuenta del banco por internet en caso de que la escuela este cerrada para recoger los estados de cuenta que llegan por correo?).

6. Entregue los materiales que tenga de la PTA. La *Carpeta de Recursos de la PTA de California*, La guía del seguro de prevención y perdidas, los estatutos, directorios, etc. que pertenezcan a la PTA –no a usted como individuo– deberán de ser entregadas al nuevo presidente electo. No hay una nueva *Carpeta de Recursos* para este verano así que la

edición de 2011 es la actualizada.

7. Entregue también su libro de procedimientos y archivos electrónicos. Es mejor que tenga un libro de procedimientos real que contenga todas las agendas, reportes financieros, calendarios, listas de contactos y copias de circulares para el presidente electo. Dejar los archivos electrónicos de algunos de estos documentos le ayudara mucho pues podrá empezar con formatos ya existentes y que los miembros están acostumbrados a ver. (No se avergüence de que sus materiales estén desordenados ya que es mejor pasar algo que no pasar nada a su sucesor).

8. Pídale a sus oficiales de la mesa directiva que hagan lo mismo y que el secretario, tesorero, parlamentario, etc., entreguen sus materiales a los que entran a ocupar dichas posiciones. Hasta puede organizar una reunión de transición (fiesta social) para que la gente se conozca y tengan la oportunidad de entregar todos los materiales necesarios para la persona que esta por ocupar el cargo.

9. ¡Quizá la tarea mas difícil de transición será la de dejar su puesto! Exprese su confianza en los nuevos lideres. Hágales saber que usted estará disponible para ayudarlos en caso necesario pero déjelos tomar su cargo y sus propias decisiones.

Gracias a todos ustedes por hacer sus organizaciones de PTA efectivas y con sentido hasta el final del año. ¡Ustedes son lo mejor de nuestra organización!

—Celia Jaffe

“...o hasta que los sucesores sean electos.”

Por Bev Berryman, Parlamentaria del 4o Distrito de PTA

Hay una frase en los estatutos que parece confusa cuando se habla de la elección de los nuevos oficiales. Dicha frase se encuentra en el Artículo V, sección 8 de los estatutos de la unidad, la cual dice “Los oficiales deberán server un termino de un (1) año, o hasta que los sucesores sean electos”.

Esta provisión cubre la parte de cuando un oficial renuncia a mediados de su termino. En este caso, el oficial no esta ocupando el puesto por un termino complete, pero seguirá en su puesto hasta que el consejo directivo elija a su sucesor, para que el trabajo de la organización pueda continuar. Lo que esta frase **no cubre** es la posición sin candidato para la fecha de la junta de elección y sin nominaciones del piso para llenar la vacante. Los estatutos son muy claros sobre este tema en otras secciones. Artículo V, sección 11 dice: “Sí un cargo sigue vacante después de la junta de elección, este será considerado como una vacante que será llenada por la mesa directiva

electa. En la misma sección que se menciona arriba (Sección 8), los estatutos también señalan, "Ningún oficial será elegible al mismo puesto por mas de dos términos consecutivos o podrá ocupar mas de un cargo del que haya sido elegido para trabajar”.

Lo anterior se resume como lo siguiente: sí la posición esta vacante, la misma persona que ya haya ocupado este cargo por dos términos, no puede ser elegida para llenar la vacante”. Porque nuestros miembros se preocupan tanto por sus organizaciones de PTA, generalmente cuando hay peligro de que se desbande nuestra organización, siempre hay miembros que decidirán tomar las responsabilidad y de repente la vacante es ocupada.

—Tomado de la publicación de Marzo del 2013

Lo ultimo en liderazgo

4o Distrito de PTA

NOTIFICACIÓN DE JUNTA GENERAL

Tercera Junta General del 4o Distrito de PTA del termino 2012-2013

10:30 a.m. - Jueves, 6 de junio del 2013

White House of Anaheim

887 S. Anaheim Blvd., Anaheim, CA 92805

La agenda incluye: Mociones para el final del año, instalación de los oficiales y directivos del distrito para el termino 2013-2015, presentación de los premios para unidad y concilio, presentación del presupuesto preliminar y el calendario 2013-2014, y la presentación de las resoluciones de la Convención Estatal de PTA.

El cuerpo de votantes del 4o Distrito de PTA es formado por los miembros del consejo directiva (incluyendo a los presidentes de los concilios), todos los presidentes de unidad o sus designados que pertenecen al 4o Distrito de PTA. Los miembros adicionales de la PTA son bienvenidos a asistir a la junta pero no tendrán derecho a voto.

Mándenos la lista nueva de oficiales y directivos en su PTA

Gracias a los que han respondido



Por Leticia Keeling
Administradora de datos del 4o Distrito de PTA

Hasta el 3 de abril hemos recibido como respuesta las listas de 23 presidentes y sus nuevos oficiales en la forma de registro en nuestro sitio de internet. Gracias a los que cumplieron con la fecha limite del 1o de abril. Sin embargo nuestro distrito cuenta con 413 unidades y 20 concilios que necesitan mandar dicha información para ser recibida por la PTA de California, la PTA Nacional y nuestro directorio distrital. La nueva forma les esta esperando en nuestro sitio de internet, por favor ayúdenme entregando su información.

Por favor visite nuestro sitio de internet www.fourthdistrictpta.org apriete en la pestaña que dice "MANAGEMENT" y siga las instrucciones. Es bastante fácil de usar y usted recibirá una respuesta rápida.

Presidentes de Concilio favor de mandar la información de su propio concilio lo mas pronto posible y por favor anime a sus unidades a hacer lo mismo. Yo mandare una copia individual por unidad solo si el presidente del concilio lo pide.

Si tiene preguntas por favor mándeme un correo electrónico a data_4thdistrict@sbcglobal.net.

Haga planes para el termino 2013-2014

¡Los sobres para recolectar las cuotas de membrecía se encuentra disponibles ahora!

Por Lisa Boler
Vicepresidente de Membrecía del 4o Distrito de PTA

Es tiempo de ordenar sus sobres para recolectar las cuotas de membrecía para su próximo año de PTA. Si su unidad esta planeando usar los sobres de la PTA de California, por favor ponga su orden correspondiente con su concilio lo mas pronto posible.

La forma para ordenar se encuentra en nuestro sitio de internet (www.fourthdistrictpta.org) debajo de la pestaña "Forms" y en la sección de *Membership*.

El precio es de **\$15.00 por cada caja de 500 sobres** (Al mismo precio del año pasado). Todas las ordenes deberán ser en múltiplos de 500.

Por favor entregue el pago a su concilio. Concilios, favor de pasarnos los pagos de todas sus unidades. Se ordenaran mas sobres solo si es necesario.

California State PTA everychild, everyvoice.	RETURN TO YOUR LOCAL PTA
SUPPORT your student...GET CONNECTED to your school.	
<h2 style="margin: 0;">JOIN YOUR PTA!</h2> APOYE a su estudiante ... CONÉCTESE con su escuela.	
PTA NAME (Nombre del PTA) _____	Our Mission: To positively impact the lives of all children and families by representing our members, and empowering and supporting them with skills in advocacy, leadership and communications.
INDIVIDUAL DUES AMOUNT (Cuota por cada miembro) _____	
PTA WEBSITE (Página web del PTA) _____	

Translation by



After School Spanish Program: 949-887-4339

Truths in Orange County

By Barb Shangraw, Vice President - Parent & Community Issues

On April 1, the *Orange County Register* printed an article that quoted figures from the California Department of Education that Orange County has more homeless and children living on the edge of homelessness per capita than Los Angeles or San Diego counties. In fact, it is tied with Riverside and San Bernardino counties for having the highest percentage of unstably housed children in the state. The *Register* reported that in 2011 there were 1.6 million homeless children.

Many of us don't see this population in our neighborhood. Children may be embarrassed about admitting that they live in a car or a motel when they visit the houses of their friends.



What can we do to help these children reach success and make a contribution to society? One way is to support language development and literacy programs to ensure that all students are ready for college and career. At present, only 55% of Orange County third graders are at proficient reading levels and only 38% complete the courses required to attend California colleges and universities.

We need to make high quality early childhood education available to all. Right now there are only half as many licensed preschool slots as needed for three- and four-year-olds.

Another role we can play is to engage parents as partners in education. We can support learning through tutoring and mentoring students, and advocate for leadership and professional development for teachers.

As a PTA, we can play a role in community leadership in these problem areas. We must understand and confront harsh realities. Through our efforts in advocacy and in our assistance in providing resources and leadership, we can make a change.



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PTA
Fourth District