Well, it's just about here: the end of the school year. You've made it, hopefully without forgetting to pick up your child from school or having a melt-down in the principal's office. There are a few things you can do in these last few weeks of school to make a big difference without making a big effort.

First, take time to reflect on your PTA's accomplishments for the year, and publicize them. A message by email or a flier in the backpacks that lists the ways that PTA made a difference at your school this year has several benefits. It makes people feel good about their PTA membership because they know it meant something. It brings satisfaction to the leaders and volunteers who see all the organization's accomplishments listed together. And it promotes membership for next year because people want to be part of these positive programs.

Next, complete key transition tasks well so that next year will begin smoothly. Make sure the contact information for next year's board has been given to your principal, your PTA council, and to Fourth District PTA. (Enter it on our website form: www.fourthdistrictpta.org/new-officer-submission-form.) If you have ideas for ways to improve your PTA programs next year, jot them down now so they aren't forgotten by the fall.

To ensure that PTA information and resources are passed along, set a time when your board can meet with incoming board members. Provide refreshments and tables where each outgoing officer can sit down with the new officer and talk through the PTA materials.

Ideally, your officers each have a notebook or folder that contains a copy of your bylaws, budget, calendar, and information relevant to their specific jobs, such as fliers used for an event, contact information for vendors hired, etc. Even if what they have is a shoebox of stray papers, it is better off in the hands of next year's officer than in the trash. Your California State PTA Toolkit is the property of the PTA and needs to go to next year's president. There will not be a new one this summer.

Make sure treasurers and auditors are aware that they have specific summertime duties. The financial books are closed as of June 30th, with the treasurer balancing the checkbook and creating a year-end financial summary. Then the outgoing auditor performs a thorough audit. After these tasks are completed it is time to take care of your tax forms. The outgoing treasurer is responsible for either filing the electronic forms (if the PTA budget is low enough) or hiring a tax professional. Then it is appropriate to change the signatures on the bank account and hand over the financials to the next officers.

Last, give yourself (Continued on page 2)
Fourth District PTA

President
Celia Jaffe
Vice President, Communications
Patty Christiansen
Orange Leaves Editor
Kathleen Fay
Orange Leaves Distribution
Candi Kern

©2012, Fourth District, Orange County, California Congress of Parents, Teachers and Students, Inc. Contents may be reproduced for private, non-commercial use only, provided credit is given to: "Orange Leaves, Fourth District PTA, CCPTS."

Orange Leaves is published nine times per year.

Fourth District PTA comprises 20 councils in Orange County and over 400 unit PTAs.

Our office is located at
1520 Brookhollow Dr., #40
Santa Ana, California 92705-5449

Administrative Assistant
Deanna Seanoa
Data Administrator
Leticia Keeling

Office hours
Monday through Thursday
9:30 a.m. to 2:00 p.m.
Closed Fridays and all school holidays.

Office phone number
714-241-0495
FAX number
714-241-0497

Línea telefónica en español
(714) 540-1575
E-mail address
fourthdistrictpta@sbcglobal.net
Website
www.fourthdistrictpta.org

Revised bylaws process

New requirement for submitting revised bylaws is now in effect

By Bev Berryman, Fourth District PTA Parliamentarian

Background: All PTA units must apply for a Charitable Trust (CT) number by the end of 2012 or risk as-yet-unknown penalties. The California PTA Parliamentarian would like to be assured that units that don't already have a CT number are aware of the process, and that they have taken the first step by filling out the CT-1 form.

Beginning April 1, 2012, unit bylaws sent to California State PTA for review and signature that do not have a CT number inserted in Article XIV (Fiscal Year and Identification Numbers) must also send a copy of a filled-out CT application form (Form CT-1).

Please note that the unit does not need to have FILED for the CT yet, especially if the bylaws are being sent just to get a current version that the unit can submit with the CT application. A copy of the filled-out CT-1 form is required simply to prove that the unit is prepared to file for the number.

Please remember to use a bylaws transmittal form when submitting revised bylaws through your council parliamentarian. The form is available at www.fourthdistrictpta.org/forms under "Parliamentarian."

If you have any questions, please contact me: parliamentarian@fourthdistrictpta.org

To obtain your PTA’s Charitable Trust Number
Apply for a charitable trust number using form CT-1 with the California Attorney General. See checklists and a sample form at www.capta.org under QUICK LINK / "Tax/Reporting Requirements" / "Registry of Charitable Trust."

...end of the year...

(Continued from page 1)

...end of the year...

and others some credit. Mike Robbins, a speaker at California State PTA convention, emphasized the benefits of gratitude to others and appreciation of ourselves. Thank everyone who was part of your PTA this year. Every effort and contribution to PTA’s work is important. Think of how much it means to you to receive even a few simple words of recognition for your efforts and spread it around.

In my purse is a keychain that reads, "Volunteers Have Heart." These were given out at the first PTA installation I ever went to (I won't tell you how many years ago), and those words are so true. You, your fellow PTA leaders, and all the "worker bees" at your school had plenty of things to spend time on this year. You all chose to work for kids. My hat's off to all of you!

P.S. Here's my chance for a shout out to my Fourth District PTA board, including our terrific council presidents. It's been a wonderful, eventful year. You have each contributed to the success of our PTA and you've been a pleasure to work with. Big hugs and thanks to you all!
Honorary Service Awards
Fourth District PTA honorees

By Cheri Jones, Fourth District PTA Awards Chairman

Three well-deserving PTA members were honored at the Fourth District PTA Administrators Dinner, held in March.

William M. Habermehl, OCDE Superintendent, was awarded PTA's Honorary Service Award for his collaboration with and support of Fourth District PTA through the years.

Michele Langham was honored with a Fourth District Golden Orange Award, for her continued volunteer service and commitment to Fourth District PTA.

The prestigious Golden Oak Award, California State PTA's highest honor, was awarded to Leticia Keeling, who currently serves as Fourth District PTA's data administrator and has held numerous positions within Fourth District PTA, including president.

Congratulations to all of our honorees!

Fourth District PTA maintains membership
By Su Craig, Fourth District PTA Vice President, Membership

As the 2011-2012 membership year is winding down, I would like to thank everyone who has been involved in sending in membership remittances to Fourth District PTA. Fourth District PTA’s membership stands at 137,683 members – only slightly below last year’s total!

Congratulations to the councils with increased membership over last year:
• Anaheim Elementary
• Buena Park
• Santa Ana
• Westminster

Please continue remitting membership dues. Our membership year ends on June 30, 2012.

New Membership Envelopes!

If your unit plans to use the new California State PTA membership envelopes, please place your order with your council as soon as possible. The newly redesigned envelopes feature text in English and Spanish, marketing information, mission statement, a donations space, and check box for volunteering. An order form with a copy of the envelope is available from the Fourth District PTA website under Membership / Value of Membership – see Further Information & Forms at right on the webpage.

The cost is $15 for 500 envelopes, and they must be ordered in multiples of 500. Units, please write the check to your council. Councils, please forward one check for all units placing orders.

Fourth District PTA CALENDAR

June
7 End-of-Year Awards Luncheon and General Meeting at Maggiano’s, 3333 Bristol Street, Costa Mesa.
CP Roundtable, 9:30am
General Meeting, 10:30am
Luncheon, noon

21-24 National PTA Convention
San Jose, California

28 Fourth District PTA office goes on summer schedule:
Open Wednesdays only in July, 9:30am - 2:00pm (except July 4)

July
11 Fourth District PTA office open
18 Wednesdays 9:30 am - 2:00 pm
25

Have a wonderful summer!

(You’ve earned it!)

Congratulations, Mary Galuska!

Former Fourth District PTA President Mary Galuska was recently appointed to the statewide Arts Education Task Force by California Superintendent of Public Instruction Tom Torlakson.

Mary will represent California State PTA, where she currently serves as co-chairman of the Special Committee on Arts Education, on this “coalition of agencies and organizational partners on an education reform movement...that views arts education as an essential part of the solution to the problems facing California schools.”
President & CEO of School Services of California, Ron Bennett, speaks to large audience at Advocacy Roundtable

By Gisela Meier, Fourth District PTA Advocacy Team

A grim picture of California’s slide from first to worst in public education was presented by Ron Bennett, president and CEO of School Services of California, at the April 27 Roundtable.

Some of his key points:

- If school districts were funded according to state law, they would be getting $6,742 per pupil in 2012-13. Instead, they will receive $5,281, or the same amount they received in 2007-08, if the Governor’s tax increase initiative passes. That drops to $4,911 if the Governor’s initiative fails. “Does this look like a state that has public education as a priority?”

- The highest-performing students are in the five states with the highest per pupil funding. California is among the five states with the lowest funding and the lowest student performance.

- California has lost 40,000 teachers since 2007.

- If the federal government paid the full 40% for the Individuals with Disabilities Education Act (IDEA), it would provide enough funding to pay the annual salaries for 23,000 teachers.

- There are concerns about what will happen if Our Children, Our Future (OCOF) is approved and the Governor’s initiative fails. If the state cuts education funding again, schools would not be able to use OCOF funds for core purposes, such as salaries. The governor and legislature might find other ways to manipulate Prop. 98, again resulting in budget cuts.

- If the Governor’s proposal for a weighted student formula passes, about 60 percent of school districts would get less funding, and 40 percent would get more, but that would come from the other districts. Districts with less than 42 percent of students on free and reduced lunch would lose millions of dollars. The only way to make the plan work is if there is new money to add to the formula.

- Assembly member Julia Brownley has a “cleaner” version of school funding reform (AB18), with no losers and no weighted student funding formula, but its future is uncertain.

- According to state law passed in 2010, the age for kindergarten admission is being shifted over several years so that children must be five years old by September 1 to begin. Senator Joe Simitian, who authored the law, hoped to use the savings for a Transitional kindergarten (TK) program. The Governor’s proposed budget eliminates TK but allows school districts to admit younger students to kindergarten.

- Since 2001, the state has postponed, or deferred, making payments to school districts. To continue operating, districts have had to borrow money. The state now owes districts $10.6 billion in deferrals. If the Governor’s initiative passes, he plans to pay back $4.8 billion in deferrals (money already spent by districts), but there will be no new funding.

Bennett’s PowerPoint presentation, with an array of facts and statistics, can be found at: www.fourthdistrictpta.org under Legislative Roundtables.

Start planning now for fall candidate forums

By Kim Anderson, Fourth District PTA VP, Advocacy

Many school districts will hold school board elections during the general election in November.

PTA is non-partisan, and never supports or opposes candidates for public office. However, PTA should be actively involved in helping voters make informed decisions on school board candidates. Many PTAs do this by hosting candidate forums.

Election information and vote-by-mail ballots will be mailed soon after the school year starts, so if your PTA intends to sponsor a candidate forum in the fall, the time to start planning is now.

Here are some things you can do to get ready:

- Review the information on candidate forums in the California State PTA Toolkit. (Section 4.3.2)

- Identify and reserve one or more locations and dates for the forums.

- Develop a plan to publicize the events.

- Set up a timeline and assign tasks.

- Estimate costs and include them in your PTA’s budget for next year.

Planning ahead will allow you to quickly and efficiently set up your candidate forums in the fall.

For more information and advocacy resources, go to www.fourthdistrictpta.org.
HUGE THANKS to each and every one of you who gathered signatures to get the Our Children, Our Future initiative on the November 2012 ballot. Thanks to all your efforts, Fourth District PTA ended up being #1 in the state (out of 29 Districts) for the most signatures gathered!

Special recognition goes to the following councils:

For exceeding their goal:
1. Buena Park – 306%
2. Cypress – 140%

Top five councils for getting the highest percentage of goal:

Top five councils for getting the most signatures:

Congratulations to all of the councils listed above!

We also had some members who either personally gathered a huge number of signatures or who circulated lots of petitions that came back completed!

Members who gathered over 400 signatures are...
Daniel Pietenpol (PYL), 479; Lisa Boler (Harbor), 446; Shanin Ziemer (Buena Park), 404; and Alyce Britton (HUC), 402.

Members who gathered over 300 signatures is...
Shereen Walter (HUC), 354.

Members who gathered over 200 signatures are...
Theresa Blankenstein (Los Alamitos), 224; Candi Kern (Cypress), 208; and Gail Grigaux (Capistrano), 203.

Members who gathered over 100 signatures are...
Karri Mann (HUC), 198; Donna Artukovic (Los Alamitos), 190; Katie Calkins (Capistrano), 170; Janis Perry (Irvine), 168; Nicola Weiss (HUC), 155; Kristine Mussoline (Capistrano), 154; Lisa Ross (Capistrano), 146; Roseann Andrus (HUC), 140; Rich Heryford (Saddleback), 130; Bev Berryman (Fullerton), 128; January Van Leeuwen (HUC), 107; Petra Schaefer (Irvine), 102.

Thank you all so much – you are superstars!

As of May 7, the campaign was compiling all of the petitions so that a final determination can be made as to whether we've reached the overall total signatures needed to qualify. Thanks to you, there are a lot of signatures to count! The petitions are being submitted to county registrars across the state for official validation, a process that could take a few weeks.

California State PTA issued the following alert recently:

Wanted: Interested and passionate PTA members and leaders to become "PTA Superstars" to help spread the word about PTA's education initiative, Our Children, Our Future!

As we prepare for the next phase of our campaign, we're looking for more on-the-ground activists to serve as spokespeople. Help tell your stories about the need for more education funding and bring to life the fact that Our Children, Our Future is the only initiative that provides what parents want and children need: new funds that go directly to each California public school. You may wind up on TV or in a future commercial!

We are looking for PTA members to:
• Act as local and state-wide spokespeople for the initiative, with media training and ongoing support from the campaign;
• Ignite passion and mobilize parents, students, local and district PTA members, and elected officials in support of the campaign;
• Participate in statewide campaign events as “the voice of the PTA.”

No previous experience necessary. If you have the passion, our campaign will provide the training and support. Please contact Ariana Sexton if you are interested! sexton@prandcompany.com

SAVE THE DATE!
FRIDAY, SEPTEMBER 21, 2012

ADVOCACY TRAINING
Fountain Valley School District
10055 Slater Avenue, Fountain Valley.
9:30 a.m. – 11:30 a.m.

Open to all Fourth District PTA members but is specifically designed for:
Unit & Council Legislative/Advocacy Chairs and anyone interested in learning more about the world of advocacy!

Beginning & Advanced Sessions will be offered.

This event is FREE!
Advocacy Resource Notebooks will be available for purchase.
OC Superintendent announces retirement, says farewell to PTA colleagues
By William M. Habermehl, Orange County Superintendent of Schools

To My Esteemed PTA Colleagues,

At the Orange County Board of Education meeting on May 3, I officially announced my retirement effective June 29, 2012. It has been a great honor and privilege to have served as superintendent of this exceptional county for the past 11 years. I have had the opportunity in this position to work with outstanding staff, educators, board members, parents, and community members who are doing incredible work for the students of Orange County each and every day.

Throughout my tenure, I have enjoyed serving on various local and state boards and working with many community organizations. I am proud to have been a part of creating or expanding some of the world-class educational programs at the Orange County Department of Education, including Alternative, Community and Correctional Education Schools and Services (ACCESS), Community Home Education Program (CHEP), Inside the Outdoors, Gift of History, Institute for Character Education, Interagency Autism Group (Early Intervention), Life Threatening Events Associated with Pediatric Sports (LEAPS), Orange County Animation Project, Outstanding Contributions to Education Awards, and Spotlight on Education.

It has been an honor to speak at conferences and forums throughout the United States to advocate and share the news of the outstanding education that our students receive in spite of drastic budget cuts and strict state regulations. Although education in California continues to be overregulated and underfunded, I am confident that the new Orange County Superintendent of Schools will have the opportunity to lead our county into better times. It will be exciting when adequate revenue finally allows schools the potential to restore programs that have been cut and students offered new opportunities to support their academic endeavors.

Thank you for your dedication and support for education over the years. I will miss everyone very much, but I know that I am leaving this office in good hands, and I am confident that our youngest citizens will continue to receive world-class educational services.

Cordially,
Bill Habermehl

Arts education for a better American future
By Shanin Ziemer, Fourth District PTA Cultural Arts

Do you need another reason to advocate for a complete curriculum for every student, including a rich arts curriculum? Creativity and other skills learned through the arts are essential to our economic recovery and stabilization. Several recent publications stress this connection.

The Mayor’s 10 Point Plan for a Strong America (published by the US Conference of Mayors) cites the arts, humanities, and museums as critical to the quality of life and livability of America’s cities, as well as being an important component in the economic revitalization of our cities.

According to the just-released New Engines Of Growth study published by the National Association of Governors, with concerns over job creation and business growth holding a prominent – and persistent – position on policy agendas today, governors are increasingly calling on state agencies to support economic growth. It’s not just economic and workforce development agencies that governors want on the case. Some governors are including state arts agencies in this all-hands-on-deck approach, and are putting in place policies and programs using arts, culture, and design as a means to enhance economic growth. In particular, arts, culture, and design can assist states with economic growth because they can:

1. Provide a fast-growth, dynamic industry cluster;
2. Help mature industries become more competitive;
3. Provide the critical ingredients for innovative places;
4. Catalyze community revitalization; and
5. Deliver a better-prepared workforce.

The Adobe® State of Create global benchmark study included interviews of 5,000 adults across the United States, United Kingdom, Germany, France, and Japan, and exposes surprising attitudes and beliefs about creativity, providing new insights into the role of creativity in business, education, and society overall. The research shows 8 in 10 people feel that unlocking creativity is critical to economic growth, and nearly two-thirds of respondents feel creativity is valuable to society. More than half of those surveyed feel that creativity is being stifled by their education systems, and many believe (Continued on page 7)
**Protect kids now**

By Barb Shangraw
VP, Parent & Community Issues

Let’s not wait for something to happen – let’s work now on prevention of things like cyberbullying, sexual exploitation and abduction.

Some statistics:
- There are 2000 missing children reported daily. Most likely to be victimized are females aged 11 to 17 years old. Thirty-eight percent of attempted abductions occur while a child is walking alone to or from school, riding the school bus, or riding a bicycle. Thirty-seven percent happen during the hours of 2-7 p.m.
- There are 33.2 million youths who use the Internet daily. Of those, 58 percent post personal information, and 43 percent talk to unknown people online. A 2007 survey of 1,500 youth indicated that one in seven had received a sexual solicitation online.

There are 33.2 million youths who use the Internet daily. Of those, 58 percent post personal information, and 43 percent talk to unknown people online. A 2007 survey of 1,500 youth indicated that one in seven had received a sexual solicitation online.

**...arts education**

(Continued from page 6)

Creativity is taken for granted (52 percent globally, 70 percent in the United States).

“One of the myths of creativity is that very few people are really creative,” said Sir Ken Robinson, Ph.D., an internationally recognized leader in the development of education, creativity, and innovation. “The truth is that everyone has great capacities, but not everyone develops them. One of the problems is that too often, our educational systems don’t enable students to develop their natural creative powers. Instead, they promote uniformity and standardization. The result is that we’re draining people of their creative possibilities and, as this study reveals, producing a workforce that’s conditioned to prioritize conformity over creativity.”

The California Legislative Joint Committee on the Arts is holding hearings on legislation that will develop a "creativity index" to measure creativity in public schools statewide. This movement matches legislation passed in Massachusetts last spring, and is much like a bill working its way through the legislature in Oklahoma. Many other states are beginning similar discussions, and other cities and nations around the world are following these efforts closely.

Clearly, something big is happening across America. In a book called *The Jobs Revolution: Changing How America Works*, former U.S. Secretary of Education Richard Riley said, "We are currently preparing students for jobs that don’t yet exist, using technologies that haven’t been invented, in order to solve problems we don’t even know are problems yet." It is vital that we merge the arts and sciences and, in the process, create the kind of curriculum that, at almost no additional cost, insures the higher-order thinking and problem-solving skills that will determine student success in the workplace of the future.

All of these revelations and efforts represent an auspicious start to reinventing K-12 education. And they represent new thinking about the arts and what is called "arts integration." It is simply about interdisciplinary education and using the tools of the arts across the curricula. Many people don’t take the term "arts" seriously. It’s soft, not muscular. But we now know a lot more about learning, and know that "arts integration" works. The California Alliance for Arts Education and the President’s Committee on the Arts and Humanities (PCHA) has said as much after spending years of research and study. The PCHA said, “A greater investment in the arts is an effective way to equip today’s students with the skills they will need to succeed in the jobs of tomorrow.”

If you are interested in learning more about what an arts education chair can do for your school and your students, please contact me at cultural-arts@fourthdistrictptao.org.
California State PTA conventioneers from Fourth District share comments about their (often groovy) experiences

Gisela Meier, 4th District Convention Delegate:
PTA Power!
There is no better way to experience the power of PTA than to be there as over 3,000 PTA leaders converge at Convention to attend workshops and events designed to educate and empower them.

Convention Highlights:
• Meeting a delightful delegate from Sonoma who taught me a lot about social networking.
• Very informative workshops on No Child Left Behind and hot topics in legislation.
• A very rambunctious fun-filled Fourth District banquet.
• Weeping over Reflections performances.
• The incredible energy in the room during the final General Session.
• Meeting some of our bright-faced brand-new Fourth District PTA members in the hospitality room.
• Meeting some longtime long-distance friends that I only see at convention.

Shereen Walter, 4th District PTA VP of Convention
• Listening to speaker Mike Robbins talk about the power of appreciation of not only others, but yourself.
• Practicing strong messaging and learning communication tips on the Our Children, Our Future Initiative.
• Meeting so many wonderful delegates from Fourth District PTA at our hospitality suite. A big thanks to all those who dropped in to introduce themselves and spend some time letting us get to know you!
• Fantastic songs and limericks performed by our councils at the 4th District dinner! PTA Power at its best!
• Watching a young autistic student from 4th District as his Reflections piece on how it feels to be different was read.
• Molly Munger thanking PTA for making a bold and historic move by collecting signatures to get the Our Children, Our Future initiative on the November ballot. Go PTA!
Now that you’ve been to convention…

What do you do with what you have learned?!

Now that you have all that great information and all those ideas floating around in your head, you need to share with the PTA unit or council that sent you. Write up a short report that focuses on what you learned that will be of value to your PTA. It could be something as simple as how important it is for two people to count money and sign the cash verification form or an idea on how to embrace and include your diverse community in your PTA. Whatever you learned, share it! Read your convention report or give a presentation about some of the things you learned at your next PTA meeting so that everyone has a chance to benefit from your attendance at Convention.

Bev Berryman, 4th District Convention Delegate:

I had many highlights; however, I believe that the best was last as far as inspirational speakers. I think that Paul Richman’s talk on leadership lessons was very inspirational and on target, reminding us of four foundations of leadership:
- Sometimes you have to be bold;
- It’s what you do when things don’t go as planned that matters;
- Great leaders empower others; and
- Organization and details matter – A LOT!

He truly surprised me by how motivational he was. I could not be more proud of the National Teacher of the year who is our own California State Teacher of the Year. Her encouraging words on the value of parents were a breath of fresh air. Her passion for excellence for her students was evident by her enthusiasm and energy.

Debbie Allen was a true ambassador of the arts and spoke about the importance of infusing the arts into our everyday curriculum. Her examples of many successful artists who came from our public school system was a testimony that indeed we have done things right and cannot afford to stop now. She empowered us to continue the fight for funding.

In addition to the speakers, my workshops were informative and a reminder of how important it is to provide training to our unit and council leaders, providing them the tools to do their jobs.

Fourth District PTA Convention Attendance By the Numbers:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Voting Delegates</td>
<td>282</td>
</tr>
<tr>
<td>Full Time Non-Voting Delegates</td>
<td>59</td>
</tr>
<tr>
<td>1 Day Delegates</td>
<td>86</td>
</tr>
<tr>
<td>Exhibit Hall Attendees</td>
<td>39</td>
</tr>
<tr>
<td>Total 4th District attendees</td>
<td>470</td>
</tr>
</tbody>
</table>

Fran Sdao, 4th District Convention Delegate:

Attended the EdSource Conference. The impact of the economic and housing crises, which have resulted in increased mobility/transiency in housing and school, is affecting students who are also impacted by the reduced numbers of supporting adults on campus due to cuts to education and social services. Children in poverty come into school behind and have a hard time catching up.

Workshops: Attended PTA & Elections, Hot Topics, and ESEA Update. Jacque Chevalier from National PTA was an extremely effective presenter with lots of energy and insight on the political process in DC.

Attended the Our Children, Our Future Key Messaging Session by the PR & Co. Learned helpful techniques to stay on main message when talking to media (which are good skills to apply in many situations).

Attended General Sessions. Enjoyed the Teacher of the Year and Debbie Allen.

Fourth District Dinner was delicious and very entertaining. We have very talented PTA leaders!
El 4o Distrito de PTA mantiene su membrecía
Por Su Craig, Vicepresidenta de membrecía del 4o Distrito de PTA

Mientras el periodo de membrecía 2011 - 2012 llega a su fin, quiero dar las gracias a todos los que han estado involucrados en mandar los pagos de membrecía al 4º Distrito de PTA. Nuestra membrcía total suma 137,683 miembros- solo una pequeña cantidad debajo de la totalidad del año anterior.

Felicidades a los concilios que incrementaron sus números de membrecía en este año: •Anaheim Elementary •Buena Park •Santa Ana •Westminster

Por favor continúen remitiendo sus cuotas. Nuestro año de membrecía termina el 30 de junio de 2012.

¡Nuevos sobres de membrecía!

Si su unidad usara los nuevos sobres de membrecía de la PTA de California, por favor ponga su orden a su concilio lo más pronto posible. Los sobres nuevos y rediseñados tienen el texto en inglés y español, información de mercadotecnia, nuestra misión, un espacio para donaciones y un cuadro para que se señale el interés de ser voluntario. Usted puede descargar una forma de orden con una copia del sobre del sitio de internet del 4º Distrito de PTA debajo de la pestaña Membership / Value of Membership.

El costo es $15 por 500 sobres y la orden deberá ser en múltiplos de 500. Las unidades deberán de mandar su pago al concilio. Los concilios deberán de mandar dicho pago incluido con las órdenes de todas las unidades.

Translation by: After School Spanish Program
909-319-9796
Nuevo requerimiento para entregar los estatutos revisados entra en efecto

Por Bev Berryman, Parlamentaria del 4o Distrito de PTA

**Historial:** Todas las unidades de PTA deberán aplicar para un número de fideicomiso caritativo (CT) para el final del 2012 o atenerse a las consecuencias y penalidades. La parlamentaria de la PTA de California quiere asegurarse de que las unidades que todavía no tienen dichos números al menos saben cómo es el proceso de obtención del mismo y que al menos ya han dado el primer paso de llenar la forma número CT-1.

A partir del 1o de abril de 2012 los estatutos que hayan sido enviados para revisión y firma a la California PTA y que no tengan el número CT insertado en el artículo XIV (año fiscal y número de identificación) deberán mandar una copia de la aplicación o forma CT-1.

¡Proteja a sus hijos ahora!

Por Barb Shangraw
Vicepresidenta de asuntos comunitarios del 4º Distrito de PTA

No esperemos a que algo pase- vamos a trabajar en prevenir cosas como la burla por internet, la explotación sexual, rapto y seguridad.

- Hay 2000 niños perdidos reportados diariamente. La mayoría son niñas entre los 11 y 17 años. 38% de dichos raptos ocurren cuando la criatura está caminando sola a la escuela o viene de regreso de ella, abordando el autobús escolar o andando en su bicicleta.
- 37% de estos raptos ocurren entre las horas de las 2-7 p.m. Hay 33.2 millones de jóvenes que usan el internet diariamente. De ellos 58% ponen información personal, 43% hablan con desconocidos en internet. En una encuesta hecha a 1500 jóvenes en 2007, uno de cada siete recibió una solicitud sexual por internet.

**Recursos para prevenir**

Hay varias cosas que podemos hacer para proteger a nuestros hijos. Existen señales en su conducta que pueden mantenernos alertas. La comunicación es la clave de la prevención. Los niños aprenden a través de la repetición de los mensajes. Conversaciones regulares crean una segunda naturaleza de alerta. Debe mos de establecer confianza con nuestros hijos y crear momentos de aprendizaje.

Por favor note que una unidad no necesita haber aplicado por su CT todavía, especialmente si los estatutos son mandados solo para obtener una versión actualizada que la unidad puede mandar con la solicitud de la aplicación. Una copia de la forma CT-1 se necesita para probar que la unidad está preparada para aplicar por dicho número.

Por favor recuerde que la forma de transmisión de los estatutos cuando se solicita la revisión de los mismos, deberá ser entregada a través del parlamentario del concilio. Dicha forma se encuentra disponible en el sitio de internet www.fourthdistrictpta.org/forms debajo de la pestaña del parlamentario.

Si tiene preguntas por favor contácteme en la dirección de correo electrónico: parliamentarian@fourthdistrictpta.org

---

**Para obtener su número de fideicomiso caritativo**

Aplique por dicho número usando la forma número CT-1 con el procurador de California. Vea las listas de deberes y una muestra de la forma en el sitio de internet www.capta.org debajo de QUICK LINK / “Tax/ Reporting Requirements” / “Registry of Charitable Trust.”

---

**Premios al servicio honorario**

**Los laureados del 4º Distrito**

Por Cheri Jones, Directora de los premios del 4o Distrito de PTA

Tres miembros de PTA fueron bien merecedores de los premios al servicio honorario del 4º Distrito de PTA en la cena de los administradores llevada a cabo en marzo.

Dr. William Habermehl, Superintendente del departamento de educación del condado de Orange fue honrado con el premio al servicio honorario por su colaboración y apoyo al 4º Distrito de PTA a través de los años.

Michele Langham fue honrada con el premio dorado de Orange por su servicio voluntario continuo y su compromiso con el 4º Distrito de la PTA.

El prestigioso premio del roble dora do, el cual es el honor más grande de la PTA, fue otorgado a Leticia Keeling, quien actualmente sirve como la administradora de datos del 4º Distrito de PTA y quien ha ocupado numerosas posiciones en nuestro distrito incluyendo el cargo de Presidenta.

¡Muchas felicidades a todos los premiados!
We have a new look!

Did you notice that the Fourth District PTA website looks different?

We just redesigned it! Go to www.fourthdistrictpta.org and see the renovations.

- Easy-to-find information — dates and deadlines, forms, and more.
- NEW AND IMPROVED! Online officers information form…submit your officers list online!
- Timely advocacy information
- Everything you ever wanted to know about PTA!

*Check it out today!*

- Patty Christiansen, Communications VP